

English

During the Summer term, we will be reading and exploring 'The Pied Piper of Hamelin' by Michael Morpurgo. We will use this text as inspiration for writing our own extended stories. We have already explored some Tetractys poems and will revisit these later in the term.

We will look closely at some information texts linked to our learning challenges. The children will be developing their instructional writing skills. Later in the term, we will be writing a recount in the form of a news report about volcanoes.

Through these units we will focus on the accurate use of punctuation and developing the range of vocabulary used by the children.



Remember to check out our school website.
Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will continue our games sessions with Fiona every Wednesday. Our other PE sessions will focus on fitness, playground games, orienteering and athletics.

PE will take place on Monday, Wednesday and alternate Fridays. Please ensure PE kits are kept in school for the week, as sometimes we may need to change session times. We suggest that they are brought on a Monday and taken home on a Friday to be washed and returned the following Monday. Trainers and warm clothing are needed for outdoor PE.



Reading Books

We are excited to be using the new Bug Club online reading program! Please ensure your child continues to bring their reading book and homework diary to school on a daily basis. Please aim to listen to your child read and discuss the text with them at least 3 times per week (including Bug Club).



Year 4 Curriculum Newsletter Summer Term 2021



Welcome back!

We hope that you all had an enjoyable Easter and that everyone is excited and ready for the amazing Summer term we have planned ahead.

There is so much learning to be done and now the weather is looking better, we will have much more time outside. Our outdoor learning areas have had a revamp including the pond and we hope to include all these areas regularly in our lessons.

Year 4 Team: Ms Webb, Mrs Lewer, Mrs Oxlade and Mr Green

Computing

Remote learning ensured that we all became more adept at using Google Classroom and a range of online tools. This term the children will further develop their coding skills and learn about algorithms (step by step instructions).

Maths

This term we will be focusing on the key areas of number facts and the four operations to ensure that the children feel confident in these areas. We will also be developing skills and knowledge linked to fractions, decimals, time and geometry.

We are delighted with how hard the children have been working on improving their times table knowledge through the use of TTrockstars. The regular practice really does make a huge difference to both their recall of the facts and also their confidence in doing so.

Remember to check out our school website.
Here you can find out about how we teach maths and much more!

Religious Education

Building on their learning from the Autumn and Spring terms, the children will continue to learn about both Christianity and Judaism in their RE lessons, which will mainly be taught by our HLTA Mrs Walker. The children will begin the Summer term learning about Jewish weddings.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



Safety and PSHCE/HeartSmart

We will continue to be committed to our Whole School focus of promoting and supporting mental wellbeing and health. In previous terms, the children discovered the five steps to mental wellbeing - Keep learning, Connect, Take notice, Give and Be active. We will build on each of these areas throughout the term and it will form the basis for all that we do. As part of this we will spend more time doing outdoor learning so please ensure that your child comes to school with a coat everyday (whatever the weather is in the morning).

Our Heartsmart units this term are 'Fake is a Mistake' where the children will learn how to be themselves and how to communicate truth well. Fake is a Mistake is about having the courage to tell the truth when we need to but it's also about knowing that we're enough as we are, that the whispers of shame are lies to be ignored.

The other unit is 'No Way through isn't true!' where the children will learn how to develop and maintain a growth mindset.

Learning Challenge

Our whole school theme for the Summer term will be 'Our World and Beyond'. Now more than ever, it is vital that we explore our connections to the world and the environment.

We begin the Summer term by completing our Science challenge 'Why is the sound of music enjoyed by so many?' Through this learning challenge pupils will discover how sounds are made, the different qualities of sound and the working of the ear. They will take part in investigations about the best materials for absorbing sound. They will be able to record detailed explanations of their findings. We will also be asking 'What happens to the food we eat?' as the other part of our Science challenge on animals and humans. For this challenge we will be learning all about the digestive system and comparing humans and animals.

Year 4 are set to become Eco-Warriors. As a result of the situation we now find ourselves in, the Eco-Schools initiative are now allowing schools to have a year group team to prevent bubbles from mixing. We will still have our reps in different classes and keep the rest of the school informed as to our plans and progress. The children have already had many ideas for our action plan. One of which is regarding the regeneration of the school pond area which we have already begun.

Our geographical enquiry will ask 'What makes the earth angry?'. We will find out about volcanoes and earthquakes.

Finally our history themed challenge - 'What happened from Stone Age to Bronze Age?' The children will learn how the Stone Age to Bronze Age period impacted on life in Britain. They will learn about how early man survived in a harsh environment, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also learn about why Iron Age people developed hillforts.

Art/DT

Our Art and D&T sessions will link with our learning challenges this term. Our art work will concentrate on sculpture in the natural environment and with man-made materials. The children will also be creating their own models of musical instruments and volcanoes.

Homework

Now that the children have settled back in and are in more of a routine we be starting to set homework once again. Children need to complete the following weekly homework tasks:

- *TT rockstars 3 times per week (5-10 minutes each time).
- *Reading - Bug Club at least once per week and regular reading of their reading book.
- *Spellings (set weekly and stuck in the homework diary) & games on Spelling Shed
- *Occasional Mathletics or topic related task (children will be informed and information given via the homework diary).

Story Time

We really do love a good story and we are currently reading The Butterfly Lion by Michael Morpurgo.

Ask your child about the story.

