

English

In English we will be exploring both non-fiction and fiction texts linked to bears. We will be using these to write our own facts and stories about bears. To do this we will be focusing on hearing sounds within words as well as beginning to think of and write some simple sentences. The children's writing skills will also continue to be supported by our daily phonics sessions.

Phonics

The children will continue to receive daily phonics sessions. During phonics we teach the children to read and write letter sounds, which will then lead onto reading and writing words and sentences.



Remember to check out our school website.
Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

Tapestry

We hope that you are continuing to find Tapestry helpful in keeping up to date with your child's learning. It has been great to see parents adding photographs to Tapestry and it has been a huge help for our show and tell sessions. The children are loving show and tell. Their confidence is growing and it is lovely to see their faces light up when their photos from home appear on the smartboard. Please continue to upload photos for your child's show and tell sessions and we will try to record some of the sessions over the new few weeks and upload them to Tapestry for you to see your child in action!

Year R Curriculum Newsletter

Spring Term 2019



Welcome back!

We hope that you all had a wonderful Christmas. All of the children have come back to school with fantastic attitudes and we are exciting to start exploring our new learning challenge – “What would a real bear like to have at a teddy bears picnic?”

If you have any questions or would like to discuss anything please feel free to speak to a member of the Reception Class Team.

Reception Class Team:

Mrs Leeks, Mrs Hayhurst and Mrs Pickles.

PE

In P.E the children will be focusing on ball skills and circuit training on a Wednesday and movement on a Friday. Please keep your child's PE kit in school all week in case of a timetable change and please ensure that all of your child's PE kit is labelled with their name.

Maths

This half term we will continue to work on counting and ordering numbers to 20. We will also be learning about one more and one less as well using groups of objects to learn how to add and subtract. Through our learning challenge we will also explore shape, space and measures by learning about sequence, weight and capacity.



Remember to check out our school website.
Here you can find out about how we teach maths across school, watch videos of children demonstrating calculations and more!

Understanding the World

During this term we will be looking at similarities and differences. We will be exploring this through learning about real life bear facts and by spending more time in our outdoor learning area so that we can explore our natural environment.

We will also be learning about different occupations. As part of this we would like to invite you to come in and talk about your occupation and share this with Reception Class and/or some of the older classes as it is great for the children to hear about different occupations first hand. If you are interested in doing this please let us know!

PSED

Throughout the year will be continuing to work on developing the children's social skills. This will be done not only through on-going play but also through one to one, small groups and whole class discussions. This term the children will be encouraged to think about how our actions make other people feel and begin to think about choices we can make that will make others feel happy. This will be supported through our "be the best you can be" box. Both the children and staff can add children's names into the box if they are spotted saying or doing something to make some else feel good. This can range from complimenting someone's work, helping someone if they are stuck or making a kind comment.



Our HCCPS Learning Challenge

Our Learning Challenge for the Spring term is: **"What would a real bear like to have at a teddy bear's picnic?"**

We will start our Learning Challenge by completing a KWL Grid for the class, which shows (what we Know/what we Want to learn/what we have Learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

We will be starting our Learning Challenge by exploring real bear facts. Throughout the term we will also be reading and exploring the stories Goldilocks and the Three Bears and We're going on a Bear Hunt!

We always try to link everything to our Learning Challenge so our stories, maths, writing, art and PE will all link to bears whenever possible.



Expressive Arts and Design

This term the children will be given the opportunity to take part in various creative activities, focusing on multi-media. We will be creating bear pictures and creating bear hunt scenes using a range of different materials. We will also be listening to and creating different sounds, as well as experimenting with movement to music.

Reading Books

The children will continue to be sent home a weekly reading book. Any support that you can give your child with reading is very much encouraged. As the children become more confident with reading they will begin to progress onto books with words. Please can you ensure that your child brings their reading book to school each day as we will listen to them read throughout the week. Books will be changed once a week in school on a Friday. The children will also be bringing home a library book each week for you to share with them to enhance their listening skills and understanding. Library books will also be changed on a Friday so please ensure that your child brings their library book back so that they can choose another one. Thank you!



Wow Books

Children can continue to use their WOW books to express their ideas and interests. These are for children to use as they wish to create pictures or drawings at home. The Reception Class staff will regularly look in the Wow Books and chat with the children about their pictures. This is an optional home activity but we find it a good way to develop the children's creative and speaking skills.

English

This term we will continue to focus on composing and writing simple sentences and using basic punctuation. The children will focus on a number of different books that relate to our learning challenge including Man on the Moon and Beegu. We will explore these books in great depth and use them to form our own narratives.

We will continue to have phonics every day. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on Tag Rugby and Gym during PE in the first half of the spring term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Monday and Tuesday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE.

Kit can be brought in on Monday and left in school for the week. Please ensure all kit is named.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. It is important that your child reads as much as possible. We aim to change reading books on a Monday.



Year 1 Curriculum Newsletter Spring Term 2019



Welcome back!

I hope that you had a lovely Christmas break and that the children are rested and ready for the new term ahead! The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 1 Team: Miss Midgley and Mrs Walker

Computing

The children will use computing to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Children will learn how to use programmes like Paint and Word and how to be safe whilst using the internet.

Maths

We teach maths using the mastery maths approach; a very visual and practical method for children. This term we will focus on adding and subtracting numbers within 20 and beyond. We will also begin to explore time, multiplication and division and fractions. Children will also explore length and height in measures. Throughout all of these units, children will continue to develop their reasoning and problem solving skills.



Remember to check out our school website. Here you can find out about how we teach maths, with some cool links and games too!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will be learning about both Christianity and Sikhism in their RE lessons. We have so far studied Buddhism, Islam, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever, we would love to hear from you.

Safety and PSHCE

In e-Safety, we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online. We will be celebrating Safer Internet Day this term on Tuesday 5th February.

We will be launching our new toolkit Heartsmart this term. Our first unit is named 'Get Heartsmart' which is linked to - wholeheartedness. We will learn about what it is to be HeartSmart and how we can "Power ON" to love ourselves and others, well. The unit of learning is about taking ownership of the decisions we make, which is fundamental to becoming a powerful person and having the power to choose well. 'Get Heartsmart' sets the context for the Heartsmart High Five which are: 'Don't forget to let love in', 'Too much selfie isn't healthy', 'Don't Rub it in, Rub it out!', 'Fake is a Mistake!' and 'No Way Through, isn't True!'. We will cover these units later in the year.

Our HCCPS Learning Challenge

Our Learning Challenge for Spring 1 is: 'How big is Space?' We will start our Learning Challenge by completing a KWL Grid, which for each child shows (what I Know/what I Want to learn/what I have Learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

During this learning challenge children will be exploring what Space and the Solar System is and the different planets that we know are in Space. Later in the term, children will also look at the astronauts Neil Armstrong and Tim Peake and discover the lives of these significant individuals.

The topic will be based on questions raised by the children and therefore personalised to their interests.

If you have anything related to our topic that you would like to share, we would love to see it! We will take great care of anything brought in.



Art/DT

Our Art and D&T sessions will link with our HCCPS Learning Challenge this term. We will be developing our art skills through using a range of media and techniques. The children will be designing and making their space vehicles. They will also enhance their sketching skills and explore the work of the famous artist Van Gough.

Homework

A spellings list will be given out at the beginning of each half term. Children should practise the spellings for each week at home and these will be drip-fed into phonics sessions every day.

Children will also bring home reading books and journals. I kindly ask that you listen to your child read as often as you can and record in the reading journal.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and each class will finish the day with story time. Please ask your child what we are reading!

English

This term we will be looking at a range of different genres of writing including stories by the same author, traditional African stories and information texts. We will use a range of books to support our work and link much of the writing to our topics for the term.

Daily phonics sessions will continue throughout the term to support reading and spelling. During this term focused GPS (Grammar, Punctuation and spelling) sessions will occur as well as daily Guided Reading sessions to develop comprehension skills further.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be looking at a range of sports in our PE sessions this term. We will develop and build up the necessary skills and focus on team work.

PE will take place on **Monday and Wednesday** each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE.

Kit can be brought in on Monday and left for the week.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you.



Year 2 Curriculum Newsletter Spring Term 2019



Welcome back!

I am really looking forward to the next term teaching your child in Year 2. The following information will help you to continue to support your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 2 Team: Mrs Hoyle and Mrs Oxlade

Computing

The children will use ICT to support and enhance their learning throughout the curriculum.

This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Maths

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our mathematics lessons.

We will continue to work towards the children learning their times tables as this will assist them with their maths work. The children have been given a Times Tables Challenge card and logins to both RM Maths and TT Rockstars to support them in learning the rapid recall. During Year 2 the main focus times tables are 2's, 5's and 10's.



Remember to check out our school website. Here you can find out about how we teach maths, with some cool links and games too!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Sikhism in their RE lessons. We have so far studied Buddhism, Hinduism, Judaism and Islam.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

Religious Education will be taught by Mrs Drewery on a Thursday afternoon.

Safety and PSHCE

In e-Safety, children will be learning how to search safely on the internet. Children should also understand that any personal information they put online can be seen, and used, by others.

We will be launching our new toolkit Heartsmart this term. Our first unit is named 'Get Heartsmart' which is linked to - **wholeheartedness. We will learn about what it is to be HeartSmart and how we can "Power ON" to love ourselves and others, well.** The unit of learning is about taking ownership of the decisions we make, which is fundamental to becoming a powerful person and having the power to choose well. 'Get Heartsmart' sets the context for the Heartsmart High Five which are: 'Don't forget to let love in', 'Too much selfie isn't healthy', 'Don't Rub it in, Rub it out!', 'Fake is a Mistake!' and 'No Way Through, isn't True!'. We will cover these units later in the year.

Our HCPS Learning Challenges

We will start our Learning Challenge by completing a KWL Grid, which for each child shows (what I Know/what I Want to learn/what I have Learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

Our first Learning Challenges for the Spring term are: 'Why do some animals only live in some continents?' and 'Which are the most incredible plants in the world?' We will address many science and geography objectives through these questions.

For the second part of the Spring term our Learning Challenge will be: 'What are the key events in the Queen's reign?' Through this question we will look at the 1950's and the Queen.



Art/DT

Our Art and D&T sessions will link with our Learning Challenges. The children will study the work of famous artists, learn new skills and apply these to their own pieces of work.

We will be developing our art skills through using a range of media and learning new techniques.

Homework

Weekly spellings will be given out by Wednesday and will link in with the children's phonics sessions. The tests for these will be on Mondays.

Children will also bring home reading journals and times table challenge cards. I kindly ask that you listen to your child read as often as you can and record in the reading journal. Occasionally further homework will be set.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

English

The children will continue look at spelling and grammar each week throughout the year. Writing will be linked to our reading circles and topic work and will cover different genres. This term we will cover stories with familiar settings and poetry in the first half of the term before moving on to explanations and instructions in the second half of the term.

Guided reading sessions and homework for the children will be based around 'The Abominables' or 'Yoshi the Stonecutter' books. For children who find this text challenging I would be grateful if you could read with them and I will read the extracts which homework is based on, and give an outline of what the reading circles homework should look like on SeeSaw .

PE

We will be focusing on Hockey and Dance during games in the spring term. We will develop and build up the necessary skills and focus on team work. We will also commence our 10 week swimming sessions, starting from week 1 of the spring term. Outdoor PE will take place on Thursday and swimming on Wednesday morning.

Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE. Kit can brought in on Monday and left for the week.



Reading Books

Please ensure your child brings their reading book to school on a daily basis and that we continue to read books from the reading scheme, thank you.



Year 3 Curriculum Newsletter Spring Term 2019



Welcome back!

A very happy new year! Mrs Brewster, Mrs Caslake and I would like to thank you for your support through the autumn term and for the wonderful cards and gifts.

The spring term is a really important term and the following information will help you in supporting your child's learning at home.

As ever you can follow us on Twitter @MrN_HCPS and hopefully you will also have joined us on SeeSaw too and will have already seen examples of work for the class and for individual children.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 3 Team: Mr Nevet, Mrs Brewster and Mrs Caslake

Computing

The children will continue to use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: coding and blogging . Children will also be learning how to take digital photos and/or video and combine them in a movie.

Maths

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our mathematics lessons. The specific areas of focus will be around multiplication and division, measures and fractions. We will continue to work towards the children learning their times tables as this will assist them with the maths work. Children can access TT Rockstars on line to practise their multiplication facts using their username and password.



Remember to check out our school website. Here you can find out about how we teach maths, with some cool links and games too!

Religious Education

This term the children will learn more about Sikhism but will also learn about the Christian religion.

If you have any artefacts or information, as ever we would love to hear from you.

RE will be taught by Mrs Drewery on a Wednesday afternoon.



Safety and PSHCE

This term we will celebrate e-safety week, looking at how to keep ourselves and others safe online and exploring appropriate online behaviours. In e-Safety, Year 3 we will be teaching children about using technology safely, respectfully and responsibly, recognising acceptable/unacceptable behaviour and identifying a range of ways to report concerns about content and contact.

We will be launching our new toolkit Heartsmart this term. Our first unit is named 'Get Heartsmart' which is linked to - **wholeheartedness. We will learn about what it is to be HeartSmart and how we can "Power ON" to love ourselves and others, well.** The unit of learning is about taking ownership of the decisions we make, which is fundamental to becoming a powerful person and having the power to choose well. 'Get Heartsmart' sets the context for the Heartsmart High Five which are: 'Don't forget to let love in', 'Too much selfie isn't healthy', 'Don't Rub it in, Rub it out!', 'Fake is a Mistake!' and 'No Way Through, isn't True!'. We will cover these units later in the year.

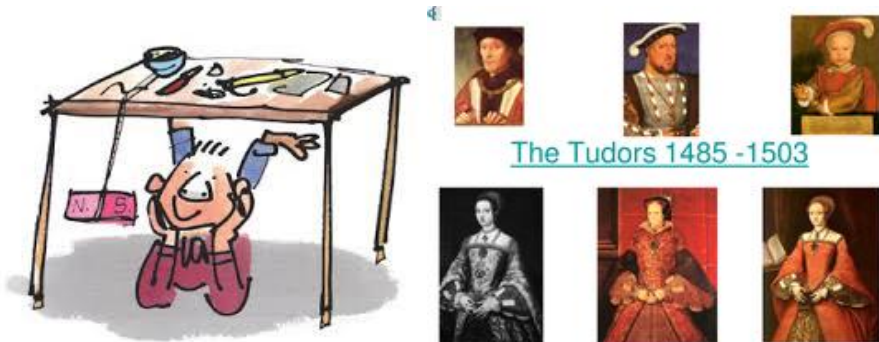
Our HCCPS Learning Challenge

For the first half term we will be learning about forces, magnets and light. The enquiry question that we will be thinking about during this Learning Challenge is '**How many ways can we move an object?**'

For the second half term our Learning Challenge we will be asking '**Who was the greatest Tudor Monarch?**'

Both Challenges will be based on questions raised by the children and therefore personalised to their interests.

Throughout the enquiries the children will be developing their skills in investigation, communication, geography and analysing evidence.



Art/DT

Our Art and D&T sessions will link with our Learning Challenges.

We will be developing our art skills through using a range of media and techniques.

For the first half term the children will be involved in a number of creative activities.

Homework

Thank you for your support with homework. It will be set around the reading circles books once per fortnight on Tuesday for return by the following Monday. We will be practising the different roles in class so that the children have a good idea of what they need to do for their homework. In the weeks between reading circles homework, the children will be set homework around maths or topic.

Story Time

We will continue to read a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

English

This term we will be looking at a range of different genres of writing including persuasive writing, dramatic convention, myths and legends and instruction writing.

We will have focused sessions on grammar, punctuation and spelling each week. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website.
Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

Year 4 Curriculum Newsletter Spring Term 2019



Welcome back!

I am really looking forward to the Spring term. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 4 Team: Miss Robinson, Mrs Lucas and Mrs Caslake

Computing

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Children will also be learning about coding via sequencing and creating a range of algorithms.

Maths

We will continue to build on previous knowledge, revising fractions, decimals, time, money and geometry.

We will continue to work towards the children learning their times tables as this will assist them with the maths work. The children have been given a Times Tables Challenge card to support them in learning the rapid recall of their times tables.



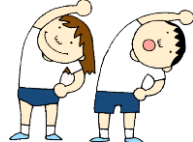
Remember to check out our school website.
Here you can find out about how we teach maths, with some cool links and games too!

PE

We will be focusing on netball and fitness during PE in the spring term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Tuesday and Thursday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE.

Kit can brought in on Monday and left for the week.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you.



Religious Education

Following the cycle of learning about religions from across the world, this year the children will be learning about both Christianity and Sikhism in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism and Islam.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever, we would love to hear from you.

RE will be taught by Mrs Drewery on a Monday afternoon.

Safety and PSHCE

This term we will focus on internet safety day, learning all about how to be safe on the internet. In e-Safety, within Year 4 we will be teaching children to understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. Children should also understand that any personal information they put online can be seen and used by others.

We will be launching our new toolkit Heartsmart this term. Our first unit is named 'Get Heartsmart' which is linked to - wholeheartedness. We will learn about what it is to be HeartSmart and how we can "Power ON" to love ourselves and others, well. The unit of learning is about taking ownership of the decisions we make, which is fundamental to becoming a powerful person and having the power to choose well. 'Get Heartsmart' sets the context for the Heartsmart High Five which are: 'Don't forget to let love in', 'Too much selfie isn't healthy', 'Don't Rub it in, Rub it out!', 'Fake is a Mistake!' and 'No Way Through, isn't True!'. We will cover these units later in the year.

Our HCCPS Learning Challenge

For the upcoming term of the year we will be learning about Fair Trade and the Ancient Egyptians. The learning challenge that we will be thinking about during the first half term is **'Are you bananas for Fair Trade?'**

Both learning challenges will be based on questions raised by the children and therefore personalised to their own personal interests.

Throughout the learning challenge the children will be developing their skills in investigation, communication and analysing evidence.



Art/DT

Our Art and D&T sessions will link with our key topics of Fair Trade and Ancient Egypt.

We will be developing our art skills through using a range of media and techniques. For the first term the children will be involved in a number of creative activities including producing still life sketching and creating our own canopic jars.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

Homework

Weekly spellings will be given out on a Monday and the spelling test will occur on Fridays. Homework will continue to alternate each week between reading circles and maths homework. This will also be set on a Monday and the children will have one week to complete it.

English

This term we will look at some exciting new genres of writing related to our historical enquiries and materials topics including adverts, persuasive writing, explanation texts and fantasy stories.

We will continue to have focused sessions on grammar, spelling and punctuation and your child will continue to bring home a weekly spelling list. Please continue to support your child with the spellings they are set each week.



Remember to check out our school website.
Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on developing the netball skills we have been learning from Fiona last term and our fitness by designing and taking part in our own drills. We will develop and build up the necessary skills and focus on team work.

PE will take place on Wednesday and Thursday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE. Kit can be brought in on Monday and left for the week.



Reading

Our reading circles will continue across the term. We will explore a range of texts, including some classics by Rudyard Kipling and Lewis Carroll. Please continue to support your child by reading together at home.



Year 5 Curriculum Newsletter Spring Term 2019



Happy New Year!

Welcome back Year 5!

To kick off 2019 our first question will be 'What did Anglo-Saxon Britain look like?' Another year of exciting learning, but again a lot of hard work for the children. If you have any questions or need to discuss anything, please see us:

Year 5 Team:
Mrs Lewer (Mon & Tues),
Mrs Webb (Wed, Thurs, Fri)
and Mrs Drewery

Computing

Our computing work this term will focus on the use of spreadsheets and databases. We will be finding out how to calculate and convert measures by using formulae in a spreadsheet. The children will begin by searching sample databases before adding to a class database, linked to our enquiry. They will then create their own database on a topic of their choice.

Maths

We will be starting the term with some exciting work on statistics and data. The children will interpret line graphs and explore the use of timetables. This half term will also focus on fractions, as well as their decimal equivalents. After half term, we will move onto percentages. As always, we will be practising and developing our 4 operations skills.

It is important that the children still have a good recall of their times tables and corresponding division facts. They need to be able to complete mental arithmetic questions that can involve different operations and number facts.



Remember to check out our school website.
Here you can find out about how we teach maths, with some cool links and games too!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will learn about both Christianity and Sikhism in their RE lessons. We have so far studied Buddhism, Hinduism, Judaism and Islam.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever, we would love to hear from you.

Safety and PSHCE

We have already looked at conflict resolution in school and have put some posters around the playground to help each other when dealing with certain issues.

We will also continue to explore and promote British Values and life in Modern Britain.

We will be launching our new toolkit Heartsmart this term. Our first unit is named 'Get Heartsmart' which is linked to - wholeheartedness. We will learn about what it is to be HeartSmart and how we can "Power ON" to love ourselves and others, well. The unit of learning is about taking ownership of the decisions we make, which is fundamental to becoming a powerful person and having the power to choose well.

Our HCCPS Learning Challenge

Initially we will be finishing off our enquiry into forces by looking at friction. After this we will be moving onto the next key question - **What state is that?** We will be investigating and discovering the properties of materials and the changes that can happen to them. This will give us the opportunity to carry out more exciting experiments!

This term we will be exploring settlements from the Anglo-Saxon times before meeting the Vicious Vikings! Throughout the enquiries the children will be developing their skills in investigation, communication and analysing evidence. We will begin by asking 'What did Anglo-Saxon Britain look like?' before asking 'Why did the Vikings invade?'

We will be finding out about the counties in England and investigating the origins of some place names, both locally and further afield. The children will explore geographical changes over time and will consider the reasoning behind these changes. This will include looking at changes in regions, ways of life, and society. We will explore other enquiries which arise throughout the term. We will kick start our Viking journey with a visit to the Danelaw centre, on **Monday 25th February**, where the children will be immersed in Viking life!



Art/DT

Our Art and D&T sessions will link with our HCCPS Learning Challenges this term. We will be developing our drawing skills through observational drawing and drawing from imagination (dragons!), using tonal contrast to enhance our work. Later in the term we will look at some traditional fabric dyeing techniques.

DT – after our successful parachute investigation last term – the children have requested that we use our knowledge of perfect parachute design to create parachutes to safely land eggs! So leading up to Easter, in DT we will be designing and making parachutes for the Egg-Parachute challenge.

Learning at Home

We ask that your child regularly practises their spellings, reading and times tables. Aim for a short time on each activity at least 3 times per week. Little and often works well for consolidating spellings and improving the recall of multiplication facts. Your child will have a weekly spelling list in their homework book, plus an extra one to have a hand. Most children now know their 'TT Rockstars' login details but they are at the front of the homework book for those who are unsure. Your child has a home reader (of their choice) as well as a reading circles text. We encourage you to continue to read a story at bedtime as it has a huge impact on your child's vocabulary, reading and writing – plus it's great fun and a lovely time to share!

Story Time

We are coming to the end of 'Demon Dentist' by David Walliams and are in the process of choosing our new class read (which the children vote for after hearing some extracts). Ask your child about the book that has been chosen and if they have a copy of that book at home they are welcome to bring it in to read alongside us.

English

This term we will again be looking at a range of different writing genres. We begin by writing narratives linked to our previous topic of World War 1. As far as possible, we will again link our writing to our different learning challenges throughout the term.

There will be an emphasis on Grammar, Punctuation and Spelling this term. We have already started by identifying different clauses and phrases and classifying these accordingly. New grammatical features and revision of previous learning will take part in these sessions. Spellings will become more of a focus with us looking at different patterns.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

PE will take place on a Monday and Friday. Please ensure your child has a named PE kit in school every day as lessons may be rescheduled due to poor weather. Shorts and T-shirts are required for indoor PE and trainers, tracksuit bottoms and jumpers will be needed for outdoor games.



Reading Books

Daily reading continues to be of importance to the Year 6 children, especially reading to an adult at home and spending time discussing the text they have read. Within class guided reading sessions, we will be completing past reading papers becoming more familiar with the types of questions we will be asked and the answers that are required.

Year 6 Curriculum Newsletter Spring Term 2019



Happy New Year!

I hope you enjoyed your festive break. The children have come back ready and raring to go with their learning which is brilliant.

We had an exceptionally busy Autumn Term where Year 6 showed us what superstars they are in a number of ways. Let's hope this term is just as successful.

A lot of this term will be preparing your child for the SATS tests they will sit in May. There will be a strong focus on English and Maths.

A reminder - if you would like to keep completely up to date, you can follow our Year 6 Twitter page: @MissE_HCPS.

As always, if you have any concerns or queries, please do not hesitate to pop in to see me at the end of the school day.

Computing

A range of ICT, such as iPads, will be used throughout the curriculum to enhance our learning. In computing lessons, children will begin to look at the processes of programming. We will also have a heavy focus on e-Safety with children learning how to use the internet safely and responsibly.

Maths

Maths this term will be primarily focusing on developing reasoning and problem solving skills in preparation for the statutory assessments in May. There will be a large emphasis on multi-step problem solving where children will be required to apply their mathematical knowledge in a range of different ways. We will also be completing weekly arithmetic tests to maximise their confidence and ensure they are familiar with the layout.

Times tables continue to be extremely important in many aspects of our maths curriculum. While we carry on teaching these skills, please spend as much time as possible helping your child to be as confident as they can in this area.

Remember to check out our school website. Here you can find out about how we teach maths, with some cool links and games too!



Religious Education

Following the cycle of learning about religions from across the world, this term the children will continue to learn about both Christianity and Sikhism in their RE lessons. We have so far studied Buddhism, Hinduism, Judaism and Islam.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever, we would love to hear from you.

Mrs Lilly will continue to teach RE this term.

Safety and PSHCE/SEAL

This term Safer Internet Day is on Tuesday 5th February. The theme this year is 'Together for a better internet'. Through this children will explore how to keep safe on the internet and also take part in different activities which will explore different scenarios they may find themselves part of.

School have recently purchased the HeartSmart approach to teaching SEAL/PSHCE. It is a new method that is said to build character, emotional health and resilience in children. Within this, children will be encouraged to adopt a growth mindset whilst maintaining a healthy emotional core. All of these qualities are essential for Year 6 children when it comes to facing their statutory assessments in May and their transition to secondary education in the summer. We will also continue to explore and promote British Values and life in Modern Britain.

Our HCCPS Learning Challenge

Our first Learning Challenge for the Spring Term is: "Could I be the next inventor?" We will start our Learning Challenge by completing a KWL Grid, which for each child shows (what I Know/what I Want to learn/what I have Learnt). We will return to the KWL Grid at the end of the Learning Challenge and complete the third column (what I have learnt) to show clearly what the children have learnt during the challenge.

As part of our history topic we will research The Great Exhibition which took place during the Victorian times and investigate how these inventions influenced and continue to influence the world. Luckily, as part of this block, we also have a school visit to look forward to.

In the second part of the Spring Term we will immerse ourselves into the Learning Challenge: "Would you prefer to live in St. Lucia or Hutton Cranswick?" Strong links will be made to maths where we can explore coordinate maps and interpret data linked to climates.



Art/DT

Our Art and D&T sessions will link with our HCCPS Learning Challenge this term. We will be developing our art skills using a range of media and techniques. The children will be creating their own landscape paintings in the style of David Hockney once we have explored different landscapes in the village.

In D&T, children will design, make and evaluate their own Fairtrade snack. This will be completed during Fairtrade Fortnight from Monday 25th February.

Homework

A large part of Year 6 is preparing the children ready for their transition to secondary school. As part of this, there will be an increase in homework this year. Children will be given a spellings list to learn, a piece of GPS work or a maths task, along with the expectation of them learning/improving the speed of their recall of all times tables.

Homework will be given out on a Friday and needs to be **returned by the following Wednesday** in order to allow time for us to mark and give feedback on this work. Every child is expected to complete all pieces of work they are set.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back! Children hearing stories and being given time to visualise and repeat them is important, and each class will finish the day with story time. Please ask your child what we are reading!