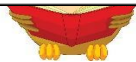


English

This term we will continue to look at a range of different genres of writing. We will be basing our writing around the story of The Pied Piper of Hamelin, which also links nicely with our science unit of sound. We will then focus on the book 'A pebble in my pocket' and link our writing to themes and ideas raised by this interesting look at prehistoric life.

The children will have focused sessions on grammar, punctuation and spelling. There will also be weekly reading circles sessions to develop comprehension skills and weekly spellings to practise at home.



Science

During the term we will be learning about sound and animals including humans.

Within the topic there will be opportunities for the children to plan and conduct investigations and experiments.

The children will also be further developing their scientific enquiry skills in addition to their teamwork skills.

What are we learning this term?

Year 3 Summer Term 2021

Welcome back!

We are really looking forward to building on all of the good work so far this year in our final term together. Thank you for your help and support so far. The following information will help you in supporting your child's learning at home.



Maths

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our maths lessons and apply these skills to real life contexts. We will focus on fractions and measures through the summer and identify and fill gaps in knowledge and understanding of place value, number facts and times tables which are key areas of maths the children need to have in place as they move forward.

PSHCE HeartSmart

Social and emotional aspects of learning

In our PSHCE HeartSmart sessions we will be focussing on the units 'Fake is a mistake' and 'No way through isn't true!' As part of these themes the children will consider what is appropriate to share online and also the effects of negative behaviour on ourselves and others.

Learning Challenge Our topic this term will be: 'What is making that sound and where is it coming from?'

Learning about sound in science will link to what we are learning in English and guided reading and generate ideas about making our own musical instruments.

Later in the summer term our Learning Challenge will be 'How old is the pebble in my pocket?' and be used to generate ideas linked to the Stone Age, volcanoes and earthquakes.

Art/DT

Our Art and D&T sessions will link with our topics for the term. We will also spend some time looking at the work of famous artists during this term.

Additionally we will be developing our art skills through using a range of media and techniques with a particular focus on painting for this term and the use of clay to create sculptures.

PE

For the first half term the children will complete their swimming sessions and outdoor games will be on Wednesday morning. The children will be taking part in gymnastics and tennis over the first half term. After half term we will be focusing on rounders, athletics and fitness circuits. We will develop and build up the necessary skills and focus on teamwork. Please ensure PE kits are in school throughout the week.

Computing

The children will use ICT to support and enhance their learning throughout the curriculum.

We will continue to look at algorithms and coding and try our hand at some stop motion animation.

We will also look at e-safety and how to stay safe online.

Homework

Spellings will be given out on Wednesday and spelling tests will take place on the following Wednesday. The children will also continue to bring home reading books. If you choose to, you can use the Bug Club platform to help the children to think more deeply about the stories and books they have read on there.

There will be maths homework set each Wednesday through the Mathletics platform.

Please ensure your child brings their reading book, reading diary and times table challenge card to school on a daily basis.

If you have any concerns or queries please do not hesitate to call in and see me at the end of the school day.

Kind regards,

Mr Nevet, Miss Shipley and Miss Binnington.

