

English

As you may remember, last term we began using the 'Talk for Writing' approach to the teaching of reading and writing. We are continuing to build on this over the Spring Term starting with a narrative unit based on the Mongolian folktale 'The Swallow and the Wasp', where we will focus on using dialogue in writing. Your child will bring home a text map of this over the coming weeks so that they can practise and amaze you at home!

Later this half term, we will turn our attention to non-narrative writing to develop our skills in this area. In addition to this, we will be regularly sharing poetry and the children will be developing their use of vocabulary.



This term spellings will be given on a Friday and tested the following Friday. A copy of these will be in your child's homework diary.

PE

During the Spring term we will be doing a Yoga session on a Monday with Marnie and fitness and ball skills with Fiona on a Wednesday.



PE will take place on Mondays and Wednesdays each week. Please ensure PE kits are in school from Monday to Friday as we do occasionally need to alter our PE times. Trainers and warm clothing are needed for outdoor PE. We will be getting outside as much as possible. Please ensure all kit and uniform is named.

Reading Books

Please ensure your child brings their reading book and homework diary to school on a daily basis. Regular reading to and listening to your child read really does make a huge difference to your child's learning and progress.



Year 4 Curriculum Newsletter Spring Term 2022



Happy New Year and welcome back to Year 4!

Thank you so much for all the lovely cards, gifts and well wishes we received at Christmas. We hope you all had a wonderful time.

We are very excited for the year ahead and can't wait to get stuck in to our new learning challenges with you all. If you need, please do not hesitate to call or email (rwebb@huttoncranswick.riding.net / jlewer@huttoncranswick.riding.net) . Year4 Team: Ms Webb, Mrs Lewer, Mrs Mattock. We would also like to welcome Miss Delves who will be teaching the class alongside us into the Summer term.

Computing

Computing forms an integral part of our curriculum and supports our learning on a daily basis.

This term we will be focusing on how to use technology safely, respectfully and responsibly, recognising acceptable/unacceptable behaviour, identifying a range of ways to report concerns about content and contact.

Ultimately, we want the children to be safe online.

Maths

We teach maths using the mastery maths approach; a very visual and practical method for children. We follow White Rose Hub which incorporates lots of revisiting from your child's previous year to ensure that there are no gaps in learning.

This term we will focus on multiplication and division - written methods and efficient calculating, finding the area and moving onto fractions and decimals.

In all of these units, children will continue to develop their reasoning and problem solving skills. We will provide lots of opportunity for the practise of multiplication facts in preparation for the assessment at the end of Year 4.

Religious Education

Our RE this term will still focus on Hinduism, building on our knowledge from last term. We will also continue to learn about Christianity alongside this, focusing on the special stories, dates and traditional celebrations.

It is so important nowadays that children learn about different ways of life in order to respect and accept the beliefs of others. If you have any artefacts or contributions you would like to make towards RE please let us know.



Safety and PSHCE/HeartSmart

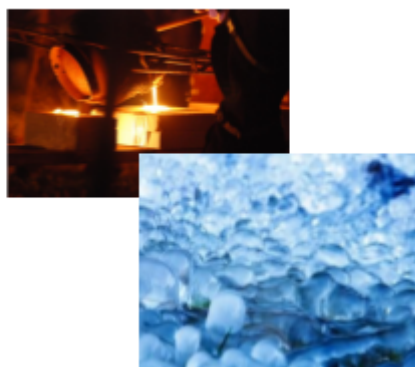
In Year 4 we have a strong focus on growth-mindset, developing positive relationships and wellbeing as we believe this is vital in creating the optimum learning environment. HeartSmart is a school- wide approach we use to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. We continue to make our heart smart this term with the topic, 'Too much selfie isn't healthy'. This will build on our work in Autumn on the importance of self and we will now look outwards at showing empathy and caring for others. In the second part of the term we will shift our focus to 'Don't rub it in, rub it out' where we will build skills around accepting mistakes, showing forgiveness and moving on.

We continue to explore and promote British Values and life in Modern Britain, focussing on the values of democracy, mutual respect and tolerance.. We will also be having our regular visit from 'Big Talk' following the 'Growing up safe' programme to explore RSE in an age appropriate manner. More information on this will be given closer to the time.

Learning Challenge

Our geography focus will be on Fairtrade. We will find out about the fairtrade organisation and about farming around the world. The children will develop their place knowledge using maps and internet resources, as well as developing their understanding of how the world is connected and the fair/ unfair distribution of resources.

Our science learning challenge will be 'What's the matter?', looking at different states of physical matter and the particles within them. It will be a good opportunity as always for predicting, investigating and experimenting.



Art/DT

In Art, we will be exploring fruit through drawing, painting and clay. We will look at some still life paintings by famous artists such as Paul Cezanne.

In DT the theme is farm to fork, we will be linking this with the 'fairtrade' theme from geography and looking at ethical ways of obtaining and creating our own food products.

Homework

Reading, spellings practise and times tables practise are the main focus for homework. Each Friday your child will write any homework tasks in their homework diary for the week.

There are many online platforms that we use in school and also recommend for the children to use at home with their logins that are provided in their homework diaries. Alongside reading each week, there is the wonderful 'Bug Club' resource, TTrackstars- to get practising those times tables, mathematics and spelling shed.

Story Time

We always read a class story, and other short stories, throughout the year. This term we are reading 'The Butterfly Lion' by Michael Morpurgo and 'The Great Choco Plot' by Chris Callaghan. If your child has their own copy of this book and would like to bring it in they are most welcome to (please make sure it has their name on).

