<u>English</u>

During the Summer term we will begin by exploring the book 'Dogger' written by Shirley Hughes. Children will work on planning and then creating their own version of the story based on a familiar character. Children will also work on creating a non-chronological report using subordination, coordination and expanded noun phrases to describe and specify information. This will be linked to our topic of 'Old Toys'. The children will also have regular Guided Reading sessions to develop their word reading and comprehension skills.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

<u>PE</u>

We will be focusing on athletics, orienteering and yoga during PE in the Summer term. We will develop and build up the necessary skills and focus on teamwork. PE will take place on Monday and Wednesday each week. Please ensure PE kits are in school for the above sessions, trainers and appropriate clothing are needed for outdoor PE. Please ensure all kit and uniform is named.



<u>Reading Books</u>

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. We aim to change reading books on a Friday and hand them back out on a Monday after quarantining them.

Year 2 Curriculum Newsletter

Summer Term 2021



Welcome back!

I hope that you have had a lovely Easter break and hopefully we can begin to get back to some form of normality. We will hopefully be welcoming some warmer weather over the next few weeks so please make sure children have sun cream on and bring named hats to wear at break. The following information will help you in supporting your child's learning at home. If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 2 Team: Miss Midgley and Mrs Lucas

Computing

The children will use computing to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

We will use the programme Purple Mash to develop skills in Multimedia and Animation whilst also learning how to stay safe when on the internet.

<u>Maths</u>

We teach maths using the mastery maths approach; a very visual and practical method for children. We continue to follow White Rose Hubs, which this year, continues to incorporate lots of revisiting from your child's previous year to ensure that there are no gaps in learning from the time that children have spent away from school. We will continue to focus heavily on number, place value, addition and subtraction skills whilst also building on multiplication and

division knowledge. Children will also explore measures looking at length, weight, time and capacity whilst also developing their reasoning and problem solving skills.

Remember to check out our school website. Here you can find out about how we teach maths and much more!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Judaism in their RE lessons, which will be taught by Mrs Pickles.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



Safety and PSHCE/HeartSmart

In E-Safety we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. We continue to make our heart smart this term with the topic, 'Fake is a Mistake' and then 'No way through isn't true'. This theme will help children grow in self-worth with a series of fun, interactive and practical lessons.

We will also continue to explore and promote British Values and life in Modern Britain.



Learning Challenge

Our whole school theme for the Summer Term is 'Our World and Beyond'. We will continue initially with our Learning Challenge from last half term "Are Grandma and Grandad's toys more fun than ours?" We have completed a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the topic and complete the third column (what I have learnt) to show clearly what the children have learnt during the topic.

We have already been lucky enough to have had a visitor in school to share some old toys with the children, which they thoroughly enjoyed. We will also explore how toys have changed over time and why. We would hugely welcome any Grandparents that may want to share some information/memories they have with toys that they used to play with. This would have to be done via Zoom/Googlemeet. Please let me know if anyone is interested.

In the second half of the summer term, the topic will have a geography focus and children will explore Continents and Oceans.

The topic will be based on questions raised by the children and therefore personalised to their interests.

If you have anything related to our topics that you would like to share, we would love to see it! We will take great care of anything brought in.



<u>Art/DT</u>

Our Art and D&T sessions will link with our learning challenges this term. We will be developing our art skills in sculpture. In DT we will be continuing to focus on Nutrition, which the children started last half term. These sessions will be taught by Mrs Pickles.

Homework

Children will receive weekly spellings to learn based on spelling rules/patterns that the children will be focussing on in class. Children will be tested each week on the spellings sent home. Children will also bring home reading books and journals. I kindly ask that you listen to your child read as often as you can and record this in the reading journal. Children can also access Bug Club to read books, especially when they do not have their reading books at home. Children also have access to Spelling Shed, Mathletics, TTRockstars and Purple Mash. Please use these as much as you wish. They really are excellent tools to use. Thank you.

Story Time

We always read a class story, and other short stories, throughout the year. Last term the children very much enjoyed reading Gangsta Granny. Please ask your child what we are reading this term!

