



Reception Class Newsletter

Summer Term



Welcome back to the start of the summer term, I hope that everyone had a lovely break over Easter. I have heard from the children about many of the fun and exciting things that they did over the holidays!

Themes

This term our topic is 'Growing'. We have started this topic by learning about plants and have been busy planting sunflower seeds and cress seeds. We will also be learning about farm animals, which will be supported by our trip to Honeysuckle Farm later in the term. The topic will then lead into Jack and the Beanstalk after the half term holidays.

Literacy

The children will continue to have daily phonics lessons to enhance their reading and writing skills. The children will also be given many opportunities to apply what they have learned in phonics through writing labels, captions, sentences and stories. We will also continue with our weekly guided reading sessions, as well as listening to the children read individually throughout the week.

Maths

This term we will be learning how to use our mathematical skills, such as addition and doubling, to solve problems. We will also be learning about time through looking at and comparing time on clocks. We will also be working on using vocabulary linked to money and comparing different amounts of money. The children will have the opportunity to apply these skills in our role-play Farm shop and café.

Understanding the world

Through our 'Growing' topic we will focus on exploring the world and looking at our natural environment. The children will be making observations and looking at similarities, differences and change. The children will also have the opportunity to use technology to record their observations.

Expressive Arts and Design

This term we will be combining different media to create new effects. We will be using salt dough to create animals and we will also be exploring colour mixing and learning different painting techniques.

Communication and Language

The children are enjoying sharing their interests during show and tell. Your child is welcome to bring one item from home for show and tell but this will need to stay in their book bags for the rest of the school day to ensure that it does not get lost. Please ensure items are small enough to fit into a book bag. We especially welcome items that are linked to our topic. Tapestry is also becoming popular for show and tell and the children are really enjoying sharing photographs with the class so please continue to upload these.

Personal, Emotional and Social Development

During our PSED lessons we will be learning about different countries and cultures. We will explore these by comparing our lives to a school and village in Africa. We will also be learning how to take care of living things through our visit to Honeysuckle Farm and by caring for our plants.

Physical Development

In PE we will be taking part in outdoor games and gymnastics. For outdoor PE children will need a warm pair of trousers, a jumper and trainers. Children need to keep both of their PE kits in school all week. Please can you check that all of your child's PE kit is named.

Reading books

The children are making fantastic progress with their reading. Reading books and tricky words will continue to be sent home with the children for you to share and support them with. Please continue to write a comment in your child's reading record so that we know that they have had chance to read the whole book at home over the week.

Wow books/Tapestry

I really enjoy hearing about what the children have been doing outside of school. Please continue to let us know about any interests or activities that the children have been involved in by putting them into their Wow books or adding them onto Tapestry.

Thank you for your continued support and if you would like to discuss anything please do not hesitate to speak to myself, Mrs Hayhurst or Mrs Oxlade.

Miss Anderson

English

This term we will continue to focus on composing and writing simple sentences and using basic punctuation. The children will focus on a number of different books that relate to our topic including Meerkat Mail. The children will also look at non-fiction texts and have a go at writing their own report. We will continue to have phonics every day. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on Cricket and Dance during PE in the first half of the summer term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Wednesday and Thursday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE. We will be getting outside as much as possible! Kit can be brought in on Monday and left for the week.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. It is important that your child reads as much as possible. We aim to change reading books on a Monday.



Year 1 Curriculum Newsletter Summer Term 2018



Welcome back!

I hope that you had a lovely Easter break and that the children are rested and ready for the last term in Year 1!

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 1 team: Miss Midgley and Mrs Walker

Computing

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Children will learn how to open and send a class email, become more familiar with word processor to save, retrieve and print their work and continue to be safe whilst using the internet.

Maths

We will continue to teach maths using the mastery maths approach. This is very visual and practical for children. This term we will begin to explore fractions and multiplication and division. We will continue to add and subtract and ensure that children have a sound knowledge and understanding of number and place value. Children will also explore money, weight and capacity. Throughout all of these units, children will continue to develop their reasoning and problem solving skills.



Remember to check out our school website. Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will continue to learn about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

Safety and PSHCE/SEAL

In E-Safety, we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online.

Our SEAL (Social and Emotional Aspects of Learning) topic for this half term is Relationships and Good to be Me. As part of this theme the children will reflect on themselves as individuals, particularly their strengths and how they learn most effectively. They will also focus on motivation and self-awareness. Children will also explore feelings within the context of our important relationships including family and friends. This topic gives an important opportunity for all children's abilities, qualities and strengths to be valued. In the second half term we will focus on Changes. These sessions will prepare the children for changes such as moving year groups.

We will also continue to explore and promote British Values and life in Modern Britain.

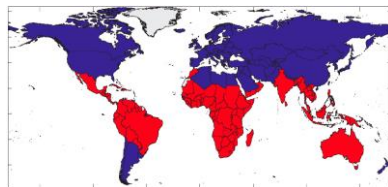
Enquiry – Our key topic questions!

This term our topic is all about “Why can't Meerkats live in the North Pole?” Children have already started to think about what they already know and what they would like to find out. This is a fun and interesting topic that will link well with our school trip.

The children will learn the continents and oceans of the world and look particularly at hot and cold countries comparing habitats, animals and the environment. Children will also learn about the Kalahari Desert and compare this to the North Pole.

The topic will be based on questions raised by the children and therefore personalised to their interests.

If you have anything related to our topic that you would like to share, we would love to see it! We will take great care of anything brought in.



Art/DT

Our Art and D&T sessions will link with our topic enquiries this term. We will be developing our art skills using a range of media and techniques. The children will be creating their own animal puppets. They will also enhance their sketching skills and explore the work of famous artists.

Homework

A spellings list will be given out at the beginning of each half term. Children should practise the spellings for each week at home and these will be drip-fed into phonics sessions every day. There will be no formal test for children. The children will also bring home a Grammar Hammer sheet each Friday to complete for the following week. This is to practise grammar and punctuation skills.

Children will also bring home reading books and journals. I kindly ask that you listen to your child read as often as you can and record in the reading journal.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

English

This term we will continue to look at a range of different genres of writing including traditional stories, instructions and poetry. We will use a range of books to support our work and link much of the writing to our topics for the term.

Daily phonics sessions will continue throughout the term as will Guided Reading and GPS sessions. During the first half term the children will also be completing the Year 2 Reading SATS papers.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

We will be focusing on Football, Athletics and general fitness during games in the Summer term. We will develop and build up the necessary skills and focus on team work.

PE will take place on **Monday and Wednesday** each week. Please ensure PE kits are in school throughout the week as sessions may vary depending on the weather.

PE kit can be brought in on Monday and left for the week.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you.



Year 2 Curriculum Newsletter Summer Term 2018



Welcome back!

I am really looking forward to the final term teaching your child in Year 2. The following information will help you to continue to support your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 2 team: Mrs Hoyle and Mrs Pickles

Computing

The children will use ICT to support and enhance their learning throughout the curriculum.

This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Maths

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our mathematics lessons.

We will continue to work towards the children learning their times tables as this will assist them with the maths work.

The children will also complete the Year 2 Mathematics SATS papers in the first half term.



Remember to check out our school website. Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

Safety and PSHCE/SEAL

In E-Safety, children will be learning how to search safely on the internet. Children should also understand that any personal information they put online can be seen and used by others.

Our SEAL (Social and Emotional Aspects of Learning) topic for this half term is Relationships and Good to be Me. As part of this theme the children will reflect on themselves as individuals, particularly their strengths and how they learn most effectively. They will also focus on motivation and self-awareness. Children will also explore feelings within the context of our important relationships including family and friends. This topic gives an important opportunity for all children's abilities, qualities and strengths to be valued. In the second half term we will focus on Changes. These sessions will prepare the children for changes such as moving year groups.

We will also continue to explore and promote British Values and life in Modern Britain.

Topic Lessons

During this term we will be learning about a number of different and exciting topics. The topics include plants, farming and food and the 1950s/ The Queen. In addition to this we will be learning about Weddings, linking to the Royal Wedding and ending the topic with a 'Year 2 Wedding' at the church.

All topics will be based on questions raised by the children and therefore personalised to their interests.



Art/DT

Our Art and D&T sessions will link with our topics.

We will be developing our art skills using a range of media and learning new techniques. The media will include paint, oil pastel and sketching pencils.

Homework

Weekly spellings will be given out by Thursday and will link in with the children's phonics sessions. The tests for these will be on a Monday.

Children will also bring home reading journals and times table challenge cards. Occasionally further homework will be set and will be stuck in the red homework books.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

English

This term we will continue to look at a range of different genres of writing. In Summer 1 the genres will be recounts, biographies and poems. In Summer 2 the genres will be letters and myths, legends and fables. Most of these writing styles will be linked with our topics (The Tudors and Light).

The children will have focused sessions on grammar, punctuation and spelling and weekly Grammar Hammer tests. There will also be regular Guided Reading sessions to develop comprehension skills and weekly spellings to practise at home.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

PE

For the first half of the term, outdoor PE will be on a Wednesday afternoons and indoor games will be on Friday afternoons. The children will take part in gymnastics and tennis over the first half term. After half term we will be focusing on field games, athletics and fitness circuits. We will develop and build up the necessary skills and focus on team work. Please ensure PE kits are in school throughout the week. PE Kit can be brought in on Monday and left for the week.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. It is important that your child reads as much as possible.



Year 3 Curriculum Newsletter Summer Term 2018



Welcome back!

I am really looking forward to building on all of the good work so far this year in our final term together. Thank you for your help and support so far. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 3 team: Mr Nevet, Mrs Lucas and Mrs Caslake.

Computing

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

STEAM

During the last half term the children will be taking part in STEAM sessions on a Friday afternoon. Weekly homework will be provided to prepare the children for that week's session instead of reading circles.

Maths

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our maths lessons.

We will apply these skills to Shape and Space areas of maths – measures, area and perimeter.

We will be continue to work towards the children learning the 3,4,6 and 8 times tables.



Remember to check out our school website. Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will continue to learn about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

Safety and PSHCE/SEAL

Our SEAL (Social and Emotional Aspects of Learning) topic for this half term is Relationships and Good to be Me. As part of this theme the children will reflect on themselves as individuals, particularly their strengths and how they learn most effectively. They will also focus on motivation and self-awareness. Children will also explore feelings within the context of our important relationships including family and friends. This topic gives an important opportunity for all children's abilities, qualities and strengths to be valued. In the second half term we will focus on Changes. These sessions will prepare the children for changes such as moving year groups.

We will also continue to explore and promote British Values and life in Modern Britain.

Enquiry – Our key topic questions!

We will begin the term looking at the Tudors and considering the question 'Were the Tudors terrible?' During this topic the children will learn about some of the Tudor monarchs and life in Tudor times.

We will then move onto light and think about 'why is there light and dark?' Through this we will look at what causes light and dark and shadows.

Within the topic there will be opportunities for the children to plan and conduct investigations and experiments.

The children will also be further developing their scientific enquiry skills in addition to their teamwork skills.

Both topics will be based on questions raised by the children and therefore personalised to their interests.

Throughout enquiry the children will be developing their skills in investigation, communication and analysing evidence.



Art/DT

Our Art and D&T sessions will link with our topics for the term. We will also spend some time looking at the work of famous artists during this term.

Additionally we will be developing our art skills through using a range of media and techniques with a particular focus on painting for this term.

Homework

Spellings will be given out on a Friday and I will also post the spellings on SeeSaw. Tests will take place the following Friday. The children will also continue to bring home reading journals and times table challenge cards. In the second half term homework for STEAM sessions will be given out on a Friday and be due the following Thursday. The homework will give the children time to research and develop ideas for the various weekly STEAM tasks. The children can present their homework however they wish and this proved really popular last year. We will share some examples nearer the time.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with story time. Please ask your child what we are reading!

English

This term we will be looking at a range of different genres of writing including instruction writing, biographies, poetry, older literature and adverts.

We will have focused sessions on grammar, punctuation and spelling each week. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website.
Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

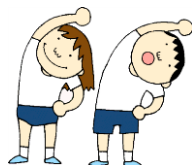
PE

We will be focusing on Ball Skills and Gymnastics during PE in the summer term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Monday and Tuesday each week.

Please ensure PE kits are in school for the above sessions including trainers.

PE Kit can brought in on Monday and left for the week.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you.



Year 4 Curriculum Newsletter Summer Term 2018



Welcome back!

I am really looking forward to the summer term and final term of the year. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 4 team: Miss Robinson and Mrs Drewery

Computing

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Children will also be learning about coding via sequencing and creating a range of algorithms.

Maths

We will continue to build on previous knowledge and focus on geometry, measurement and statistics.

We will continue to work towards the children learning their times tables as this will assist them with their maths work. The children have been given a Times Tables Challenge card to support them in learning the rapid recall of their times tables.



Remember to check out our school website.
Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

RE will be taught by Mrs Drewery on a Monday afternoon.

Safety and PSHCE/SEAL

Our SEAL (Social and Emotional Aspects of Learning) topics in the first half term are 'Relationships' and 'Good to be me'. These topics explore feelings in the context of the child as an individual, developing self-awareness and helping the child to realise that it really is 'Good to be me'. The themes are about understanding our feelings as well as considering our strengths and weaknesses as learners. They aim to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

In the second half term we will focus on Changes. These sessions will prepare the children for changes such as moving year groups.

We will also continue to explore and promote British Values and life in Modern Britain.

Enquiry – Our key topic question!

For the upcoming term we will be learning about The Mayans and Rivers. The enquiry question that we will be thinking about during our first the topic is **'Who were the Mayans and what did they believe?'**

Both topics will be based on questions raised by the children during transition sessions and therefore personalised to their own personal interests.

Throughout the enquiry the children will be developing their skills in investigation, communication and analysing evidence.



Art/DT

Our Art and D&T sessions will link with our key topics of The Mayans and Rivers.

We will be developing our art skills through using a range of media and techniques. For the first term the children will be involved in a number of creative activities including creating Mayan masks.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back! This term will be continuing to read Harry Potter during our story time.

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

Homework

Weekly spellings will be given out on Mondays and spelling tests will occur on Fridays. Children will also bring home reading journals and times table challenge cards. They will also be continuing with their reading circles homework, which they will have one week to complete from the day it is set.



English

This term we are getting stuck into report writing and will begin by looking at an article on the Manchester Ridge Back! We will design dragons and write our own reports about our crazy creatures! We will move onto letter writing and will send further letters to our pen-pals. We will also spend some time studying and writing poetry.

We will be increasing our focus on spelling and vocabulary to ensure the children are well prepared for moving up into Year 6. There will be a greater focus on defining the words and applying their new spellings in context.



Reading Circles

Your child will continue to bring home their reading circles book which they will need to read up to a set page. Their homework task is linked to this and is forms an integral part of the reading circles sequence. The children have been working hard on the presentation of homework and, for many children, this is now to the same high standard as their other books in school. Please continue to encourage your child with this. Homework will be set each Tuesday and will be taken in every Monday.



PE

We will begin our Dance sessions with Miss April and outdoors we will be playing cricket. PE will now take place on Thursday and Friday each week. Please ensure PE kits are in school for the above sessions, trainers are needed. Kit can brought in on Monday and left for the week.

Year 5 Curriculum Newsletter Summer Term 2018



We hope everyone had a fantastic Easter break. The children have returned to school well and are eager to continue their learning in Year 5. We are all looking forward to another busy term ahead and already have some exciting events booked in. Two trip dates to make a note of:

Trip to Jorvik and DIG – Monday 23rd April
Food and Farming day at Driffeld Showground –
Wednesday 23rd May

If you have any questions or need to discuss anything, please see us:

Mrs Lewer (Mon/Tues)
Mrs Webb (Weds/Thurs/Fri).
Year 5 Team: Mrs Lewer, Mrs Webb, Mrs Small
and Mrs Brewster.

Computing

The children will continue to use ICT to support and enhance their learning throughout the curriculum. We will be working on Coding, mainly using the Purple Mash program, which can also be accessed at home. The children will be also using ICT to create presentations as a celebration of their Viking project. This will include using slide transitions, animations and speaker notes.

Maths

We will be focusing on shape, space and measures this term – ensuring that we practise and apply the key skills we've learnt so far within this unit. We will begin with angles and shape. We will also be exploring converting units of measure (g to kg, ml to l, cm to m etc). We will also compare metric and imperial units of measure.

It is important that the children still have a good recall of their times tables and corresponding division facts. They need to be able to complete mental arithmetic questions that can involve different operations and number facts.



Religious Education

The children have learnt a lot about the Islamic religion and the beliefs of Muslim people. Last term we were lucky to have a visit from the Imam at the York Mosque which the children thoroughly enjoyed. They asked some good questions and were very interested to listen to the Imam about the religion of Islam.

This term we will look at pilgrimages and the Muslim pilgrimage to Mecca.

Remember to check out our school website. Here you can find out about how we teach writing, spelling, grammar and maths, watch videos of children demonstrating calculations and more!

Safety and PSHCE/SEAL

Our themes for the first part of the term focus on 'Relationships' and 'Good to be Me'.

The class have already had a visit from Steve, from the Children's Charity, who spoke to them about drugs and issues surrounding them. They were able to ask questions, develop a greater awareness of how drugs could affect a person's life and identify how to keep themselves safe and make the best choices. In the second half term we will focus on Changes. These sessions will prepare the children for changes such as moving year groups.

We will also continue to explore and promote British Values and life in Modern Britain within our assembly themes.

Enquiry – Our key topic questions!

Once we have finished our Vikings topic, concluding in a trip to the Jorvik centre and workshops at the DIG museum on Monday 23rd April, we will begin a new enquiry asking '**What can we discover about our world?**'

This topic will take on a predominately Geography and Design Technology focus, although we will be visiting all areas of the curriculum. We will take a tour of many countries around the world, using the Eurovision competition in May to look at some European countries in more detail. We will compare parts of the UK to other areas around the world and explore rivers and coasts.

Later in the term, we will investigate renewable energy and look at the impact humans have on the natural world.

In Science, we will begin the term with a parachute investigation to look at air resistance - related to our 'Forces' topic. We will then move on to learning about the life cycles of humans and plants. We will also be practising our design skills in our DT lessons – watch this space!

Art/ Music

This term our art work will link closely with our topic as we explore our world. We will look at paintings from different cultures and the prints of the famous Japanese artist - Hokusai.

In Music we will continue to build our understanding of musical terminology and use this when discussing pieces of music. We will also practise playing the glockenspiels.

Homework

Spellings and reading will continue to be given on a Tuesday and collected the following Monday. We would also like the children to regularly practise their times tables (children are expected to recall **all of their times tables facts**, up to the 12 times table, in Year 5) They have access to RM Maths and ttrackstars. If your child has any trouble accessing these at home please let us know. There are also many free downloadable apps and games to help recall the times table facts.

Story Time

We will continue to read a class story at the end of each school day. As a school we are making a concerted effort to bring story time back!

The children are doing really well with their 'Reading Miles' challenge. We now have two children in Year 5 who are on their second trip around the world. Children who complete the challenge by the end of this **half term** will be entered into a prize draw.

English

Prior to SATS, we will mainly focus our learning on Grammar, Punctuation and Spelling within English sessions. Guided Reading and time to practise past reading papers will also be planned into each day. Now that we are more familiar with the types of questions we will be asked and the answers that are required, our main focus is to work on timing - making sure we manage to complete the whole paper in the given time.

Daily reading at home continues to be of importance to the Year 6 children, especially reading to an adult at home and spending time discussing the text they have read. A quick reminder that the 'Read Around The World' challenge is still in full flow. Children need to remember to bring their passports to be checked off in school when they are signed.

From the end of May our writing will focus on our topics: The Victorians and The Tudors. We will complete many cross-curricular pieces of writing including story-writing, reports and letters, as well as performing poetry.



Reading Books

It is important that your child has a reading book of their choice with them in school on a daily basis. Our main aim still focuses on instilling a lifelong love of reading.



Year 6 Curriculum Newsletter Summer Term 2018



What an amazing start Year 6 have made to their last term of primary school! We are already so proud of the effort they are putting into their learning.

This term will be busier than any we've seen already. We have a five week build-up before our statutory assessments (and of course lots of well-deserved treats after!), we will be rehearsing for our end of year production, as well as our transition days planned to help prepare your child for secondary education.

Between Monday 14th May and Thursday 17th May, children will sit their SATS tests. We have worked exceptionally hard for these and everyone deserves to do brilliantly well.

A reminder - if you would like to keep completely up to date, you can follow our Year 6 Twitter page: @MissE_HCPS.

As always, if you have any concerns or queries, please do not hesitate to pop in to see me at the end of the school day.

Thank you for your continued support.

Maths

Our maths is improving every single day! I have seen huge progress in this subject this year, particularly with arithmetic which is super to see. Now that children are confident with all arithmetic methods, we will continue to apply this knowledge to our more complex reasoning questions.

It is imperative that children continue to practise their times tables. They are extremely important in many aspects of our maths curriculum and the more confident they are, the easier and quicker it is for them to solve more challenging questions. While we carry on teaching these skills, please spend as much time as possible helping your child to be as confident as they can in this area.



PE

Our PE sessions will continue to take place on a Tuesday and Thursday. Please ensure your child has a named PE kit in school every day as lessons may be rescheduled. Shorts and T-shirts are required for indoor PE and trainers, tracksuit bottoms and jumpers may still be needed for outdoor games until the weather improves. As the summer months approach, we ask that children are prepared for the sun. Please ensure your child has sun cream protection and a hat available for outdoor sessions. Water bottles are equally important.



Computing

A range of ICT, such as iPads, will be used throughout the curriculum to enhance our learning. In computing lessons, children will be coding and making computer games using Scratch. We will also continue with our heavy focus on E-Safety with children learning how to use the internet safely and responsibly.

PSHCE/SEAL

Our current SEAL (Social and Emotional Aspects of Learning) topic is Relationships. We have worked hard as a class already to learn about tolerance and compromise within friendship groups and this will continue as the half term develops. The second half term will focus on Changes. Here we will continue to strengthen confidence about their upcoming transition.

They will continue to build on their capacity for empathy and on their awareness and management of feelings, particularly fearfulness in relation to meeting new challenges (both work-related and social). Each week we will have a class circle time where children can speak openly about their feelings in a friendly atmosphere.

Topic



To finish our year we will study two historical topics. The children are already looking forward to learning about The Tudors and The Victorians. We will begin with looking at The Victorians and be able to compare inventions from that period in history to current day inventions.

Alongside history, our Science work will focus on The Human Body. As part of this topic we will be able to identify the main parts of the circulatory system and understand the functions of the heart, blood vessels and blood. We will also recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

Story Time

Story time has returned! We will be reading a class story as regularly as possible throughout the year. Children have so far been enjoying a series of short stories written by David Walliams.

Religious Education

Following the cycle of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been more important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

RE will be taught by Mrs Lilly on a Wednesday afternoon.

Art/DT.

We will continue to develop our art skills through using a range of media and techniques. To link with our Tudors topic, children will be given the opportunity to make their own representation of a stained glass window.

In addition, as part of our whole-school STEAM projects, we will be producing topic related artwork.



Homework

A large part of year 6 is preparing your child for a successful transition to senior school. Homework will increase this year and weekly homework will usually be given out on a Friday. This will need to be completed and returned by the following Wednesday.

Children have their Maths and Grammar revision guides which they are encouraged to work through in the lead up to SATS. Additional reading comprehensions may be given in addition to this. Please make sure your child adheres to the recommended timings we send with it.