

## English

During the Summer term we will explore a range of fiction and non-fiction books which link to our learning challenges. The children will learn about and write in a range of styles and genres including narratives, information texts and persuasive writing. Whilst looking at different genres of writing we will develop the children's composition, spelling, grammar and vocabulary skills.

We will continue to have regular phonics and Guided Reading sessions to develop their word reading and comprehension skills.



Remember to check out our school website.  
Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

## PE

We will continue to engage in weekly PE sessions and look at different playground games. We will develop and build up the necessary skills and focus on team work throughout these sessions.

PE will take place on Wednesday (Dance) and Friday each week.

Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor sessions (Friday). Please ensure all kit and uniform is named.



## Reading Books

Please ensure your child brings their reading books on a daily basis. It is important that your child reads as much as possible. We will change reading books on a Friday and hand out new books on a Monday.



# Year 1 Curriculum Newsletter Summer Term 2021



## Welcome back!

We hope that you have had an enjoyable Easter holiday. We are looking forward to embarking on the Summer term together. We have lots of exciting opportunities for the children to engage with and to expand their knowledge.

The following information will help you in supporting your child's learning at home. If you have any concerns or queries, please do not hesitate to email us. Thank you.  
Year 1 Team: Mrs Hoyle, Ms Webb, Mrs Caslake and Mrs Walker

## Computing

The children will use computing, both iPads and chromebooks, to support and enhance their learning throughout the curriculum. This will involve accessing online learning, coding and understanding how to keep safe online. Our E-safety sessions will look at safety on different devices and what information should and shouldn't be shared.

## Maths

We will continue to teach maths using the mastery maths approach.

We will focus heavily on number, place value, multiplication and division skills. We will also look at fractions and measurement including money during the Summer term.

In all of these units, children will continue to build on their current understanding, develop their reasoning and problem solving skills.

Remember to check out our school website.  
Here you can find out about how we teach maths and much more!

## Religious Education

Year 1 will continue to learn about and deepen their understanding of the Jewish and Christian faiths this term. This will include learning about beliefs, special celebrations and comparisons between the two religions.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



## **Safety and PSHCE/HeartSmart**

In E-Safety we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online.

We will continue to use HeartSmart to teach PSHCE. HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. We continue to make our heart smart this term with the topics, 'Fake is a mistake' and 'No way through isn't true'. These themes will help children grow in self-worth, empathy and tolerance with a series of fun, interactive and practical lessons.

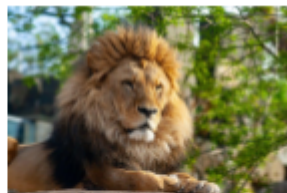
We will also continue to explore and promote British Values and life in Modern Britain.

## **Learning Challenge**

We will begin the term completing our current learning challenge surrounding toys from the past.

Following this our first learning Challenge for the Summer term will be geography based: "Why do some countries have hotter weather?". We will be learning about the continents and oceans in the world. We will compare different continents, including weather, animals inhabitants and daily life. We will also be looking at animals and habitats and the learning challenge "How are animal habitats being threatened?". Through this learning challenge we will explore and compare different habitats. We will also be looking into the current challenges and issues which are facing living things and their habitats such as pollution and deforestation.

As with our previous term's topics we will use a KWL grid to find out what questions the children may have and what they have learnt over the course of the term. If you have anything related to our topic that you would like to share, we would love to see it! We will take great care of anything brought in.



## **Art/DT**

Our Art and D&T sessions will link with our learning challenges this term. We will continue to develop our drawing and painting skills this term. We will also study the work of artists and use their work as inspiration for our own creations.

## **Homework**

A spelling list will be given out each half term. Children should practise these spellings at home. There will be no formal spelling test but we will informally assess their progress. Children will also have reading books. Please listen to them read and record this in their journal. You will also find mathematics/ spelling shed passwords in the back of the reading journals. Short number and counting activities will also support your child. These could include counting objects in a supermarket or on a walk or rhymes in the car.

## **Story Time**

We always read a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back!

Please ask your child what we are reading!

