## **Hutton Cranswick CP School**

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## Dear Parents/Carers

As you are already aware we had our recent Short Ofsted Inspection on Wednesday 3<sup>rd</sup> July 2019. This visit was the first inspection carried out since the school was judged to be good in May 2015.

I am very pleased to confirm that the inspector who visited our school has judged the school as 'continuing to be good'.

From the letter sent by the inspector, I have selected the key highlights shown below that I feel reflect our school culture and ethos.

With the support of governors and your senior leadership team, you have put in place clear procedures and processes that have brought greater consistency to the school's work and higher expectations of pupils and staff. The changes have been subtle, and in discussions, staff, governors and the school's local authority link officer referred to them as 'tweaks' which have helped to strengthen aspects of teaching and learning, behaviour and the welfare and safety of pupils.

It is clear from the latest Parent View survey and my discussions with parents and pupils that they feel a great affinity with and pride in their school and they would not hesitate to recommend it to any new parent or child moving to the area.

In lessons and around the school, pupils conduct themselves well. They are friendly and keen to help others. They are clear about the expectations the school has of them. Teachers manage behaviour well in lessons, rarely having to raise their voice. They apply the school policy to reward good behaviour and to warn pupils when their behaviour begins to fall below expectations. Pupils felt that they are treated fairly and also praised the school's reward system.

Governors have a good understanding of what is taking place in school through their oversight of the school improvement plan. Their visits to school and links to staff curriculum teams enable them to see at first hand, through termly visits, how staff are implementing new approaches to planning and assessing the curriculum. Governors have a secure knowledge of the difference the school is making to pupils through their careful examination of data, checks on procedures and discussions with pupils.

Pupils enjoy their work. Topic books and displays of work show that they are encountering interesting experiences and projects in a broad range of subjects such as science, history, geography and religious education (RE).

The introduction of activities using outdoor and woodland areas is providing more stimulation for writing. Pupils work productively in lessons and their books show that they are using more complex words and sentence structures.

















As pupils move through the school, the expectations change; they learn more in reading, writing and mathematics and they are confident learners. In discussions about their work, pupils found key pieces of work in their books where their teacher had highlighted their strengths, but, importantly, pupils identified what they could improve. Pupils were proud of making gains in their knowledge and understanding in subsequent work.

Pupils' attitudes to learning are strong. They settle quickly to tasks and concentrate for sustained periods. Pupils are keen to learn and do their best.

We have been given some next steps for the school which are shown below. We had already identified these areas as key areas for development and have plans in place to move forward with these.

## Next steps

- progression in pupils' knowledge and understanding in subjects is sequenced carefully in curriculum planning to deepen learning and enable children to achieve more
- monitoring is focused on what children are learning and remembering

As always the success of a school is attributable to all its parts. I would like to take this opportunity to thank the children for all their hard work and enthusiasm, to thank the staff, Governors and volunteers for their dedication and commitment to providing the very best for your children, and to thank you as parents and carers for your continued support for the school.

A copy of the letter in full from the inspector can be found on our website and will be on the Ofsted website from Monday 22<sup>nd</sup> July.

Throughout the letter it encapsulates how we have all created a caring school where pupils are happy, feel safe and achieve well. We feel it embodies our school motto:

Aspire, Believe, Succeed - Together we Achieve

Best wishes

Liz Burkinshaw Headteacher















