

English

During the Spring term we will continue to focus on composing sentences and adding basic punctuation including full stops, capital letters and finger spaces. We will use a range of books including 'The Queen's Knickers'. Many pieces will link to our learning challenges for the term and we will continue to use the Talk4Writing approach to further develop the children's composition, grammar and vocabulary. Daily phonics sessions will occur to further develop and support the children's spelling and reading. We will also have regular guided reading sessions where we will practise basic comprehension skills.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on gymnastics and team games during PE in the Spring term. We will develop and build up the necessary skills including hand-eye coordination and team work. PE will take place on Tuesday and Friday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE. We will be getting outside as much as possible this term. Please ensure all kit and uniform is named.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. It is important that your child reads as much as possible. We aim to change reading books on a Friday.



Year 1 Curriculum Newsletter Spring Term 2022



Welcome back!

We are really looking forward to embarking on the Spring term in Year 1 and our next learning challenges for this term. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to contact me via email.

Year 1 Team: Mrs Hoyle, Ms Webb, Mrs Lucas and Miss Bragiel

Computing

The children will use ICT to support and enhance their learning throughout the curriculum.

This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating. We will also look at keeping safe on the internet.

Maths

We will continue to teach maths in a visual and practical way using the mastery maths approach. We will use lots of physical resources to support the children's developing mathematical understanding throughout Year 1. The children will be looking at place value of numbers up to 50, addition and subtraction to 20 and measuring length and height. We will also continue to work on the children's recall of number bonds to 10.

Remember to check out our school website. Here you can find out about how we teach maths and much more!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Hinduism in their RE lessons.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



Safety and PSHCE/HeartSmart

In E-Safety we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. We continue to make our heart smart this term with the topic, 'Too Much Selfie Isn't Healthy'. This theme will help children to recognise the importance of others and to care for others with a series of fun, interactive and practical lessons.

We will also continue to explore and promote British Values and life in Modern Britain.

Learning Challenge

Our whole school theme for the Spring Term will be 'New Beginnings'. We will start our Learning Challenge by completing a KWL Grid, which shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

Our first Learning Challenge for the Spring term is: "What are the key events in the Queen's life?". The children will learn about the Queen Elizabeth II, her coronation and life during the 1950s. We will explore this Learning Challenge through a range of activities which link to different curriculum areas. During Spring 2 our Learning Challenge will focus on the UK and our local area with the challenge question "Where did the wheels on the bus go?". The children will learn about different areas of the UK and look at map skills. We will also look at science with living things and their habitats and plants.

If you have anything related to our topic that you would like to share, we would love to see it! We will send out a letter highlighting opportunities for this through show and tell sessions.



Art/DT

Our Art and DT sessions will link with our Learning Challenges. In Art we will be developing our art skills using a range of media and learning new techniques. Our main focus for this term will be painting, whilst also completing artist studies. One artist we will explore this term is Jackson Pollock.

Homework

A spelling list will be given out each half term. Children should practise these spellings at home. There will not be a formal spelling test but we will informally assess their progress. Children will also have reading books. Please listen to them read and record this in their journal. You will also find online platform passwords in the back of the reading journals.

Short number and counting activities will also support your child. These could include counting objects in a supermarket or on a walk or rhymes in the car.

Story Time

We always read a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back!

Please ask your child what we are reading!

