

English

In English we will be exploring both non-fiction and fiction texts linked to growing by exploring what plants, seeds and animals need in order to thrive. We will be writing our own instructions and stories, with a focus on Jack and the Beanstalk. We will continue to build on our writing skills to write independent sentences. The children's writing skills will also continue to be supported by our daily phonics sessions.

Phonics

The children will continue to receive daily phonics sessions to develop their reading and writing skills through learning new sounds and tricky words.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

Tapestry

We hope that you are continuing to find Tapestry helpful in keeping up to date with your child's learning. More parents than ever before have taken part in uploading photographs from home this year which has been great for both evidence towards your child's learning and also a fantastic boost for their confidence when taking part in show and tell so thank you for your continued support with this. Please continue to upload photos for your child's show and tell sessions and we will try to record some more sessions over the new few weeks for you to see.

Year R Curriculum Newsletter Summer Term 2019



Welcome back!

Welcome back to the start of the summer term. I hope that everyone had a lovely break over Easter. The children have been eager to tell us about the fun and exciting things that they did over the holidays! This term we have a new Learning Challenge – "What do plants and animals need to be able to grow?"

If you have any questions or would like to discuss anything please feel free to speak to a member of the Reception Class Team.

Reception Class Team:
Mrs Leeks, Mrs Hayhurst and Mrs Pickles.

PE

In P.E the children will be focusing catching skills and outdoor games on a Wednesday and movement on a Friday. Please keep your child's PE kit in school all week in case of a timetable change and please ensure that all of your child's PE kit is labelled with their name.

Maths

This term we will continue to ensure that children are secure with numbers to 20. We will also be learning about doubling, subtraction and number bonds as well as beginning to count in 2s, 5s and 10s. Through shape, space and measures we will be exploring time, money and distance.



Remember to check out our school website. Here you can find out about how we teach maths across school, with some cool links and games too!

Understanding the World

The World - This term we will be looking at similarities, differences and change. We will be exploring this through planting our own seeds and observing how they change as they grow. We will also be learning about farm animals which will be supported by a class trip to Honeysuckle Farm later in the term.

People and Communities - We will be learning about different cultures and comparing the similarities and differences of our lives to that of the Masai Tribe in Kenya.

Technology – The children will continue to develop their I-Pad skills through using the camera and video app to record their ideas and creations.

PSED

We aim to ensure that children leave Reception Class with strong social and emotional skills which will support them through the rest of their education. Therefore we will continue to give the children many opportunities to work on team building skills, resilience and confidence. This will be done through on-going play, one to one work, small group tasks and whole class discussions. This term the children will also be looking at the whole school Heart Smart topic of “Don’t Forget the Let the Love in.” This will encourage the children to celebrate what is great about them and explore what makes them unique and important.



Our HCCPS Learning Challenge

Our Learning Challenge for the Summer Term is: **“What do plants and animals need to able to grow?”** We will start our Learning Challenge by completing a KWL Grid for the class, which shows (what we know/what we want to learn/what we have learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

We will be starting our Learning Challenge by exploring the story Jack and the Beanstalk. Throughout the term we will also be looking at how to read and write instructions by planting our own seeds. After half term we will be learning about how animals grow by comparing baby and adult farm animals which will be supported by a trip to Honeysuckle Farm.



Expressive Arts and Design

This term the children will be given the opportunity to take part in various creative activities, including art, drama and music. We will be creating and acting out our own stories, adding music to our performances as well creating art work linked to Jack and the Beanstalk and castles. We will also be exploring colour mixing as well as learning about different techniques to help create texture in our art work.



Reading Books

The children will continue to be sent home a weekly reading book. Any support that you can give your child with reading is very much encouraged. As the children become more confident with reading sentences it will help to check their understanding by asking them questions about what they have read. Please can you ensure that your child brings their reading book to school each day as they will be listened to read throughout the week. Books will continue to be changed once a week in school on a Friday. The children will also still be bringing home a library book each week for you to share with them to enhance their listening skills and understanding. Library books will also be changed on a Friday so please ensure that your child brings their library book back so that they can choose another one. Thank you!



English

This term we will continue to focus on composing and writing simple sentences and using basic punctuation. The children will focus on a number of different books that relate to our learning challenge including Meerkat Mail. The children will also look at non-fiction texts and have a go at writing their own report.

We will continue to have phonics every day. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website.
Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on Cricket and Gymnastics during PE in the first half of the summer term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Wednesday and Thursday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE. We will be getting outside as much as possible! Kit can be brought in on Monday and left for the week.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. It is important that your child reads as much as possible. We aim to change reading books on a Monday.



Year 1 Curriculum Newsletter Summer Term 2019



Welcome back!

I hope that you had a lovely Easter break and that the children are rested and ready for the last term in Year 1!

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 1 Team: Miss Midgley and Mrs Walker

Computing

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Children will learn how to open and send a class email, become more familiar with word processor to save, retrieve and print their work and continue to be safe whilst using the internet.

Maths

We will continue to teach maths using the mastery maths approach. This term we will also begin to explore fractions where we will find half and a quarter of shapes, objects and numbers. We will also develop multiplication and division skills. Addition and subtraction will continue to be explored to ensure that children have a sound knowledge and understanding of number and place value. Money, weight and capacity will also be taught. Throughout all of these units, children will continue to develop their reasoning and problem solving skills.



Remember to check out our school website.
Here you can find out about how we teach maths, with some cool links and games too!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will be learning about both Christianity and Sikhism in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

Safety and PSHCE/HeartSmart

In E-Safety, we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online.

Our first term of HeartSmart was a huge success. HeartSmart is an approach to build character, emotional health and resilience in children. It is a creative way to enable children to adopt a growth mindset whilst maintaining a healthy emotional epicentre. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Don't forget to let love in'. This theme will help children grow in self-compassion. Children will explore self – worth and how to love and value themselves with a series of fun, interactive and practical lessons.

We will also continue to explore and promote British Values and life in Modern Britain.

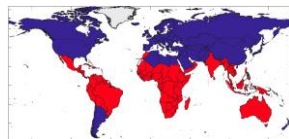
Our HCCPS Learning Challenge

Our Learning Challenge for Summer 1 is: “Why can't Meerkats live in the North Pole?” We will start our Learning Challenge by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

During this Learning Challenge children will learn the continents and oceans of the world and look particularly at hot and cold countries comparing habitats, animals and the environment. Children will also learn about the Kalahari Desert and compare this to the North Pole.

The topic will be based on questions raised by the children and therefore personalised to their interests.

If you have anything related to our topic that you would like to share, we would love to see it! We will take great care of anything brought in.



Art/DT

Our Art and D&T sessions will link with our HCCPS Learning Challenge. We will be developing our art skills using a range of media and techniques. The children will be creating their own animal puppets. They will also enhance their sketching skills and explore the work of famous artists. Children will also look at healthy eating and design and make their own fruit kebabs.

Homework

A spelling list will be given out at the beginning of each half term. Children should practise the spellings for each week at home and these will be drip-fed into phonics sessions every day.

Children will also bring home reading books and journals. I kindly ask that you listen to your child read as often as you can and record in the reading journal.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

English

This term we will be looking at a range of different genres of writing making links to our Learning Challenges. We will use a range of books to support our work and link much of the writing to our topics for the term.

Daily phonics/ spelling sessions will continue throughout the term to support reading and spelling. During this term focused GPS sessions will occur as well as daily Guided Reading sessions to develop comprehension skills further. Key Stage 1 Reading SATS assessments will occur in Summer 1.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be looking at a range of sports in our PE sessions during the Summer term. We will develop and build up the necessary skills and focus on team work.

PE will take place on **Monday and Wednesday** each week. Please ensure PE kits, including trainers, are in school in a bag.

Kit can be brought in on Monday and left for the week.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis. We will continue to change books on a Friday.



Year 2 Curriculum Newsletter Summer Term 2019



Welcome back!

I am really looking forward to the Summer term teaching your child in Year 2. The following information will help you to continue to support your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 2 Team: Mrs Hoyle and Mrs Oxlade

Computing

The children will use ICT to support and enhance their learning throughout the curriculum.

This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Maths

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our mathematics lessons.

We will continue to work towards the children learning their times tables as this will assist them with the maths work. During Year 2 the main focus times tables are 2's, 5's and 10's.

Key Stage 1 Mathematics SATS assessments will occur in Summer 1.



Remember to check out our school website. Here you can find out about how we teach maths, with some cool links and games too!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Sikhism in their RE lessons. We have so far studied Buddhism, Hinduism, Judaism and Islam.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

Religious Education will be taught by Mrs Drewery on a Thursday afternoon.

Safety and PSHCE/SEAL

In E-Safety, children will be learning how to search safely on the internet. Children should also understand that any personal information they put online can be seen and used by others.

Our first term of HeartSmart was a huge success. HeartSmart is an approach to build character, emotional health and resilience in children. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Don't forget to let love in'. This theme will help children grow in self-compassion. Children will explore self –worth and how to love and value themselves with a series of fun, interactive and practical lessons.

Our HCCPS Learning Challenges

We will start our Learning Challenge by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

During the first part of the term we will continue and complete our Learning Challenge which looked at the 1950's and the Queen.

We will then move on to a Learning Challenge focusing on Africa. Our key questions will be 'What are the differences between Hutton Cranswick and Africa?' and 'What would a journey through Africa be like?'

In addition to this we will be learning about Weddings and end the topic with a 'Year 2 Wedding' at the church.



Art/DT

Our Art and D&T sessions will link with our Learning Challenges. The children will study the work of famous artists, learn new skills and apply these to their own pieces of work.

We will be developing our art skills through using a range of media and learning new techniques.

Homework

Weekly spellings will be given out by Wednesday and will link in with the children's phonics sessions. The tests for these will be on Mondays.

Children will also bring home reading journals and times table challenge cards. I kindly ask that you listen to your child read as often as you can and record in the reading journal. Occasionally further homework will be set.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

English

This term we will continue to look at a range of different genres of writing. In summer 1 the genres will be persuasion and narrative. In Summer 2 the genres will be letters and myths, legends and fables. Most of these writing styles will be linked with our topics - Keeping Healthy and Where on Earth?

The children will have focused sessions on grammar, punctuation and spelling and weekly Grammar Hammer tests. There will also be weekly reading circles sessions to develop comprehension skills and weekly spellings to practise at home.



PE

For the first half of the term, indoor PE will be on Monday afternoons and outdoor games will be on Wednesday morning. The children will be taking part in gymnastics and tennis over the first half term. After half term we will be focusing on rounders, athletics and fitness circuits. We will develop and build up the necessary skills and focus on team work. These sessions will occur on a Wednesday afternoon. Please ensure PE kits are in school throughout the week.



Reading Books

Please ensure your child brings their reading book, reading diary and times table challenge card to school on a daily basis.



Year 3 Curriculum Newsletter Summer Term 2019



Welcome back!

I am really looking forward to building on all of the good work so far this year in our final term together. Thank you for your help and support so far.

The following information will help you in supporting your child's learning at home.

If you have any concerns or queries please do not hesitate to call in and see me at the end of the school day.

Mr Nevet

Computing

The children will use ICT to support and enhance their learning throughout the curriculum.

STEAM

During the last half term the children will be taking part in STEAM sessions on a Friday afternoon. Weekly homework will be provided to prepare the children for that week's session instead of reading circles.

Maths

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our maths lessons.

We will apply these skills to shape and space areas of maths – measures, area and perimeter.

We will be continue to work towards the children learning the 3,4,6 and 8 times tables.



Remember to check out our school website. Here you can find out about how we teach maths, with some cool links and games too!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Sikhism in their RE lessons. We have so far studied Buddhism, Hinduism, Judaism and Islam.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

Safety and PSHCE/SEAL

In E-Safety, children will be learning about what is appropriate to share online and also the effects of negative behaviour on ourselves and others.

Our first term of HeartSmart was a huge success. HeartSmart is an approach to build character, emotional health and resilience in children. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Don't forget to let love in'. This theme will help children grow in self-compassion. Children will explore self –worth and how to love and value themselves with a series of fun, interactive and practical lessons.

Our HCCPS Learning Challenges

We will start our Learning Challenge by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

Our Learning Challenge will be: 'Where on earth are these legends from?'

As part of our challenge we will be able to perform well know myths and legends and create our own mythical monsters and journeys.

We will look at myths and legends from around the world and link them to our subjects across the curriculum. The children will be given opportunity to write their own myths or legends and also begin to understand how these stories were used to try to explain changes in the natural world.

We will also be learning about Animals including Humans and Plants. This challenge will link with other areas of the curriculum such as English, History and Geography.

There will be opportunities for the children to plan and conduct investigations and experiments.

The children will also be further developing their scientific enquiry skills in addition to their teamwork skills.

Art/DT

Our Art and D&T sessions will link with our Learning Challenges for the term. We will also spend some time looking at the work of famous artists during this term. Additionally we will be developing our art skills through using a range of media and techniques with a particular focus on painting for this term.

Homework

Spellings will be given out on Fridays and I will also post the spellings on SeeSaw. Tests will take place on the following Tuesday. The children will also continue to bring home reading circles homework or homework linked to times table challenge cards. After half term weekly homework for STEAM sessions will be given out on a Friday and be due the following Thursday. The homework will give the children time to research and develop ideas for the various weekly STEAM tasks. The children can present their homework however they wish and this proved really popular last year. I will ensure that examples from last year are shared closer to the end of the first half term.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

English

This term we will be looking at a range of different genres of writing including instruction writing, biographies, older literature and adverts.

We will have focused sessions on grammar, punctuation and spelling each week. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website.
Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

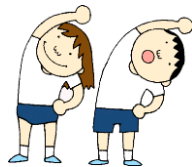
PE

We will be focusing on netball and fitness during PE in the summer term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Wednesday and Friday each week.

Please ensure PE kits are in school for the above sessions, trainers needed for hockey.

Kit can brought in on Monday and left for the week.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you.



Year 4 Curriculum Newsletter Summer Term 2019



Welcome back!

I am really looking forward to the summer term and final term of the year. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 4 Team: Miss Robinson and Mrs Lucas and Mrs Caslake

Computing

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Children will also be learning about coding via sequencing and creating a range of algorithms.

Maths

We will continue to build on previous knowledge, geometry, measurement and statistics.

We will continue to work towards the children learning their times tables as this will assist them with the maths work. The children have been given a Times Tables Challenge card to support them in learning the rapid recall of their times tables.



Remember to check out our school website.
Here you can find out about how we teach maths, with some cool links and games too!

Religious Education

Following the cycle we of learning about religions from across the world, this year the children will be learning about both Christianity and Sikhism in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you..

RE will be taught by Mrs Drewery on a Monday afternoon.

PHSCE/ Heartsmart

Our first term of HeartSmart was a huge success. HeartSmart is an approach to build character, emotional health and resilience in children. HeartSmart is about loving and accepting ourselves as well as loving and responding well to others. We continue to make our heart smart this term with the topic, 'Don't forget to let love in'. This theme will help children grow in self-compassion. Children will explore self –worth and how to love and value themselves with a series of fun, interactive and practical lessons.

Our HCCPS Learning Challenge

For the upcoming term of the year we will be learning about The Mayans and Rivers. The enquiry question that we will be thinking about during our first learning challenges is **'Who were the ancient Mayans?'**

Both topics will be based on questions raised by the children and therefore personalised to their own personal interests.

Throughout the challenge the children will be developing their skills in investigation, communication and analysing evidence.



Art/DT

Our Art and D&T sessions will link with our key topics of The Mayans and Rivers.

We will be developing our art skills through using a range of media and techniques. For the first term the children will be involved in a number of creative activities including creating Mayan masks.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back! This term will be continuing to read Harry Potter during our story time.

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

Homework

Weekly spellings will be given out on Mondays and spelling tests will occur on Fridays. Children will also bring home reading books and have access to TT Rock stars online. They will also be continuing with their reading circles homework and maths homework which will alternate each week. They will have a week to complete this from the day it was set.

English

We are beginning the Summer term by discovering some interesting poetry, where we will look carefully at the use of language and made up words. We will then move on to look at formal letter writing and will hopefully be using our skills to write to some big companies about important issues. We will also be researching and creating some non-chronological reports (and fictional text) on endangered species.

We will be increasing our focus on spelling and vocabulary to ensure the children are well prepared for moving up into Year 6. Please continue to support your child with their weekly spellings, as well as looking back at the previous word lists

Reading

We have been delighted with how Year 5 have been engrossed in their reading, with many having a superb, varied reading diet, both at home and at school. This term we will continue to refine our reading skills, with particular attention to inference and making comparisons between characters and settings (both between different texts and within the same text). Many of the texts we will use in our whole class sessions will link to the work we are doing in art and the environmental topic.

Religious Education

Over the year the children have learnt a lot about the Sikhism and the beliefs of Sikh people. This term we will be lucky enough to visit the Sikh Gurdwara in Hull, where they will be able to see first-hand a Sikh place of worship, find out more about the religion and ask questions.



Year 5 Curriculum Newsletter

Summer Term 2019



We hope everyone had a fantastic Easter break. The children have returned to school well and are eager to continue their learning in Year 5. We are all looking forward to another busy term ahead and already have some exciting events booked in. Two/three trip dates to make a note of:

20th May - Trip to Sikh Gurdwara, Hull
23rd May - Food and Farming day at Drifffield Showground

19th June - Marine Conservation Society - workshop

11th July - Marine Conservation Society - follow up beach visit

If you have any questions or need to discuss anything, please see us:
Mrs Lewer (Mon/Tues)
Mrs Webb (Weds/Thurs/Fri).

Computing

The children will continue to use ICT to support and enhance their learning throughout the curriculum.

We will be learning how to use Concept Maps using the 2Connect program on Purple Mash. We will use these to present our ideas, linked to our main enquiry. The children will also learn how to do some 3D Modelling as part of their Maths work on shape.

Maths

We will be focusing on shapes, space and measures this term – ensuring that we practise and apply the key skills we've learnt so far within this unit. We will begin with angles and shape. We will also be exploring converting units of measure and using this knowledge in problem solving scenarios. We will also compare metric and imperial units of measure.

It is important that the children still have rapid recall of their times tables and corresponding division facts. We expect the children to recall the facts for all the times tables (up to 12 x 12). Please encourage your child to use ttrrockstars, we find 'little and often' works best to help retain these facts.



PE

Fiona Tuplin will be teaching tennis on a **Wednesday** and Mrs Webb will be doing a follow up lesson of tennis on a **Thursday** afternoon. Later in the term, we will move on to athletics and rounders.

Please ensure that your child has their PE kit - it is imperative that your children enjoy these opportunities and take part in regular exercise.



Remember to check out our school website. Here you can find out about how we teach writing, spelling, grammar and maths.

Safety and PSHCE/SEAL

In PSHE, we have been using the Heartsmart scheme, which has been well received by the children. This term we will be looking at how organisations have to make decisions regarding budgets and how those decisions have an impact on others. We will also be thinking about the Internet and completing a unit called "Too much selfie isn't healthy!"



HCCPS Learning Challenge

Humans: Helping or harming our planet? This is the focus of this term's challenge and is one which many pupils have shown a great interest in over the year.

This topic will predominately focus on Science, Geography, Design Technology and art, although we will be visiting many areas of the curriculum. We will look at the environment from different perspectives, including artists, scientists and even some politicians! During the first half term, we will investigate renewable energy and look at the impact humans have on the natural world. We will be investigating the impact that humans have had on the world and what we can do to try to help put things right. We will also be looking at the life cycles of various plants and animals and comparing them.

Later in the term, we will start to explore the different climate zones around the world and how some of these areas are dramatically changing. As a Fairtrade school, we will draw on our earlier knowledge about the food supply and investigate food shortages in different areas around the world, including South America. The children will be encouraged to use and refine their atlas and map skills, as well as developing their knowledge of countries around the world.



Art/ Music

This term our art work will link closely with our topic as we explore our world. We will explore some famous artists from around the world, who were/ are influenced by nature, including O'Keefe, Van Gogh and Hokusai. In Music, we are hard at work on learning 'Try Everything' by Shakira. The children are currently planning a music 'video' to accompany their rendition of the song.

Homework

We believe that it is important for children to have a balanced homework diet and also have time to participate in extra-curricular activities – and of course be a child and have fun! We try to keep homework to a minimum so that it is manageable. This is why we set the homework around the key skills. Homework books are collected on a Monday and given back on a Tuesday. Your child should complete the following homework activities for a short time a few times a week: **Reading (their choice/ reading circles text), tt rockstars, spelling practise.**

Story Time

As a school, we continue to promote a love of reading and the daily story time is a great way to come together and share a story. We have had a range of people reading the daily story, from visitors, governors and the children themselves. Currently we are continuing with the 'Wonder' novel, which we started last term. We know that some children have now watched the film and they are making comparisons between the two.

English

Prior to SATS, we will mainly focus our learning on Grammar, Punctuation and Spelling within English sessions. Guided Reading and time to practise past reading papers will also be planned into each day. Now that we are more familiar with the types of questions we will be asked and the answers that are required, our main focus is to work on timing - making sure we manage to complete the whole paper in the given time.

Daily reading at home continues to be of importance to the Year 6 children, especially reading to an adult at home and spending time discussing the text they have read.

From the middle of May our writing will focus on our heavily science based learning challenges: Evolution and Inheritance, Electricity and Humans including animals. We will complete many cross-curricular pieces of writing and



even perform poetry by the end of the year.

Reading Books

It is important that your child has reading material of their choice with them in school on a daily basis. This could be a book or even a magazine or newspaper article. Our main aim still focuses on instilling a lifelong love of reading.



Year 6 Curriculum Newsletter Summer Term 2019



What an amazing start Year 6 have made to their last term of primary school! We are already so proud of the effort they are putting into their learning.

This term will be busier than anything we've seen already. We have just another couple of weeks before our statutory assessments (and of course some well-deserved treats after!).

Between Monday 13th May and Thursday 16th May, the children will sit their SATS tests. We have worked exceptionally hard for these and everyone deserves to do brilliantly well.

Following the assessments we will be enjoying our residential visit, rehearsing for our end of year production, and participating in our planned transition days that help prepare your child for secondary education.

A reminder - if you would like to keep completely up to date, you can follow our Year 6 Twitter page: @MissE_HCPS.

As always, if you have any concerns or queries, please do not hesitate to pop in to see me at the end of the school day.

Maths

Our maths is improving every single day! I have seen huge progress in this subject this year, particularly with arithmetic which is super to see. Now that the children are confident with all arithmetic methods, we will continue to apply this knowledge to our more complex reasoning questions.

It is imperative that children continue to practise their times tables. They are extremely important in many aspects of our maths curriculum and the more confident they are, the easier and quicker it is for them to solve more challenging questions. While we carry on teaching these skills, please spend as much time as possible helping your child to be as confident as they can in this area.



PE

Our PE sessions will take place on Wednesday and Thursday afternoons. Please ensure your child has a named PE kit in school every day as lessons may be rescheduled. Shorts and T-shirts are required for indoor PE and trainers, tracksuit bottoms and jumpers may still be needed for outdoor games until the weather improves. As the summer months approach, we ask that children are prepared for the sun. Please ensure your child has sun cream protection and a hat for our outdoor sessions. Water bottles are equally important.

Computing

A range of ICT, such as iPads, will be used throughout the curriculum to enhance our learning. In computing lessons, children will be coding and making computer games using Scratch. We will also continue with our heavy focus on E-Safety with children learning how to use the internet safely and responsibly.

PSHCE/SEAL

We will continue teaching from our recently purchased HeartSmart scheme for SEAL/PSHCE this term. It is evident that it is helping to build character, emotional health and resilience in children. Within this, children will be repeatedly encouraged to adopt a growth mind-set whilst maintaining a healthy emotional epicentre. All of these qualities are essential for Year 6 children when it comes to facing their statutory assessments in a couple of weeks and their transition to secondary education later in the term. We will also continue to explore and promote British Values and life in Modern Britain.



Our HCCPS Learning Challenge

Our first Learning Challenge for the Summer Term is: 'Why do some turtles have long necks and some have short?' We will start our Learning Challenge by completing a KWL Grid, which for each child shows (what I know/what I want to learn/what I have learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

Later in the term we will look at a learning challenge of 'What would a journey through the human body look like?'

Story Time

Story time will return once again! We will be reading a class story as regularly as possible throughout the term. Children have so far been enjoying a series of



short stories written by David Walliams.

Religious Education

Following the cycle of learning about religions from across the world, this year the children will be learning about both Christianity and Sikhism in their RE lessons. We have so far studied Islam, Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been more important, and the children have learnt a huge amount about the different cultures we have studied so far. As ever, we would love to hear from you if you have any artefacts or information that would be of use to us.

RE will continue to be taught by Mrs Lilly on a Wednesday afternoon.

Art/DT.

We will continue to develop our art skills through using a range of media and techniques. This summer term will see us complete a D&T project of cooking where we will design, make and evaluate our products.

In addition, as part of our whole-school STEAM projects, we will be producing topic related artwork.

Homework

A large part of year 6 is preparing your child for a successful transition to senior school. Homework has already increased this year and weekly homework will continue to be given out on a Friday. This will need to be completed and returned by the following Wednesday.

Children have their Maths and Grammar revision guides which they are encouraged to work through in the lead up to SATS. Additional reading comprehensions may be given alongside these. Please make sure your child adheres to the recommended timings we send with it.