

English

In English we will be reading a range of stories and discussing characters, main events and settings. We will also be focusing on hearing sounds within words and matching these sounds to letters. The children will be developing their emerging writing skills which will be supported by our phonics sessions.

Phonics

The children will receive daily phonics sessions. During phonics we teach the children to read and write letter sounds, which will then lead onto blending sounds in order to read simple words.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

Tapestry

I hope that you have had chance to log onto Tapestry and see photos of your child's first few days at school. It is a fantastic way for us to keep you up to date with the learning experiences that your child is taking part in.

Please add your own photographs of your child's experiences outside of school as the children love sharing these with the teachers and class. The photos you add can be of anything that your child would like to share such as places you have visited or activities your child enjoys.

If you have been unable to access Tapestry please check your email inbox and your junk email box for the activation email. If you are still unable to find this please let me know and I can resend the activation email.

Year R Curriculum Newsletter

Autumn Term 2019



Welcome to Reception Class!

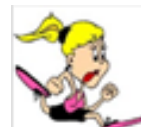
We have already had a super start to the term, with the children settling in well to 'big school'. I am really looking forward to teaching your child over the next year. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year R Team: Mrs Leeks, Mrs Hayhurst and Mrs Pickles

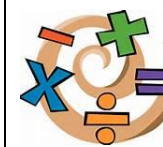
PE

In P.E the children will be focusing on gymnastics on a Wednesday and dance on a Friday. Please keep your child's PE kit in school all week in case of a timetable change and please ensure that all of your child's PE kit is labelled with their name.



Maths

We teach maths in a very practical and visual way so that children can connect their learning to real life contexts and situations. This term we will be exploring place value, practising rote counting and also counting objects accurately. We will be sorting objects into groups, comparing quantities and looking at one more and one less. We will also look at 2D shapes and begin to explore time by looking at our daily routines. The children will begin to take part in problem solving activities to deepen their understanding of number further.



Remember to check out our school website. Here you can find out about how we teach maths and much more!

Understanding the World

During this term we will be learning about healthy food and how to keep our bodies healthy. We will also be taking part in lots of outdoor learning to explore our environment.

Also following the cycle of learning about religions from across the world, this year all of the children across school will learn about both Christianity and Buddhism. Learning about the different cultures and beliefs from around the world has never been so important. If you have any artefacts or information, we would love to hear from you.



Safety and PSED

Developing social skills is very important during Reception year and the children will be working on their social skills not only through their on-going play but also through one to one, small groups and whole class discussions. This term the children will be encouraged to talk about their feelings and interests as well as listening to others.

This year the theme for Anti-Bullying week is 'Change Starts With Us'. Anti-Bullying Week runs from the 11th – 15th November. The aims are: Small change. Big difference. During this week the children will learn that by making small simple changes, we can create a safe environment for everyone. Children will learn that it takes a collective responsibility to stop bullying and together we can challenge bullying.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Get HeartSmart'. This theme will help children grow in self-worth with a series of fun, interactive and practical lessons.

Learning Challenge

Our whole school theme for the Autumn Term will be 'The Great Outdoors'. Our first Learning Challenge for the autumn term is: *"Where do Pirates hide their treasure?"* We will start by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the topic and complete the third column (what I have learnt) to show clearly what the children have learnt during the topic.

During the topic we will look at features of a Pirate and how they travel. We will also learn to listen to and follow instructions to help us go on an exciting treasure hunt! We will also be linking our other areas of learning to Pirates at times such as art, maths, music and writing!



Expressive Arts and Design



This term the children will be given the opportunity to take part in various creative activities, focusing on exploring colour and texture. We will be creating Pirate hats and telescopes, creating under the sea pictures and our own Pirate maps. We will also be listening to and creating different sounds, as well as experimenting with movement to music.

Homework

Children will be bringing home reading books and reading journals. To start with these will be picture books so that they can practise telling a story, using the pictures as prompts. I kindly ask you to listen to your child read as often as you can and record this in their journal. Children will be listened to read in school throughout the week so will need to bring their reading book to school every day. Books will be changed on a Friday. The children will also have a library book for you to share with them to enhance their listening and understanding. Children can swap their library books on a Friday.

For maths children will be bringing home numerals 1-20 to practise reading both in and out of order. For further ideas on how to support your child across all areas please see the EYFS section on our website.

Story Time

As a school we are continuing to make a concerted effort to bring story time back! Children hearing stories from a range of authors and being given time to visualise and repeat them is important, and each class will finish the day with story time.



English

During the Autumn term we will focus on composing and writing simple sentences and using basic punctuation including capital letters, full stops and finger spaces. We will write labels, lists, captions, descriptions and we will explore poems on a theme. Throughout the term we will continue to build the vocabulary of each child.

We have phonics every day. The children will also have regular Guided Reading sessions to develop their word reading and comprehension skills.



Remember to check out our school website.
Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on attacking and defending games and dance during PE in the first half of the autumn term. We will develop and build up the necessary skills and focus on team work.



PE will take place on Monday and Thursday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE. We will be getting outside as much as possible before the colder weather starts! Please ensure all kit and uniform is named.

Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. It is important that your child reads as much as possible. We aim to change reading books on a Friday.



Year 1 Curriculum Newsletter Autumn Term 2019



Welcome back!

I am really looking forward to teaching your child in Year 1. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Over the coming weeks, I look forward to meeting all of you.

Year 1 Team: Miss Midgley and Mrs Lucas

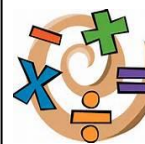
Computing

The children will use computing to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

We will use the programme Purple Mash to develop skills in Multimedia and Animation whilst also learning how to stay safe when on the internet.

Maths

We teach maths using the mastery maths approach; a very visual and practical method for children. We will focus on place value with numbers to 10 initially and children will identify and represent numbers using objects. Children will also begin to read and write mathematical statements involving addition and subtraction. They will use number bonds and begin to solve one step word problems. Shape, space and measures will be a continuing theme throughout. In all of these units, children will continue to develop their reasoning and problem solving skills.



Remember to check out our school website.
Here you can find out about how we teach maths and much more!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Buddhism in their RE lessons, which will be taught by Mrs Drewery.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



Safety and PSHCE/HeartSmart

This year the theme for Anti-Bullying week is 'Change Starts With Us'. Anti-Bullying Week runs from the 11th – 15th November. The aims are: Small change. Big difference. During this week the children will learn that by making small simple changes, we can create a safe environment for everyone. Children will learn that it takes a collective responsibility to stop bullying and together we can challenge bullying.

In E-Safety we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Get HeartSmart'. This theme will help children grow in self-worth with a series of fun, interactive and practical lessons.

We will also continue to explore and promote British Values and life in Modern Britain.

Learning Challenge

Our whole school theme for the Autumn Term will be 'The Great Outdoors'. Our first Learning Challenge for the autumn term is history based: "*How did the Great Fire of London start?*" We will start by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the topic and complete the third column (what I have learnt) to show clearly what the children have learnt during the topic.

During this Learning Challenge we will be exploring the difference between fires now and in 1666. Children will also learn about the events of the Great Fire of London and use a timeline to sequence the events. Children will also learn about the significant individual, Samuel Pepys.

In the second half of the autumn term, the topic will have a geography focus and children will explore the UK Countries and Capitals along with our Local Area. They will explore the human features within our local area and learn about the different types of houses that we live in. Children will also begin to use maps to learn about the capital cities of the UK.

The topic will be based on questions raised by the children and therefore personalised to their interests.

If you have anything related to our topic that you would like to share, we would love to see it! We will take great care of anything brought in.



Art/DT

Our Art and D&T sessions will link with our learning challenge this term. We will be developing our art skills in observational drawing by using different parts of the village and church as a stimulus. In DT we will be focusing on structures and mechanisms during the autumn term. Children will make a fire engine using wheels and axels and they will also design and build a house from the Great Fire of London.

Homework

A spelling list will be given out at the beginning of each half term. Children should practise the spellings for each week at home and these will be drip-fed into phonics sessions every day. There will be no formal spelling test for children in Year 1.

Children will also bring home reading books and journals. I kindly ask that you listen to your child read as often as you can and record this in the reading journal.

Short counting and number activities such as counting objects on a walk or counting rhymes in the car will also help your child.

Story Time

We always read a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back!

Children hearing stories from a range of authors and being given time to visualise and repeat them is important, and each class will finish the day with story time. Please ask your child what we are reading!



English

This term we will be looking at a range of different genres of writing including diaries, non-chronological reports and instructions. We will use a range of books to support our work and link much of the writing to our topics for the term.

Daily phonics sessions will occur to further develop phonetic knowledge and to apply it to spelling. We will have focused sessions on grammar, punctuation and spelling each week as well as regular Guided Reading sessions to develop comprehension skills.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on Hockey and Gym during games in the autumn term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Monday and Friday each week.

Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE. We will be getting outside as much as possible before the colder weather starts! Please ensure all kit and uniform is named.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. It is important that your child reads as much as possible. We aim to change reading books on a Friday.



Year 2 Curriculum Newsletter Autumn Term 2019



Welcome back!

I am really looking forward to teaching your child in Year 2. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Over the coming weeks, I look forward to meeting all of you.

Year 2 Team: Miss Robinson, Miss Shipley and Mrs Garbutt

Computing

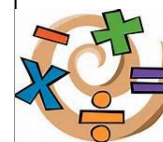
The children will use ICT to support and enhance their learning throughout the curriculum.

This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Maths

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our mathematics lessons.

We will continue to work towards the children learning their times tables as this will assist them with their maths work. During Year 2 the main focus times tables are 2's, 5's and 10's.



Remember to check out our school website. Here you can find out about how we teach maths, with some cool links and games too!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Buddhism in their RE lessons.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

Religious Education will be taught by Mrs Hayhurst on a Thursday afternoon.



Safety and PSHCE/Heartsmart

This year the theme for Anti-Bullying week is 'Change Starts With Us'. Anti-Bullying Week runs from the 11th – 15th November. The aims are: Small change. Big difference. During this week the children will learn that by making small simple changes, we can create a safe environment for everyone. Children will learn that it takes a collective responsibility to stop bullying and together we can challenge bullying.

In E-Safety we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Get HeartSmart'. This theme will help children grow in self-worth with a series of fun, interactive and practical lessons.

We will also continue to explore and promote British Values and life in Modern Britain.

Our HCCPS Learning Challenge

Our whole school theme for the Autumn Term will be 'The Great Outdoors'. Our first Learning Challenge for the autumn term is history based: "*How did the Great Fire of London start?*" We will start by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the topic and complete the third column (what I have learnt) to show clearly what the children have learnt during the topic.

During this Learning Challenge we will be exploring the difference between fires now and in 1666. Children will also learn about the events of the Great Fire of London and use a timeline to sequence the events. Children will also learn about the significant individual, Samuel Pepys.

During Autumn 2 our Learning Challenge is: "What makes Hutton Cranswick different to London?" The topic will have a geography focus and children will explore the UK Countries and Capitals along with our Local Area.

If you have anything related to our topic that you would like to share, we would love to see it! We will send out a letter highlighting opportunities for this through show and tell sessions.



Art/DT

Our Art and D&T sessions will link with our HCCPS Learning Challenge this term. The lessons will include local area landscapes and Great Fire of London house models.

We will be developing our art and D&T skills by learning new techniques and focusing on observational drawing and structures and mechanisms.

Homework

Weekly spellings will be given out by Tuesday and will link in with the children's phonics sessions. The spellings will be tested the following Monday.

Children will also bring home reading books and journals. I kindly ask that you listen to your child read as often as you can and record in the reading journal.

Occasionally further homework will be set.

Story Time



We will be reading a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and each class will finish the day with story time. Please ask your child what we are reading!

English

To begin the Autumn Term we will be looking at George's Marvellous Medicine and the author Roald Dahl. This will culminate in the children writing their own awesome character descriptions. After this our writing will reflect the 'Learning Challenges' related to Rivers, Electricity and WW2.

We will be recapping word types and how to use them effectively. We will also be looking at sentence structure and how to create effective expanded noun phrases and adverbial clauses.

The children will also have regular whole class and Reading Circles sessions to develop their fluency and comprehension skills.



Remember to check out our school website.
Here you can find out about how we teach
and there are some cool links and games too!

PE

We are so lucky to have Fiona Tuplin with us on a **Wednesday**, with whom we will be learning and practising hockey skills. During these sessions the children will also be developing their cooperative and teamwork skills.

On a **Thursday**, we will either be doing gymnastics or circuits in the hall.



Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE. We will be getting outside as much as possible before the colder weather starts! Please ensure all kit and uniform is named.

Reading Books

Please ensure your child brings their reading book to school on a daily basis, thank you. It is important that your child reads as much as possible. We aim to change reading books on a Friday.



Year 3 Curriculum Newsletter

Autumn Term 2019



Welcome to Year 3!

We are so excited to be teaching this wonderful class of learners.

The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see us at the end of the school day.

Over the coming weeks, we look forward to meeting you and sharing in your child's learning and development.

Year 3 Team: Mrs Lewer, Ms Webb, Mrs Oxlade and Mrs Drewery.

Computing

The children will use computing to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

We will use the programme Purple Mash to develop skills in Multimedia and Animation whilst also learning how to stay safe when on the internet.

Maths

We teach maths using the mastery approach; a very visual and practical method for children. Initially, we will focus on place value with numbers to 1000. This is an important place to begin as it is the foundation for any calculations that they will undertake. Children will represent numbers with both digits and by using objects such as counters.

After place value, we will then move onto addition/subtraction calculations with numbers up to 3 digits and then onto multiplication and division.

In all of these units, children will continue to develop their reasoning and problem solving skills.



Remember to check out our school website.
Here you can find out about how we teach
maths and much more!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Buddhism in their RE lessons, which will be taught by Mrs Drewery.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



Safety and PSHCE/HeartSmart

This year the theme for Anti-Bullying week is 'Change Starts With Us'. Anti-Bullying Week runs from the 11th – 15th November. The aims are: Small change. Big difference. During this week the children will learn that by making small simple changes, we can create a safe environment for everyone. Children will learn that it takes a collective responsibility to stop bullying and together we can challenge bullying.

In E-Safety we will be using age appropriate videos that teach safety online.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Get HeartSmart'. This theme will help children grow in self-worth with a series of fun, interactive and practical lessons.

We will also continue to explore and promote British Values and life in Modern Britain.

Learning Challenge

Our whole school theme for the Autumn Term will be 'The Great Outdoors'. Our first Learning Challenges for the autumn term are: "*How can you light up your life?*" (Science based) and "*What does a journey down a river look like?*" (Geography based) We will start by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the topic and complete the third column (what I have learnt) to show clearly what the children have learnt during the topic.

Through our learning challenge '*How can you light up your life?*' we will be investigating how electricity is generated, looking at electrical conductors and insulators and exploring how to make circuits. Whilst through our geography based unit, we will explore the water cycle, find out how rivers are formed and research some of the world's famous rivers. We also look forward to welcoming a visitor from Yorkshire Water.

In the second half of the autumn term, the learning challenge will have a history focus where we will ask "How did World War II change Britain?" We will kick this off with an exciting trip to Murton Park on Tuesday 5th November.

The topic will be based on questions raised by the children and therefore personalised to their interests.

If you have anything related to our topic that you would like to share, we would love to see it! We will take great care of anything brought in.



Art/DT

Our Art and D&T sessions will link with our learning challenge this term. We will be developing our art skills in observational drawing by using artefacts from Britain in World War II. In DT we will be focusing on structures and mechanisms looking at bridges and waterwheels. The children will work both collaboratively and independently to build stable, working structures.

Homework

Children will regularly bring home reading books and spelling lists. We kindly ask that you listen to your child read as often as you can and record this in their homework book. Little and often makes a big difference to your child's learning. We also ask that your child uses the maths websites to practise maths skills (logins can be found in the back of their homework books). Homework will be set on Mathletics.

Story Time



We always read a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back!

Children hearing stories from a range of authors and being given time to visualise and repeat them is important, and each class will finish the day with story time. Please ask your child what we are reading!

English

During the Autumn Term we will be looking at a range of different genres of writing including stories with a historical setting, explanation writing, film narratives and poetry. Throughout the term we will continue to build the vocabulary of each child.

We will have focused sessions on grammar, punctuation and spelling each week. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on attacking and defending games and dance during PE in the first half of the autumn term. We will develop and build up the necessary skills and focus on team work.



PE will take place on Monday and Wednesday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE. We will be getting outside as much as possible before the colder weather starts! Please ensure all kit and uniform is named.

Reading Books

Please ensure your child brings their reading book to school on a daily basis, thank you. It is important that your child reads as much as possible.



Year 4 Curriculum Newsletter Autumn Term 2019



Welcome back!

I am really looking forward to teaching your child in Year 4. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Over the coming weeks, I look forward to meeting all of you.

Year 4 Team: Miss Smith and Mrs Brewster

Computing

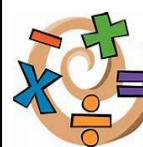
The children will use computing to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

We will use the programme Purple Mash to develop skills in Multimedia and Animation whilst also learning how to stay safe when on the internet.

Maths

We will focus on place value initially and children will round any number to the nearest 10, 100 or 1000. Children will add and subtract numbers with up to 4 digits using formal written methods. They will then move on to multiplying two-digit and three-digit numbers by a one-digit number. We will finish the term with measurement where the children will learn to find the area.

Throughout the term we will continue to work towards the children learning their times tables.



Remember to check out our school website. Here you can find out about how we teach maths and much more!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Buddhism in their RE lessons, which will be taught by Mrs Drewery.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



Safety and PSHCE/HeartSmart

This year the theme for Anti-Bullying week is 'Change Starts With Us'. Anti-Bullying Week runs from the 11th – 15th November. The aims are: Small change. Big difference. During this week the children will learn that by making small simple changes, we can create a safe environment for everyone. Children will learn that it takes a collective responsibility to stop bullying and together we can challenge bullying.

In E-Safety we will be using age appropriate videos that teach safety online.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Get HeartSmart'. This theme will help children grow in self-worth with a series of fun, interactive and practical lessons.

We will also continue to explore and promote British Values and life in Modern Britain.

Learning Challenge

Our whole school theme for the Autumn Term will be 'The Great Outdoors'. Our first Learning Challenge for the Autumn Term is geography based: *"What might a journey down the River Humber look like?"*. We will start by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the topic and complete the third column (what I have learnt) to show clearly what the children have learnt during the topic.

During this Learning Challenge we will be investigating the physical aspects of a river and how it changes its shape, with a particular focus on the River Humber. Children will also learn to locate key rivers around the world. They will then learn about the different stages of the water cycle.



In the second half of the Autumn Term, our Learning Challenge will have a history focus: *"How did World War II change Britain?"*. The children will gain a deeper understanding of what life was like in World War II and its effect on Britain. They will learn about how World War II began, The Blitz and life on the home front.

The topic will be based on questions raised by the children and therefore personalised to their interests. If you have anything related to our topic that you would like to share, we would love to see it! We will take great care of anything brought in.



Art/DT



Our Art and D&T sessions will link with our Learning Challenges this term. We will be developing our art skills in observational drawing by using a range of different WWII artefacts as a stimulus. In DT we will be focusing on structures and mechanisms during the Autumn Term. Children will design and construct their very own waterwheel which will then be tested to see if they work!

Homework

Weekly spellings will be given out on a Monday and the spelling test will be on Fridays. Homework will range from reading circles and maths homework set on Mathletics. This will be set on a Tuesday and the children will have one week to complete it. Children will regularly bring home reading books. We kindly ask that you listen to your child read as often as you can and record this in their homework book. Little and often makes a big difference to your child's learning.

Story Time



We always read a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back!

Children hearing stories from a range of authors and being given time to visualise and repeat them is important, and each class will finish the day with story time. Please ask your child what we are reading!

English

During the autumn term we will focus on clause and sentence structure. We will write story openers, diary entries, letters to persuade and explanation texts. Throughout the term we will continue to build the vocabulary of each child and aim to apply spelling rules that we have learned to unfamiliar words. The children will also have regular Guided Reading sessions to develop their word reading and comprehension skills.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on attacking and defending games and dance during PE in the first half of the autumn term. We will develop and build up the necessary skills and focus on team work.



PE will take place on Wednesday and Thursday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE. We will be getting outside as much as possible before the colder weather starts! Please ensure all kit and uniform is named.

Reading Books



Please ensure your child brings their reading book to school on a daily basis. It is important that your child reads as much as possible and that the children are responsible for changing and recording their own reading.

Year 5 Curriculum Newsletter Autumn Term 2019



Welcome back!

I am really looking forward to teaching your child in Year 5. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

We will be joined by Miss Proudlove who is part of the Riding Forward Teaching Program and Mrs Mattock, who are looking forward to working with the children.

Year 5 Team: Mr Nevet, Mrs Caslake, Mrs Mattock and Miss Proudlove.

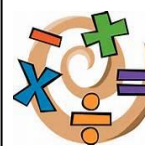
Computing

The children will use computing to support and enhance their learning throughout the curriculum. This will involve developing skills such as: researching and developing ideas, sharing information and evaluating.

We will use the Purple Mash platform to develop skills in Multimedia and Animation whilst also learning how to stay safe when on the internet. The platform can be accessed at home too.

Maths

We teach maths using the mastery maths approach; a very visual and practical method for children. We will focus on place value and the number system before moving on to addition and subtraction and finally multiplication and division. The mastery approach breaks down areas of maths into small steps and builds quickly on what has been learned in previous lessons. We will also be using the Mathletics platform for some of our teaching and also as part of regular homework and times tables practice. In all of these units, children will continue to develop their reasoning and problem solving skills.



Remember to use Times-Tables Rockstars to help learn and practise multiplication tables.

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Buddhism in their RE lessons, which will be taught by Mrs Drewery.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



Safety and PSHCE/HeartSmart

This year the theme for Anti-Bullying week is 'Change Starts With Us'. Anti-Bullying Week runs from the 11th – 15th November. The aims are: Small change. Big difference. During this week the children will learn that by making small simple changes, we can create a safe environment for everyone. Children will learn that it takes a collective responsibility to stop bullying and together we can challenge bullying.

As part of E-Safety we will be using age appropriate videos that teach safety online.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Get HeartSmart'. This theme will help children grow in self-worth with a series of fun, interactive and practical lessons.

We will also continue to explore and promote British Values and life in Modern Britain.

Learning Challenge

Our whole school theme for the Autumn Term will be 'The Great Outdoors.' Our first Learning Challenge for the autumn term is geography based: *"Why are Rainforests so important?"* We will start by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the topic and complete the third column (what I have learnt) to show clearly what the children have learnt during the topic.

During this Learning Challenge we will be finding out where in the world rainforests are found, parts of the rainforest, animals and plants, and the work of important people in rainforest conservation. In the second half of the autumn term, the topic will have an historical focus when the children learn about the first world war, how it began and key people and events. The children will be placing events on a timeline, using different sources of information and investigating how historical events can be interpreted in different ways. The topic will be based on questions raised by the children and therefore personalised to their interests.

If you have anything related to our topic that you would like to share, we would love to see it! We will take great care of anything brought in.



Art/DT



Our Art and D&T sessions will link with our learning challenge this term. We will be developing our art skills in observational drawing by using different rainforest images as a stimulus. In DT we will be focusing on structures and mechanisms during the autumn term and the children will be working together to make models of WW1 trenches.

Homework

Spellings will be given out weekly on Tuesday and will be assessed the following week. Children should practise the spellings for each week at home. Homework will also be given on Tuesday to be returned by the following Monday and will be linked to reading, Mathematics or topic work. So that you can return homework early, spellings will not be glued into books and do not need to be returned to school. This means that they can be kept at home for you to use and practise from throughout the week.

Story Time

We always read a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back!

Children hearing stories from a range of authors and being given time to visualise and repeat them is important, and each class will finish the day with story time. Please ask your child what we are reading!



English

We will be looking at a range of different writing genres primarily focusing on biographies, narratives and discussion texts. We will link our writing to our topics throughout the term. In reading, children will be given the chance to study a wide range of both fiction and non-fiction texts. We will be learning how to summarise, draw inferences, predict what might happen next and provide justification for our answers. Along with reading and writing, Year 6 has a heavy focus on Grammar, Punctuation and Spelling. This term we will begin by classifying different word groups and sentence types as well as looking at spellings of root words, prefixes and suffixes.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

PE will take place each week on a Wednesday and Friday. Please ensure your child has a **named** PE kit in school every day as lessons may be rescheduled due to poor weather.



Shorts, T-shirts and suitable indoor footwear are required for indoor PE and trainers, tracksuit bottoms and jumpers will be needed for outdoor games. It is also important for children to bring a water bottle for these sessions.

We will begin our PE sessions with hockey and gymnastics. We are lucky enough to have a hockey coach for the first term.

Reading Books

It is important that your child has their reading book with them in school on a daily basis. As our main aim is to instil a lifelong love of reading, in year 6, children are allowed to bring their own reading materials from home.



Year 6 Curriculum Newsletter Autumn Term 2019



Welcome to Year 6!

We want your child's final year of primary education to be as enjoyable and memorable as possible. To help with this we have lots of exciting opportunities planned throughout the year.

Year 6 is an exceptionally busy year and we have already thrown ourselves into the curriculum. To keep completely up to date with our learning you can follow our Year 6 Twitter page: @MissE_HCPS.

If you have any concerns or queries, please do not hesitate to pop in to see me at the end of the school day.

Thank you for your support.

Miss Elliott and Mrs Atkins

Computing

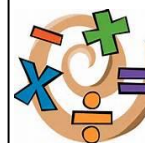
A range of ICT, such as iPads, will be used throughout the curriculum to enhance our learning. In computing lessons, children will begin to look at the processes of programming as well as using our multimedia skills.

We will also have a heavy focus on E-Safety with children learning how to use the internet safely and responsibly.

Maths

Maths will initially focus on place value as well as developing our confidence with using the correct formal written methods in all four operations of number as part of our arithmetic work. Multiplication tables knowledge is extremely important and by Year 6 it is expected that children can recall all of the multiplication facts at speed. While we will be frequently teaching these skills and chanting our tables in the classroom, please spend as much time as possible helping your child to be as secure as possible in this area.

A large part of year 6 maths also focuses on reasoning skills and problem solving. Children are required to apply their mathematical knowledge to multi-step word problems.



Remember to check out our school website. Here you can find out about how we teach maths and much more!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Buddhism in their RE lessons. Re will be taught by Mrs Lilly on a Wednesday afternoon.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.



Safety and PSHCE/HeartSmart

This year the theme for Anti-Bullying week is 'Change Starts With Us'. Anti-Bullying Week runs from the 11th – 15th November. The aims are: Small change. Big difference. During this week the children will learn that by making small simple changes, we can create a safe environment for everyone. Children will learn that it takes a collective responsibility to stop bullying and together we can challenge bullying.

HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Get HeartSmart'. This theme will help children grow in self-worth with a series of fun, interactive and practical lessons.

We will also continue to explore and promote British Values and life in Modern Britain.

Learning Challenge

The whole school theme for the Autumn Term will be 'The Great Outdoors'. Our first Learning Challenge for the Autumn Term is: "Why is the rainforest important to us all?" We will start our Learning Challenge by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

As part of our geography topic we will first of all locate rainforests and learn about their layers. We will be focusing on the Amazon Rainforest and looking at the climate, plants, animals and people as well as the adaptations that are required to live there. Our science topic of 'Animals' will also follow on nicely from our already developed knowledge of animals in the rainforest. Here we will begin to classify animals on their characteristics and decide how they have adapted to live in certain habitats.

In the second part of the Autumn Term we will immerse ourselves into the Learning Challenge: "What was being in World War One like in comparison to war today?" Strong links will be made to Remembrance Day as part of this topic.

The topic will be based on questions raised by the children and therefore personalised as much as possible to their interests. If you have anything related to our topic that you would like to share, we would love to see it. We will take great care of anything



brought in.

Art/DT



Our Art and D&T sessions will link with our HCCPS Learning Challenge this term. We will be developing our art skills using a range of media and techniques. The children will be creating their own animal skins by printing in different layers.

In D&T, children will design, make and evaluate their own WW1 trenches. We will be asking for materials to be brought in from home for this task but information will be sent out nearer the time.

Homework

A large part of Year 6 is preparing the children ready for their transition to secondary school. As part of this, there will be an increase in homework this year. Children will be given a spellings list to learn, a piece of GPS work or a maths task, along with the expectation of them learning/improving the speed of their recall of all times tables. Reading Circles work will be set on a fortnightly basis following guided reading sessions. Homework will be given out on a Friday and needs to be **returned by the following Wednesday** in order to allow time for us to mark and give feedback on this work.

Every child is expected to complete all pieces of work they are set.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back! Children hearing stories and being given time to visualise and repeat them is important, and each class will finish the day with story time.

