



Hutton Cranswick C P School

Learning at Home



At Hutton Cranswick CP School, we aim to create a holistic and broad learning experience for all of our children. We recognise the role that our families play in this and the learning opportunities that take place outside of the regular school day. We also value the role parents/carers play through their support of home learning.

As a school, we ask that you regularly read with your child. This will enable your child to practice the skills they are developing at school and also discuss the books they bring home. As the children become more independent readers, we ask that you continue to engage in as many ways as you are able with their reading.

We also ask that you try and find regular time to help your child learn their spelling lists, number bonds and the times tables. If your child is confident with the tables up to 12×12 as they move through school, it really does make many other mathematical concepts much easier to grasp and master.

Additional to weekly reading, spellings and number bonds/times tables practice; in KS2 we also set Reading Circles and Maths tasks which are both set fortnightly. Supporting your child with this home learning will result in preparing the children as much as possible for their class learning and further their confidence in these areas.

We realise that every school has their own beliefs and expectations with regard to home learning, and that it is an area which will often divide parental opinion. At Hutton Cranswick CP School, we believe that home learning should be enjoyable and manageable for all concerned and we endeavour to focus on learning that will add genuine value to what your child is learning in school.

Below is an overview of home learning in each year group.

Year Group	Home Learning
Reception	Reading books sent home and changed weekly (if children have read at home). Tricky words stuck in the front of the Reading Journals to learn over the year.
Year 1	Reading books sent home and changed weekly (if children have read at home). Weekly spellings sent home to learn. Number Bonds Card taken home to practice regularly.
Year 2	Reading books sent home and changed weekly (if children have read at home). Weekly spellings sent home to learn for the weekly test. Times Table Challenge Cards taken home to practice regularly. The children may have additional learning tasks linked to their HCCPS Learning Challenge sent home at points throughout the year.
Year 3/ Year 4 /Year 5	Weekly spellings sent home to learn for the weekly test. Times Table Challenge Cards taken home to practice regularly. Reading books sent home are ongoing and once completed they are recorded by the children in the back of their Guided Reading book which is kept in school. There is a Guided Reading Record Sheet for them to record this information on. Staff in school will monitor this record to ensure the children are reading regularly at home. Reading Circles sent fortnightly to support learning in school. Relevant Maths task sent fortnightly to support learning in school. If the class teacher decides to set different home learning or if it is project based on the HCCPS Learning Challenge or when STEAM tasks are set in the summer term, the children will not complete Reading Circles or Maths tasks. They will have a break from these tasks if additional home learning is given so that it does not become unmanageable.
Year 6	Year 6 is the same as Year 3/4 and 5 for the Autumn Term apart from additional grammar tasks. From January the children will receive Revision Guides and most of their learning tasks will be set from their guides alongside weekly practice of spellings, times tables and reading.

