### English

During the Autumn term we will focus on composing simple sentences and adding basic punctuation including full stops, capital letters and finger spaces. We will use a range of books including 'Toby and the Great Fire of London'. Many pieces will link to our learning challenges for the term and we will begin to use the Talk4Writing approach which will develop the children's vocabulary further. Daily phonics sessions will occur to further develop and support the children's spelling and reading. We will also have regular guided reading sessions where we will practise basic comprehension skills.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

# PE

We will be focusing on yoga and attacking and defending games during PE in the first half of the autumn term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Monday and Friday each week. Please ensure PE kits are in school for the above sessions. trainers and warm clothing are needed for outdoor PE. We will be getting outside as much as possible before the colder weather starts! Please ensure all kit and uniform is named.

#### **Reading Books**

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. It is important that your child reads as much as possible. We aim to change reading books on a Friday.

# Year 1 Curriculum Newsletter

### Autumn Term 2021



Welcome back!

We are really looking forward to teaching your child in Year 1 and meeting you over the coming weeks. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to contact us via email.

Year 1 Team: Mrs Hoyle, Ms Webb, Mrs Lucas and Miss Bragiel

#### Computing

The children will use ICT to support and enhance their learning throughout the curriculum.

This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating. We will also look at keeping safe on the internet.

### Maths

We will teach maths in a visual and practical way using the mastery maths approach. We will use lots of physical resources to support the children's developing mathematical understanding throughout Year 1. The children will be looking at place value of numbers up to 10 initially as well as recognising and representing numbers using objects. They will also start to read and write addition and subtraction mathematical statements. We will also be working to secure the children's understanding of number bonds to 10.

#### Remember to check out our school website. Here you can find out about how we teach maths and much more!

### **Religious Education**

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Hinduism in their RE lessons.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.





### Safety and PSHCE/HeartSmart

This year the theme for Anti-Bullying week is 'One Kind Word'. Anti-Bullying Week runs from the 15th – 19th November. During this week the children will learn the importance of small acts of kindness and how these can break down barriers and brighten the lives of others. This is a key message many have learnt over the past year and during the national lockdowns.

In E-Safety we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. We continue to make our heart smart this term with the topic, 'Get HeartSmart'. This theme will help children grow in self-worth with a series of fun, interactive and practical lessons.

We will also continue to explore and promote British Values and life in Modern Britain.

### Learning Challenge

Our whole school theme for the Autumn Term will be 'The Great Outdoors'. We will start our Learning Challenge by completing a KWL Grid, which shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

Our first Learning Challenges for the Autumn term are: "How did the Great Fire of London start?" and "Why do we have seasons?". The children will learn about the Great Fire of London and be able to compare life and fire fighting during this time and the present time. They will also be learning about weather patterns and different seasons. During Autumn 2 our Learning Challenge will focus on the UK and our local area. The children will learn about different areas of the UK and look at map skills.

If you have anything related to our topic that you would like to share, we would love to see it! We will send out a letter highlighting opportunities for this through show and tell sessions.



# <u>Art/DT</u>

Our Art and DT sessions will link with our Learning Challenges. In Art we will be developing our art skills through using a range of media and learning new techniques. Our main focus for this term will be sketching and observational drawing whilst also completing artist studies. In DT we will be experimenting with structures and mechanisms.

# <u>Homework</u>

A spelling list will be given out each half term. Children should practise these spellings at home. There will not be a formal spelling test but we will informally assess their progress. Children will also have reading books. Please listen to them read and record this in their journal. You will also find online platform passwords in the back of the reading journals.

Short number and counting activities will also support your child. These could include counting objects in a supermarket or on a walk or rhymes in the car.

## Story Time

We always read a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time

> back! Please ask your child what we are reading!

