



Newsletter

Friday 16th April 2021

Term Dates 2020/21

20th April and 22nd April
Year 3 Swimming Sessions

20th April
History Specialist visiting Y5/6

20th April
Year 6 Parents/Carers Online
Residential Meeting 6pm

27th April
Year 3 Swimming Session

29th April
Class School Photographs

W/C 3rd May
Parent/Carer Consultation Evenings
4th May

Year R, 2, 3, 4, 5 and 6

5th May

Year 1, 2, 3 and 6

6th May

Year R, 1, 4 and 5

11th May
Governors Meeting L&M 6pm

14th May
Archery Taster Day

28th May
Last day before half term / Feelgood
Friday

7th June
Children return to school

8th June
Governors Meeting PAT 6pm

14th June – 16th June
Year 6 Residential Visit

29th June
Full Governors 6pm

23rd July
Last day before Summer break

Summer Term!

Welcome back! We hope you have all had an enjoyable Easter break. The children have returned to school and settled well, with fantastic attitudes to learning and each other. All of our classes have had a busy first week back and hit the ground running with 'Take Notice Tuesday' focusing on wellbeing activities and new learning experiences linked to class Learning Challenges. We are hoping for a successful and settled Summer term where we can continue to learn and grow together. In the hope that the warmer weather continues, it is important that children are fully prepared for being outdoors during the summer months. Please provide children with a named water bottle and ensure that your children's clothing, particularly coats, jumpers and cardigans, have their name clearly marked on the inside. Thank you.

Curriculum Newsletters

Our Class Curriculum Newsletters for the Summer term will be sent home next week. The information in these letters is a great way for you to see what your children's Learning Challenges are for this term and find out more about their learning. This will ensure you can support them fully on their learning journey.

Parents' Evening

You will have received a letter today, as a paper copy, about our telephone Parents' Consultation Meetings to be held this half term. Please return your reply slip with your preferred date and time no later than Friday 23rd April. Appointment slips will be given out by Tuesday 27th April. The dates for each year groups Parents' Evening are shown at the bottom of each class letter and in the Term Dates column.

Year 6 Online Residential Meeting

Next Tuesday (20th April) there will be a virtual Zoom meeting for our Year 6 Parents/Carers for the children who will be attending the residential visit to Dobroyd Castle, Robinwood on Monday 14th – Wednesday 16th June. The meeting will be held via Zoom. If you are not familiar with the Zoom virtual meeting platform, please contact Miss Elliott prior to next Tuesday evening and she will be happy to help. Please see below the link for the meeting:

<https://us04web.zoom.us/j/72591625459pwd=ZEhhVDRhcndzM2JDVWxZMElhM1J5UT09> You will also need the Meeting ID: **72591625459** and Password: **F16Kbk** (this is case sensitive - both a lower-case k and capital K are used). On the evening, if you are unable to access the meeting or experience any technical difficulties please email Miss Elliott: aelliott@huttoncranswick.eriding.net and she will support you to access the meeting where she can. We look forward to seeing you virtually and sharing information about the residential.

New Appointment

Mrs Dring has joined our lunchtime team this week as one of our Midday Assistants. We would like to welcome her to our school and we know she will be a great asset to the team.

Our School

Over the past year our Vision and Aims, Care Expectations and the key concepts that underpin our curriculum have remained central to and at the forefront of all we do in our school. Due to the pandemic these have not been communicated with parents/carers as much as they would have been ordinarily so as we start a new term it is an ideal opportunity to reshare these aspects of our school with you. They were devised and created in partnership with all stakeholders.

The Care Expectations were created by the children so they have full ownership of them and what is expected from them. It would be really beneficial to talk to your child/ren at home about the expectations as it will support them to follow them whilst in and outside of school. If our children follow these expectations, it has a positive impact on everyone within our school and beyond. Children following these expectations are recognised in school through rewards such as Star of the Week and Always Child, however we also emphasise and reinforce that we follow the expectations to be the best version of ourselves, not just to receive rewards.

We have also added the concepts that underpin our curriculum so you can clearly see what this is built on which is central to our teaching and learning in school.

Aspire, Believe, Succeed – Together We Achieve

Our Vision and Aims

As our vision states we will – aspire to be the best we can be, allowing everyone to achieve and experience success.

In order to achieve this, we will:

H - Help grow good people who are inspired to make a difference to our community and world.

C - Care for and value ourselves and each other, ensuring everyone feels happy and has a smile on their face.

C - Celebrate positive and enthusiastic learners who persevere with challenges.

P - Provide a safe environment where we feel safe and act responsibly.

S - Secure and develop skills that will help us throughout life.

Our Care Expectations

C - Care for ourselves, each other and our school

A - Always be kind and respectful

R - Remember to make good choices

E - Ensure we are the best we can be

Our Curriculum

Our curriculum at Hutton Cranswick C P School is inspired by and reflects our Vision and Aims.

In collaboration with all stakeholders we decided on four key concepts that underpin our curriculum. These key concepts are based on what is relevant to our children's needs, the school context, community and opportunities available.

These four concepts are:

R – Responsibility (Do the children take ownership?)

E – Empathy (Are the children considerate of others and the world?)

A – Ambition for Life (Do the children have high aspirations?)

L – Love of Learning (Are children inspired?)