

English

In English will be learning to read and write lists, captions, instructions and sentences. We will be using finger spaces and full stops, as well as our phonic knowledge to sound out and segment words.

Phonics

The children will continue to receive daily phonics sessions. During phonics we teach the children to read and write letter sounds. We also teach the children how to blend and segment sounds in order to read and write words and sentences.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

Tapestry

I hope that you are enjoying using Tapestry and that you are finding it a useful tool in keeping up to date with your child's learning in school.

Please continue to add photos to Tapestry each week for your child's show and tell. The children's faces light up when they have a photo from home to share with class and it really means a lot to them so thank you for your support with this. We will begin to video the children taking part in show and tell this term so that you can see how their confidence and speaking skills have developed.

Year R Curriculum Newsletter

Spring Term 2020



Welcome back and Happy New Year!

I hope that you had a lovely Christmas break and that the children are rested and ready for the new term ahead!

The following information will help you in supporting your child's learning at home. If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

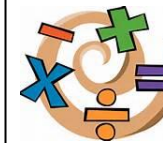
Year R Team: Mrs Leeks, Mrs Hayhurst and Mrs Pickles

PE

In P.E the children will be focusing on fitness on a Wednesday and dance and catching skills on a Friday. Please keep your child's PE kit in school all week in case of a timetable change and please ensure that all of your child's PE kit is labelled with their name.

Maths

We teach maths in a very practical and visual way so that children can connect their learning to real life contexts and situations. This term we will be comparing different quantities and numerals, exploring number bonds to 10 and also be looking at 2D and 3D shapes. The children will continue to take part in problem solving activities to deepen their understanding of number further.



Remember to check out our school website. Here you can find out about how we teach maths and much more!

Understanding the World

During this term we will be learning about what animals need to be healthy and how we can help to take care of animals. We will also be exploring animals around the world and their different habitats.

Following the cycle of learning about religions from across the world, this year all of the children across school will learn about both Christianity and Buddhism. Learning about the different cultures and beliefs from around the world has never been so important. If you have any artefacts or information, we would love to hear from you.



PSED/E-Safety/Heartsmart

Developing social skills is very important during Reception year and we will be continue to support the children in developing their social skills through their on-going play and one to one conversations as well as through small group and whole class discussions.

In E-Safety we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online. We will be celebrating Safer Internet Day this term on Tuesday 11th February.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Too Much Selfie isn't Healthy'. This theme is about working well with others, being a good listener and understanding that life is more about *we* than *me*.

Children will learn that by contributing to the lives of others we find fulfilment for ourselves and learn that Too Much Selfie isn't Healthy!

We will also continue to explore and promote British Values and life in Modern Britain.

Learning Challenge

Our whole school theme for the Spring Term will be 'New Beginnings'. Our Learning Challenge for the Spring Term is: *"Which animal would make the perfect pet?"* We will start by completing a whole class KWL Grid, which shows (what we know/what we want to learn/what we have learnt). We will return to the KWL Grid at the end of the topic and complete the third column (what we have learnt) to show clearly what the children have learnt during the topic.

We have started the topic by looking at what pets are and which animals people usually keep as pets. This allows us to discuss what pets need, how we can care for them and why different animals make good pets. To support this we have set up a Vet themed role play area, which gives the children a great opportunity to apply their new learning

After half term we will begin exploring what wild animals are and how these differ around the world.

Expressive Arts and Design

This term the children will be learning about colour mixing and using colour for a purpose. We will also be working on our drawing skills and will be developing our abilities to draw self-portraits. Will we also be having lots of role play opportunities based on themes such as going to the vets, pet shops and safari. The children will also be exploring the sounds of different instruments in music.

Homework

Children continue to bring home reading books and reading journals. I kindly ask you to listen to your child read as often as you can and record this in their journal. Children will be listened to read in school throughout the week so will need to bring their reading book to school every day. Books will be changed on a Friday. The children will also have a library book for you to share with them to enhance their listening and understanding. Children can swap their library books on a Friday.

For maths please continue to read and order numerals 1-20 with your child. You can also extend them by asking them to find the numeral that is one more/ less. For further ideas on how to support your child across all areas please see the EYFS section on our website.

Story Time

As a school we are continuing to make a concerted effort to bring story time back! Children hearing stories from a range of authors and being given time to visualise and repeat them is important, and each class will include story time each day.



English

This term we will continue to focus on composing and writing simple sentences and using basic punctuation. The children will focus on a number of different books that relate to our learning challenges and we will explore these books in great depth and use them to form our own narratives.

We continue to have phonics every day. The children will also have regular Guided Reading sessions to develop their word reading and comprehension skills.



Remember to check out our school website.
Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on multiskills and gymnastics during PE in the first half of the Spring term.

PE will take place on Tuesday and Wednesday each week during the Spring term.

Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE.

Kit can be brought in on Monday and left in school for the week. Please ensure all kit and uniform is named.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. It is important that your child reads as much as possible. We aim to change reading books on a Friday.



Year 1 Curriculum Newsletter Spring Term 2020



Welcome back and Happy New Year!

I hope that you had a lovely Christmas break and that the children are rested and ready for the new term ahead! The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 1 Team: Miss Midgley and Mrs Lucas

Computing

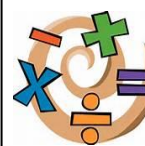
The children will use computing to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

We will use the programme Purple Mash to develop skills whilst also learning how to stay safe when on the internet.

Maths

We teach maths using the mastery maths approach; a very visual and practical method for children. This term we will focus on adding and subtracting numbers within 20 and beyond. We will also begin to explore time, multiplication, division and fractions. Children will also explore length and height in measures. Throughout all of these units, children will continue to develop their reasoning and problem solving skills.

The Mathletics website is a great tool for children to practise their maths skills at home.



Remember to check out our school website.
Here you can find out about how we teach maths and much more!

Religious Education

Following the cycle of learning about religions from across the world, the children will continue to learn about both Christianity and Buddhism in their RE lessons this term, which will be taught by Mrs Drewery.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



Safety and PSHCE/HeartSmart

In E-Safety we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online. We will be celebrating Safer Internet Day this term on Tuesday 11th February.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Too Much Selfie isn't Healthy'. This theme is about working well with others, being a good listener and understanding that life is more about *we* than *me*.

Children will learn that by contributing to the lives of others we find fulfilment for ourselves and learn that Too Much Selfie isn't Healthy!

We will also continue to explore and promote British Values and life in Modern Britain.



Learning Challenge

Our whole school theme for the Spring Term will be 'New Beginnings'.

We will start the Spring Term by exploring our Local Area, looking at the human features and learning about the different types of houses that we live in. The children will explore the UK Countries and Capitals and will begin to use maps to learn about the capital cities of the UK.

Our next Learning Challenge will be history based "What are the key events of the Queen's reign?" We will start by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the topic and complete the third column (what I have learnt) to show clearly what the child has learnt during the topic.



During this Learning Challenge we will be exploring who The Queen is and why she is so important. Children will also learn about her life and use a timeline to sequence significant events. The children will learn about The Queen's Coronation and begin to look at the difference between life in the 1950s compared to now.

The topic will be based on questions raised by the children and the topic will be personalised to their interests.



If you have anything related to our topic that you would like to share, we would love to see it or if any family member would like to talk to the children about our topic, we would like to hear from you. We will take great care



Art/DT

Our Art and D&T sessions will link with our Learning Challenge this term. We will be developing our art skills in painting by looking at how to mix colours and the primary and secondary colours in the colour wheel. In DT we will be focusing on food- garden to table. Children will have the opportunities to design, make and prepare food whilst learning where food comes from.

Homework

A spelling list will be given out at the beginning of each half term. Children should practise the spellings for each week at home and these will be drip-fed into phonics sessions every day. There will be no formal spelling test for children in Year 1.

Children will also bring home reading books and journals. I kindly ask that you listen to your child read as often as you can and record this in the reading journal.

Short counting and number activities such as counting objects on a walk or counting rhymes in the car will also help your child.

Story Time

We always read a class story, and other short stories, throughout the year.

As a school we are continuing to make a concerted effort to bring story time back!

Children hearing stories from a range of authors and being given time to visualise and repeat them is important, and each class will finish the day with story time. Please ask your child what we are reading!



English

This term we will be looking at a range of different genres of writing including information texts, stories, biographies and poems. We will use a range of books to support our work and link much of the writing to our topics for the term.

Daily phonics sessions will occur to further develop phonetic knowledge and to apply it to spelling. We will have focused sessions on grammar, punctuation and spelling each week as well as regular Guided Reading sessions to develop comprehension skills.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on Dance and fitness. We will develop and build up the necessary skills and focus on team work.

PE will take place on Wednesday and Friday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE. Please ensure all kit and uniform is named.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. It is important that your child reads as much as possible. We aim to change reading books on a Friday.



Year 2 Curriculum Newsletter Spring Term 2020



Welcome back!

Happy New Year to you all! We hope that everyone had a lovely Christmas break and we are looking forward to the term ahead.

We would all like to take this opportunity to say a big thank you for the thoughtful gifts and cards that we received at the end of last term.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 2 team: Miss Robinson, Miss Shipley and Mrs Perry.

Computing

The children will use ICT to support and enhance their learning throughout the curriculum.

This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Maths

We will continue to build on previous knowledge of money, fractions, shape and problem solving throughout our mathematics lessons.

We will continue to work towards the children learning their times tables as this will assist them with the maths work. The children have been given a Times Tables Challenge card to support them in learning the rapid recall. During Year 2 the main focus times tables are 2's, 5's and 10's.



Remember to check out our school website. Here you can find out about how we teach maths, with some cool links and games too!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Buddhism in their RE lessons.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

Religious Education will be taught by Mrs Hayhurst on a Thursday afternoon.



Safety and PSHCE/Heartsmart

We will be using age appropriate videos that teach safety online. We will be celebrating Safer Internet Day this term on Tuesday 11th February.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Too Much Selfie isn't Healthy'. This theme is about working well with others, being a good listener and understanding that life is more about *we* than *me*. Children will learn that by contributing to the lives of others we find fulfilment for ourselves and learn that Too Much Selfie isn't Healthy!

We will also continue to explore and promote British Values and life in Modern Britain.

Our HCCPS Learning Challenge

Our Learning Challenge for the spring term is history based: "*What happened during the Queen's reign?*" We will start by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the topic and complete the third column (what I have learnt) to show clearly what the children have learnt during the topic.

During this Learning Challenge we will be exploring the key events and dates during Queen Elizabeth II reign. We will also be looking at what life was like during the 1950s.

If you have anything related to our topic that you would like to share, we would love to see it! We will send out a letter highlighting opportunities for this through show and tell sessions.



Art/DT

Our Art and D&T sessions will link with our HCCPS Learning Challenge this term. The lessons will include portraits of the Queen and making our own crowns.

We will be developing our art and D&T skills by learning new techniques and focusing on painting and structures and mechanisms.

Homework

Weekly spellings will be given out by Tuesday and will link in with the children's phonics sessions. The spellings will be tested on the following Monday.

Children will also bring home reading books and journals. I kindly ask that you listen to your child read as often as you can and record in the reading journal.

Occasionally further homework will be set.

Story Time



We will be reading a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and each class will finish the day with story time. Please ask your child what we are reading!

English

During the first half term much of our English work will be based around the text 'The Egyptian Cinderella'. We will continue to develop our reading comprehension skills, particularly delving into the thoughts and feelings of characters as well as making comparisons with other versions of the text. The children will be writing information leaflets about Egypt and will also be writing their own version of a traditional tale with an Egyptian twist. We will be making sure that all children are secure in punctuating sentences and developing the use of paragraphs. Later in the term the children will explore poetry and find out what a 'Clerihew' poem is before attempting to create their own.



Remember to check out our school website.
Here you can find out about how we teach
and there are some cool links and games too!

PE

We have a fun filled term ahead of us in PE and look forward to a varied range of physical activities!

Mondays – Yoga with Marnie

Wednesdays – Swimming (10 weeks)

Thursdays – Football with Mark Barber



Please ensure PE kits are kept in school for the week as there are occasions when we need to swap sessions. Please ensure all kit and uniform is named.

Reading Books

Reading with your child is a crucial learning experience so please make the time to read and discuss texts with your child. It helps them to develop a greater understanding of the advancing vocabulary. Any reading you do together can be recorded in their homework diaries. Books are changed on a Friday.



Year 3 Curriculum Newsletter Spring Term 2020



Happy New Year to you all! We hope that everyone had a lovely Christmas break and we are looking forward to the term ahead.

We would all like to take this opportunity to say a big thank you for the thoughtful gifts and cards that we received at the end of last term.

We have another term of exciting learning and hard work ahead! If you have any questions or need to discuss anything, please see us:

Year 3 Team: Mrs Lewer, Ms Webb, Mrs Oxlade and Mrs Drewery

Computing

The children have become much more independent when logging on and using the learning platforms such as Mathletics, Spelling Shed, TT rockstars and Purple Mash. This term we will increase our focus on e-safety, particularly learning about safe passwords, the reliability of information on websites and age restrictions on digital media. We will also use technology to explore our learning challenges.

Maths

We teach maths using the mastery approach; a very visual and practical method for children. We will kick off the first half term investigating measures focussing on length and time. The children will learn how to measure in metres, centimetres and millimetres and find out how to convert between these units of measure. They will use analogue and digital clocks for solving 'real life' problems related to time. Later in the term, we will explore fractions such as $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and tenths, again applying this knowledge to everyday problem solving. We also continue to develop our skills of the four operations on a daily basis. Your child will be set activities on Mathletics to support their learning in these areas.



Remember to check out our school website.
Here you can find out about how we teach
maths and much more!

Religious Education

Following the cycle of learning about religions from across the world, this term the children will continue to learn about both Christianity and Buddhism in their RE lessons, which will be taught by Mrs Drewery.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



Safety and PSHCE/HeartSmart

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, *'Too Much Selfie Isn't Healthy!'* This theme is about working well with others, being a good listener and understanding that life is more about **we** than **me**. Love without action isn't love, it's a thought. By contributing to the lives of others we find fulfilment for ourselves. The focus for the second half term is *'Don't Rub It In, Rub It Out!'* This theme is about understanding and accepting our emotions. *'Don't Rub it in, Rub it Out'* means choosing to forgive, leaving the pointing finger in our pocket and accepting that we too need grace just as much as we give it away. Everyone makes mistakes. Don't demand perfection, instead celebrate progress, that's what love does. We will also continue to explore and promote British Values and life in Modern Britain with particular attention to developing mutual respect and tolerance towards others and their beliefs.

Learning Challenge

The spring term sees us embark upon three new learning challenges. Our largest and first being largely history based and asking '**How can we recreate the wonder of Ancient Egypt?**' Through this challenge the children will explore the modern and ancient geography of Egypt, the way of life in Ancient Egyptian times, find out how archaeologists have helped us discover the past and much, much more.

Later in the spring term our learning challenges take a scientific focus as we ask: '**What do rocks tell us about the way the earth was formed?**' The children will observe and investigate different rocks, comparing and describing their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock and will recognise that soils are made from rocks and organic matter.

The children will continue to build upon their earlier knowledge of Rivers by asking: '**How would we survive without water?**' The children will work out how to compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). They will also revisit the water cycle and consolidate their learning from the autumn term.



Art/DT

We have already started on our art work for this term. The children have continued to expand their drawing skills and we have designed new headwear for a Pharaoh - keep your eyes open for some recognisable Pharaohs in the coming weeks! Our main focus will be developing our knowledge of paint and understanding the relationships between colours using the colour wheel. We will also practice mixing to develop tints and shades.

Homework

In addition to their reading book, your child has access to a range of learning platforms to support the work we are doing in school and we encourage your child to use these. We regularly set homework on Mathletics which reflects and supports the work that your child has been doing in class. There are some great (and fun) resources on here for your child to use. Spelling Shed and TTRockstars are also excellent ways for your child to practise and consolidate their learning.

Story Time

We always have a class story or text on the go. As a school, we continue to make a concerted effort to bring story time back! Children hearing stories from a range of authors and being given time to visualise and repeat them is important. This term the children have started to enjoy story time in our cosy Ancient Egypt area. We are currently reading 'Grandpa's Great Escape' before we move on to a new text. Ask your child what has happened in the story so far.



English

This term we will be looking at a range of different genres of writing including persuasive writing, dramatic conventions, myths and legends and instruction writing. Throughout the term we will continue to build the vocabulary of each child.

We will have focused sessions on grammar, punctuation and spelling each week. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website.
Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on fitness and gymnastics during PE this term. We will develop and build up the necessary skills and focus on team work.



PE will take place on Monday and Wednesday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE. Please ensure all kit and uniform is named.

Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. It is important that your child reads as much as possible.



Year 4 Curriculum Newsletter

Spring Term 2020



Happy New Year!

I hope you had a wonderful Christmas.

I am really looking forward to the next term teaching your child in Year 4. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 4 Team: Miss Smith and Mrs Brewster

Computing

The children will use computing to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

We will use the programme Purple Mash to develop computing skills linked to topic whilst also learning how to stay safe when on the internet.

Maths

We will continue to build on previous knowledge, revising fractions, decimals and measurement.

As you are aware, your child will be taking a statutory multiplication test check (MTC) in June to determine whether they can fluently recall their multiplication tables to 12. We will continue to work towards the children learning their times tables within lessons and lunchtime/afterschool clubs. Any additional support in practising times tables at home where possible would be appreciated.



Remember to check out our school website.
Here you can find out about how we teach maths and much more!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Buddhism in their RE lessons, which will be taught by Mrs Drewery.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



Safety and PSHCE/HeartSmart

This term we will focus on internet safety day, learning all about how to be safe on the internet. In e-Safety, within Year 4 we will be teaching children to understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. Children will also learn that any personal information they share online can be seen and used by others.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. Our HeartSmart topic this term is: 'Too much selfie isn't healthy'. This theme will help children explore the importance of empathy and how to show love to others through interactive and practical lessons.

We will also continue to explore and promote British Values and life in Modern Britain.

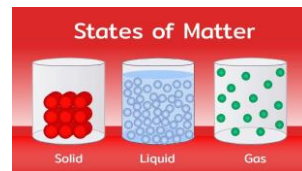
Learning Challenge

Our whole school theme for the Spring Term will be 'New Beginnings'. Our first Learning Challenge for the Spring term is history based: **'How can we recreate the wonders of Ancient Egypt?'** The children will investigate Ancient Egyptian life, learning all about: mummification, the pyramids, Egyptian pharaohs and Gods and hieroglyphics.

In the second half of the Spring Term, our Learning Challenge will have a science focus: **'How does water freeze and melt?'** In this topic, the children will learn to describe and sort materials into solids, liquids and gases. They will also investigate how some materials change state when heated or cooled and be able to identify the correct scientific process occurring. Throughout the Learning Challenge the children will be developing their skills in investigation, communication and analysing evidence.

Both Learning Challenges will be based on questions raised by the children and therefore personalised to their own interests.

If you have anything related to our topics that you would like to share, we would love to see it! We will take great care of anything brought in.



Art/DT



Our Art and D&T sessions will link with our Learning Challenges this term. We will be developing our art skills within painting where children will be involved in a number of creative activities. Within DT children will create their very own canopic jars linked to their Ancient Egypt topic.

Homework

Weekly spellings will be given out on a Monday and the spelling test will occur the following Monday. Homework will range from reading circles and maths homework set on Mathletics. This will be set on a Tuesday and the children will have one week to complete it.

Story Time



We always read a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back!

Children hearing stories from a range of authors and being given time to visualise and repeat them is important, and each class will finish the day with story time. Please ask your child what we are reading!

English

During the spring term we will focus on sentence openers, vocabulary and punctuation. We will write biographies, adventure stories, diary entries and instructions. Throughout the term, we will continue to build the vocabulary of each child and aim to apply spelling rules that we have learned to unfamiliar words. Guided reading will be based around the Eva Ibbotson book 'The Abominables'. The children will be given a book from the East Riding lending library and will share this book with another child in the class for homework activities.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

On Monday afternoons, Marnie, who is a specialist yoga teacher, will be introducing us to yoga and helping us to practise yoga poses and techniques.

We will be focusing on tag rugby in outdoor PE on Tuesdays and will develop and build up the necessary skills and focus on team work.

PE will take place on Monday and Tuesday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE on Tuesday. Please ensure all kit and uniform is named.



Reading Books

Please ensure your child brings their reading book to school on a daily basis. It is important that your child reads as much as possible. The children will continue to be responsible for changing and recording their own reading books.



Year 5 Curriculum Newsletter Spring Term 2019



Welcome back!

On behalf of all of the year 5 team, we would like to say thank you for the wonderful Christmas cards and gifts and wish you a Happy New Year. We hope you had a very relaxing and enjoyable break.

Thank you also for all of your help and support so far this academic year. We are all working hard and enjoying our learning. As always, if you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 5 Team: Mr Nevet, Mrs Caslake and Mrs Mattock.

Computing

This term we will focus on using multimedia, including PowerPoint, I-movie and adobe voice to show our ideas and learning as part of our enquiry topic. We will also be spending time finding out about and discussing ways that we can stay safe on-line. We will use the Purple Mash platform to develop skills in Multimedia and Animation whilst also learning how to stay safe when on the internet. Passwords for all the sites we use can be found in homework books.

Maths

After developing and consolidating our methods for the four operations in autumn, we will now focus on fractions, decimals and percentages. The concepts involved in these aspects of maths link to multiplication and division so the more we can do around times tables practice - at school and at home - the better. We will continue to use the Mathletics platform and TTRockstars for some of our teaching and also as part of regular homework and times tables practice. In all of these units, children will continue to develop their reasoning and problem solving skills.



Remember to use Times-Tables Rockstars to help learn and practise multiplication tables.

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Buddhism in their RE lessons, which will be taught by Mrs Drewery.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



Safety and PSHCE/HeartSmart

This year, safer internet day falls on 11th February and we will be taking part in activities that help us stay safe on-line during that week and throughout the rest of the school year.

For HeartSmart this term will focus on the topics 'Too much Selfie Isn't Healthy' when we will talk about and think of others as well as ourselves and 'Don't Rub It In Rub It Out' where the children will learn about 'choosing to forgive, leaving the pointing finger in their pockets and accepting that we too need grace just as much as we give it away.'

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others.

We will also continue to explore and promote British Values and life in Modern Britain.

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Learning Challenge

Our whole school theme for the Spring Term is New Beginnings. Our first Learning Challenge is history based: *"Did Victorians live happy lives?"* We will start by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt) and develop class questions around what we know, what we think we know and what we want to find out. We will return to update our KWLs regularly throughout the term.

For this term our Learning Challenge we will be placing events on a timeline, using different sources of information and investigating how historical events can be interpreted in different ways. We will look at significant events and important people who helped change the lives of Victorians through inventions and through social changes.

If you have anything related to our topic that you would like to share, we would love to see it! We will take great care of anything brought in. We have also arranged a visit to Hull as part of our enquiry topic, details of which will be sent to you in the coming weeks.



Art/DT



Our Art and D&T sessions will link with our learning challenge. We will be developing our art skills in print and by using different images as a stimulus and be looking at the work of Victorian artists, Charles Rennie Mackintosh and William Morris. In D&T we will be focusing on preparing and cooking food when the children will be working together to make food based around Victorian recipes.

Homework

Spellings will be given out weekly on Wednesday and will be assessed the following week. Children should practise the spellings for each week at home. Mathematics and guided reading homework will be set for alternate weeks and the children will need to share copies of 'The Abominables' so please ensure that their homework and their copy of the The Abominables is returned by Monday of each week please.

Story Time

We always read a class story, and other short stories, throughout the year. As a school, we are continuing to make a concerted effort to bring story time back!

Children hearing stories from a range of authors and being given time to visualise and repeat them is important, and each class will finish the day with story time. Please ask your child what we are reading!



English

This term we will again be looking at a range of different writing genres. As far as possible, we will again link our writing to our different learning challenges throughout the term.

There will be an emphasis on Grammar, Punctuation and Spelling this term. We have already started by identifying different clauses and phrases and classifying these accordingly. New grammatical features and revision of previous learning will take part in these sessions. Spellings will become more of a focus with us looking at different patterns.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

PE will take place on a Wednesday and Thursday. Please ensure your child has a named PE kit in school every day as lessons may be rescheduled due to poor weather. Shorts and T-shirts are required for indoor PE and trainers, tracksuit bottoms and jumpers will be needed for outdoor games.



Reading Books

Daily reading continues to be of importance to the Year 6 children, especially reading to an adult at home and spending time discussing the text they have read. Within class guided reading sessions, we will be completing past reading papers becoming more familiar with the types of questions we will be asked and the answers that are required.

Year 6 Curriculum Newsletter Spring Term 2020



Happy New Year!

I hope you enjoyed your festive break. The children have come back showing they are ready to learn again which is excellent.

We had an exceptionally busy Autumn Term where Year 6 showed us what superstars they are in a number of ways. Let's hope this term is just as successful.

A lot of this term will be preparing your child for the SATS tests they will sit in May. There will be a strong focus on English and Maths.

A reminder - if you would like to keep completely up to date, you can follow our Year 6 Twitter page: @MissE_HCPS.

As always, if you have any concerns or queries, please do not hesitate to pop in to see me at the end of the school day.

Computing

A range of ICT, such as iPads, will be used throughout the curriculum to enhance our learning. In computing lessons, children will begin to look at the processes of programming. We will also have a heavy focus on E-Safety with children learning how to use the internet safely and responsibly.

Maths

Maths this term will be primarily focusing on developing reasoning and problem solving skills in preparation for the statutory assessments in May. There will be a large emphasis on multi-step problem solving where children will be required to apply their mathematical knowledge in a range of different ways. We will also be completing weekly arithmetic tests to maximise their confidence and ensure they are familiar with the layout.

Times tables continue to be extremely important in many aspects of our maths curriculum. While we carry on teaching these skills, please spend as much time as possible helping your child to be as confident as they can in this area.

Remember to check out our school website. Here you can find out about how we teach maths with some cool links and games too!



Religious Education

Following the cycle of learning about religions from across the world, this term the children will continue to learn about both Christianity and Sikhism in their RE lessons. We have so far studied Buddhism, Hinduism, Judaism and Islam.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

Mrs Lilly will continue to teach RE this term.

Safety and PSHCE/SEAL

This term Safer Internet Day is on Tuesday 11th February. The theme this year is ‘#Freetobe’. The purpose of the day will be to explore whether young people feel free to be themselves online. This will be done by looking at how people manage their online identity, and how the internet shapes how they think of themselves and others.

Our HeartSmart theme for the beginning of this half term is ‘Too Much Selfie Isn’t Healthy’. Within this theme children will continue to build their character, emotional health and resilience. Children will be encouraged to adopt a growth mindset whilst maintaining a healthy emotional epicentre. All of these qualities are essential for Year 6 children when it comes to facing their statutory assessments in May and their transition to secondary education in the summer. We will also continue to explore and promote British Values and life in Modern Britain.

Our HCCPS Learning Challenge

Our first Learning Challenge for the Spring Term is: “Could I be the next inventor?” We will start our Learning Challenge by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

As part of our history topic we will research The Great Exhibition which took place during the Victorian times and investigate how these inventions influenced and continue to influence the world. Luckily, as part of this block, we also have a school visit to look forward to.

In the second part of the Spring Term we will immerse ourselves into the Learning Challenge: “Would you prefer to live in St. Lucia or Hutton Cranswick?” Strong links will be made to maths where we can explore coordinate maps and interpret data linked to climates.



Art/DT

Our Art and D&T sessions will link with our HCCPS Learning Challenge this term. We will be developing our art skills using a range of media and techniques. The children will be creating their own landscape paintings in the style of David Hockney once we have explored different landscapes in the village.

In D&T, children will design, make and evaluate their own Fairtrade snack. This will be completed during Fairtrade Fortnight from Monday 24th February.

Homework

A large part of Year 6 is preparing the children ready for their transition to secondary school. As part of this, there will be an increase in homework this year. Children will be given a combination of spellings to learn, a piece of GPS work, a reading comprehension or a maths task, along with the expectation of them learning/improving the speed of their recall of all times tables. Homework will be given out on a Friday and needs to be **returned by the following Wednesday** in order to allow time for us to mark and give feedback on this work. Every child is expected to complete all pieces of work they are set.

Story Time

We will be reading a class story, and other short stories, throughout the year. Children hearing stories and being given time to visualise and repeat them is important, and each class will finish the day with story time. Please ask your child what we are reading!