Reception Class Newsletter Spring 2018



Welcome back! We have had a great start to the Spring Term and are very much looking forward to the weeks ahead.

Themes

We have started the term with the topic of 'Bears' and are very excited to now have our own bear cave in the classroom! During this topic we will be exploring bear stories such as We're going on a Bear Hunt, Goldilocks and the Three Bears and Biscuit Bear as well as looking at facts about real bears. The children will also be given the opportunity to talk about any special teddy bears they have at home.

Personal, Social and Emotional Development

The children have formed good relationships with both each other and the adults within the class. This term we will continue to work on encouraging the children to share their ideas and opinions as well as listening to the ideas of others. We will also be thinking about our feelings and discussing how to stay healthy.

Communication and language

Throughout the term the children will be given lots of speaking and listening opportunities. To support this please continue to add photographs to Tapestry so that we can discuss these with the children and they can share them with the class. We will also still be regularly doing show and tell however show and tell items do need be kept in book bags for the rest of the school day to ensure that no objects are lost or broken.

Maths

This half term we will continue to work on counting and ordering numbers to 20. We will be learning about one more and one less. We will also be using groups of objects to learn how to add and take-away. Through our topic we will also explore shape, space and measure by learning about capacity and how to identify shapes.

Literacy.

In literacy we will be looking at both non-fiction and fiction books about 'Bears.' The children will also be developing their writing skills by writing some simple words and sentences linked to the topic.

Phonics

The children will continue to receive daily phonics sessions. The children are all trying extremely hard in phonics and they will be encouraged to use what they learn in phonics, within their reading and writing, outside of the sessions.

Understanding the world

This half term we will be learning more about how to be healthy. Last term we looked at healthy and unhealthy food and we will be broadening this by looking at different activities that we can do to stay healthy. We will also be learning about bears around the world, their similarities and differences and their habitats. The children will also be developing their ICT skills by having one session a week in the school ICT suite.

Physical development

The children will continue to learn gymnastics through P.E sessions on Thursdays and dance on Fridays. Please ensure that all of your child's P.E kit is labelled with their name.

Expressive Arts and Design

The children will be taking part in various creative activities, including combining and exploring different materials. We will also be developing our drama skills through acting out our favourite bear stories. In music we will be listening to and creating different sounds, as well as experimenting with movement to music.

Reading books

All of the children are very enthusiastic about their reading books. Any support that you can give your child with reading is very much encouraged. Please can you ensure that your child brings their reading book to school every day so that their reading can be listened to throughout the week. Books will continue to be changed once a week in school on a Friday.

Tapestry

It has been fantastic to have so many parents viewing their child's learning journey on Tapestry and adding their own comments and photographs. You will continue to receive observations to view throughout the year so that you can keep up to date with what your child has been learning in school. We love to hear about what the children have been doing outside of school so please continue to add your own photographs and observations, the ones we have had so far have been great!

Finally, we would like to thank you for your continued support and if you would like to discuss anything please do not hesitate to speak to myself, Mrs Hayhurst or Mrs Oxlade.

Miss Anderson Reception Class Teacher

This term we will continue to focus on composing and writing simple sentences and using basic punctuation. The children will focus on a number of different books that relate to our space topic including Man on the Moon and Beegu. We will explore these books in great depth and use them to form our own narratives.

We will also have phonics every day. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

<u>PE</u>

We will be focusing on Tag Rugby and Gym during PE in the first half of the spring term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Monday and Wednesday each week. Please ensure PE kits are in school for the above sessions, trainers and warm clothing are needed for outdoor PE.

Kit can brought in on Monday and left for the week.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. It is important that your child reads as much

as possible. Reading books will be changed on a Monday.

Year 1 Curriculum Newsletter

Spring Term 2018



Welcome back!

I hope that you had a lovely Christmas break and that the children are rested and ready for the new term ahead!

If you have any concerns or queries, lease do not hesitate to call in and see me at the end of the school day.

Year 1 team: Miss Midgley and Mrs Walker

Computing

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Children will also be learning how to use programmes like Paint, Word Processor, Purple Mash and new Apps.

Maths

We will continue to teach maths using the mastery maths approach. This is very visual and practical for children. This term we will focus on adding and subtracting numbers within 20 and beyond. We will also begin to explore time, multiplication and division and fractions. Children will also explore length and height in measures. Throughout all of these units, children will continue to develop their reasoning and problem solving skills.



Remember to check out our school website. Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

Religious Education

Following the cycle of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

We are hoping to facilitate a visit this term from a local Imam who will explain more about Islam to the children in school.



In E-Safety, we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online.

Our SEAL (Social and Emotional Aspects of Learning) topic is Going for goals. As part of this theme the children will reflect on themselves as individuals, particularly their strengths and how they learn most effectively. They will also focus on motivation and self-awareness. This topic gives an important opportunity for all children's abilities, qualities and strengths to be valued.

Enquiry – Our key topic questions!

This term our topic is all about Space. Children have already started to think about what they already know and what they would like to find out. This is a fascinating and exciting topic which I am sure the children will love.

We will discuss what Space is and explore the different planets that we know are in Space. The children will also look at the astronauts Neil Armstrong and Tim Peake and discover the lives of these significant individuals.

The topic will be based on questions raised by the children and therefore personalised to their interests.

If you have anything related to our topic that you would like to share, we would love to see it! We will take great care of anything brought in.







Art/DT

Our Art and D&T sessions will link with our Space enquiries this term. These sessions will be taught by Mrs Hayhurst. We will be developing our art skills through using a range of media and techniques. The children will be designing and making their space vehicles. They will also enhance their sketching skills and explore the work of the famous artist Van Gough.

Homework

A spellings list will be given out at the beginning of each half term which you should now have. Children should practise the spellings for each week at home and these will be dripfed into phonics sessions every day. There will be no formal test for children. Children will also bring home reading books and journals. I kindly ask that you listen to your child read as often as you can and record in the reading journal.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

This term we will be looking at a range of different genres of writing including stories by the same author, traditional African stories and information texts. We will use a range of books to support our work and link much of the writing to our topics for the term, such as Where the Wild Things Are and Halibut Jackson.

Daily phonics sessions will continue throughout the term to support reading and spelling. During this term focused GPS sessions will occur as well as daily Guided Reading sessions to develop comprehension skills further.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

<u>PE</u>

We will be focusing on Circuit Training and Dance during PE in the first half of the spring term. We will develop and build up the necessary skills and focus on team work.

PE will take place on **Tuesday and Wednesday** each week. Please ensure PE kits are in school for the above sessions.

Kit can be brought in on Monday and left for the week.



Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you.



Year 2 Curriculum Newsletter



Welcome back!

am really looking forward to the next erm teaching your child in Year 2. The following information will help you to continue to support your child's learning at home.

If you have any concerns or queries, lease do not hesitate to call in and see me at the end of the school day.

Year 2 team: Mrs Hoyle and Mrs Pickles

Computing

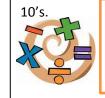
The children will use ICT to support and enhance their learning throughout the curriculum.

This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Maths

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our mathematics lessons.

We will continue to work towards the children learning their times tables as this will assist them with the maths work. The children have been given a Times Tables Challenge card and logins to both RM Maths and TT Rockstars to support them in learning the rapid recall. During Year 2 the main focus times tables are 2's, 5's and



Remember to check out our school website. Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

Religious Education

Following the cycle we of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

RE will be taught by Mrs Drewery on a Thursday afternoon.

In E-Safety, children will be learning how to search safely on the internet. Children should also understand that any personal information they put online can be seen and used by others.

In Year 2, children have lessons on scooter safety, and how to use footpaths properly. The ERYC safety officers will be visiting on the 29th January so please try and send your child with their scooter on that day. If they don't have one, this is not a problem as 4/5 scooters will be brought in on the day.

Our SEAL (Social and Emotional Aspects of Learning) topic is 'Going for Goals'. As part of this theme the children will consider the strategies to support their progress toward achieving their goals. They will look at perseverance and how to support themselves and others.

Topic Lessons

During this term we will be learning about a number of different topics. The overarching topic for the term is Africa; however we will be studying a number of science topics within this such as plants and animals including humans.

All topics will be based on questions raised by the children and therefore personalised to their interests.

We will be taking the children on a visit to Flamingo Land during the term to further engage and extend their knowledge about Africa.





<u>Art/DT</u>

Our Art and D&T sessions will link with our topics. The lessons will include sketching skills and representing a range of aspects of African life and culture.

We will be developing our art skills through using a range of media and learning new techniques.

Homework

Weekly spellings will be given out on a Thursday and will link in with the children's phonics sessions. The tests for these will be on a Monday.

Children will also bring home reading journals and times table challenge cards. Occasionally further homework will be set.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

The children will continue look at spelling and grammar each week throughout the year. Writing will be linked to topic work and will cover different genres. This term we will cover stories with familiar settings, persuasive writing, and recounts in the first half of the term before moving on to explanations, information texts and poems in the second half of the term.

Guided reading sessions are timetabled daily and will be based around the reading circles homework as we encourage the children to not just develop their reading skills, but also their appetite and passion for reading. As with the times tables reading at home is vitally important to help with this.

PE

We will be focusing on Hockey and Dance during games in the autumn term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Wednesday and Friday each week. Please ensure PE kits are in school for the above sessions, trainers needed for tag -rugby.

Kit can brought in on Monday and left for the week.

Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you.



Year 3 Curriculum Newsletter

Spring 2018

Welcome back!

A very happy new year! First of all I would like to thank you for your support through the autumn term and for the wonderful cards and gifts.

The spring term is a really important term and the following information will help you in supporting your child's learning at home.

As ever you can follow us on Twitter @NevetMr and hopefully you will also have joined us on See-Saw too and will have already seen examples of work for the class and for individual children.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 3: Mr Nevet, Mrs Lucas and Mrs Caslake

Computing

The children will continue to use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: coding and blogging . Children will also be learning how to take digital photos and/or video and combine them in a movie.

Maths

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our mathematics lessons.

We will continue to work towards the children learning their times tables as this will assist them with the maths work. The children have been given a Times Tables Challenge card to support them in learning the rapid recall of their times tables.



Remember to check out our school website. Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

Religious Education

So far this year, the children have begun to learn about the Islamic religion and the beliefs of Muslim people. It culminated in the children designing and making their own mosques.

This term the children will learn more about Islam, but will also learn about the Christian religion. We are hoping to facilitate a visit from the local Imam.

If you have any artefacts or information, as ever we would love to hear from you.

RE will be taught by Mrs Drewery on a Wednesday afternoon.

This term we will celebrate e-safety week, looking at how to keep ourselves and others safe online and exploring appropriate online behaviours.

In E-Safety, Year 3 we will be teaching children about using technology safely, respectfully and responsibly, recognising acceptable/unacceptable behaviour and identifying a range of ways to report concerns about content and contact.

Our SEAL (Social and Emotional Aspects of Learning) topic is 'Going for Goals'. As part of this theme the children will consider how it feels to do or start something new. They will continue to build on their capacity for empathy and on their awareness and management of feelings, particularly fearfulness in relation to meeting new challenges (both work-related and social).

Enquiry – Our key topic questions!

For the first half term we will be learning about **'Keeping Healthy'**. The enquiry question that we will be thinking about during this topic is **'How does diet and exercise affect my body?'**

For the second half term the topic we will be asking 'What was life like during the Stone Age?'

Both topics will be based on questions raised by the children and therefore personalised to their interests.

Throughout the enquiries the children will be developing their skills in investigation, communication and analysing evidence.



<u>Art/DT</u>

Our Art and D&T sessions will link with both our topic work.

We will be emulating the work of famous artists while still developing our art skills through using a range of media and techniques, including a whole school look at still life sketching.

The Keeping Healthy topic will link in with food hygiene aspect of DT and our Fair Trade themed fortnight.

Homework

Thank you for your support with the reading circles. Homework will continue to be set around the reading circles books. An opportunity to begin their homework the day after their guided reading sessions will be given but homework books will still be sent home to complete their work or discuss it with parents. Those not yet in reading circles could continue to use time to move through the reading schemes.

Story Time

We will continue to read a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

This term we will be looking at a range of different genres of writing including persuasive writing, dramatic convention, myths and legends and instruction writing.

We will have focused sessions on grammar, punctuation and spelling each week. The children will also have regular Guided Reading sessions to develop their comprehension skills – please continue to enthuse about the Reading Circle homework with your children, they are all enjoying it!



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

<u>PE</u>

We will be focusing on netball and fitness during PE in the autumn term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Tuesday and Friday each week. Please ensure PE kits are in school for the above sessions, trainers needed for hockey.

Kit can brought in on Monday and left for the week.

Reading Books

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you.



Year 4 Curriculum Newsletter



Welcome back!

I am really looking forward to the Spring term. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Year 4 team: Miss Robinson and Mrs Drewery

Computing

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Children will also be learning about coding via sequencing and creating a range of algorithms.

Maths

We will continue to build on previous knowledge, revising fractions, decimals, time, money and geometry.

We will continue to work towards the children learning their times tables as this will assist them with the maths work. The children have been given a Times Tables Challenge card to support them in learning the rapid recall of their times tables.



Remember to check out our school website. Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

Religious Education

Following the cycle we of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

RE will be taught by Mrs Drewery on a Monday afternoon.



This term we will focus on internet safety day, learning all about how to be safe on the internet. In E-Safety, within Year 4, we will be teaching children to understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. Children should also understand that any personal information they put online can be seen and used by others.

Our SEAL (Social and Emotional Aspects of Learning) topic is 'Going for Goals'. As part of this theme the children will consider the opportunities to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively. Each set of activities focuses on the underlying prerequisites for successful goal-directed learning and behaviour: for example, taking responsibility and building feelings of confidence and self-efficacy – the belief that what you do makes a difference.

Enquiry – Our key topic question!

For the upcoming term of the year we will be learning about Fair Trade and the Ancient Egyptians. The enquiry question that we will be thinking about during our first the topic is **'What is fair trade and why is it so important?'**

Both topics will be based on questions raised by the children during transition sessions and therefore personalised to their own personal interests.

Throughout the enquiry the children will be developing their skills in investigation, communication and analysing evidence.





Art/DT

Our Art and D&T sessions will link with our key topics of Fair Trade and Ancient Egypt.

We will be developing our art skills through using a range of media and techniques. For the first term the children will be involved in a number of creative activities including producing still life sketching and creating our own canopic jars.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back! At the start of the year we will be begin by reading Carrie's War, which relates to our topic of World War II.

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

Homework

Weekly spellings will be given out on Mondays and spelling tests will occur on Fridays. Children will also bring home reading journals and times

table challenge cards. They will also be continuing with their reading circles homework, which they will have one week to complete from the day it is set.



This term we will look at some exciting new genres of writing related to our Viking and materials topics including adverts/persuasive writing, explanation texts and fantasy stories. Our class story will be 'Wolf Brother' by Michelle Paver. If your child has a copy of this book they are welcome to bring it in to read along with us. We will have focused sessions on grammar, punctuation and spelling each week.



Remember to check out our school website. Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

Reading Circles

Your child will continue to bring home their reading circles book which they will need to read up to a given point. Their homework task is linked to this and is forms an integral part of the reading circles sequence. They will be set a homework task each Tuesday and homework books will be taken in every Monday.

We have seen great improvements in the way that the children are discussing the texts. Thank you for your continued support in helping your child develop their reading skills.

<u>PE</u>

We will begin the half term with weekly hockey sessions, led by hockey coach Fiona Tuplin. We will develop and build up the necessary skills and focus on team work. PE will take place on Wednesday and Friday each week. Please ensure PE kits are in school for the above sessions, trainers are needed. Kit can brought in on Monday and left for the week.

Year 5 Curriculum Newsletter

Spring Term 2018

Happy New Year!

To start 2018 off our topic will be 'Vicious Vikings' This Term we will focus on the Anglo Saxons and Vikings in history and our science focus will be: properties and changes of materials. Another term of exciting learning, but again a lot of hard work for the children. If you have any questions or need to discuss anything, please see us:

Mrs Lewer (Mon/Tues) Mrs Webb (Weds/Thurs/Fri). Year 5 team: Mrs Lewer, Mrs Webb, Mrs Small and Mrs Brewster.

Thanks so much for all our lovely Christmas cards and gifts.

Computing

The children will continue to use ICT to support and enhance their learning throughout the curriculum. We will be focusing on e-safety; exploring what good online behaviour looks like, using flag and report buttons and discussing online risks.

We will be creating our own blogs on Purple Mash which will form an overview of our learning across a range of curriculum areas.

Maths

We will be beginning the term with some exciting work on statistics and data. The children will interpret line graphs and explore the use of timetables. This half term will also focus on fractions, as well their decimal equivalents. After half term, we will move onto percentages. As always, we will be practising and developing our 4 operations skills.

It is important that the children still have a good recall of their times tables and corresponding division facts. They need to be able to complete mental arithmetic questions that can involve different operations and number facts.



Remember to check out our school website. Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

Religious Education

So far this year, the children have begun to learn about the Islamic religion and the beliefs of this religion. It culminated in the children designing and making their own mosques.

This term the children will learn more about Islam, but will also learn about the Christian religion.

It has been lovely to see how mature the children have been whilst learning about other cultures and beliefs. They have learnt so much and been extremely respectful.

If you have any artefacts or information, as ever we would love to hear from you.

RE will be taught by Mrs Drewery on a Friday afternoon.

This term we will celebrate e-safety week. We will be teaching children about using technology safely, respectfully and responsibly, recognising acceptable/unacceptable behaviour and identifying a range of ways to report concerns about content and contact.

Our SEAL (Social and Emotional Aspects of Learning) topic this term is 'Going for Goals'! This unit provides the children with opportunities to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively. We will also explore persistence and resilience.

Enquiry – Our key topic questions!

Perplexing Properties and Changing States! This term we will be investigating and discovering the properties of materials and the changes that can happen to them. This will give us the opportunity to carry out more exciting experiments! Watch this space!

This term we will be exploring settlements from the Anglo-Saxon times before meeting the Vicious Vikings! Throughout the enquiries the children will be developing their skills in investigation, communication and analysing evidence.

We will be finding out about the counties in England and investigating the origins of some place names, both locally and further afield. The children will explore geographical changes over time and will consider the reasoning behind these changes. This will include looking at changes in regions, ways of life, and society. We will explore other enquiries which arise throughout the term.

We hope to conclude the enquiry with an educational visit to enhance our learning to gain a deeper insight – also allowing us to ask the experts.



<u>Art/DT</u>

This term each year group is focusing on developing observational drawing skills, this will form the basis of our art work, including whole school still life sketching.

DT – After researching the properties of materials in science, the children will be designing and making their own Viking style shield.

Homework

Weekly spellings will be given out on a Tuesday and spelling tests will occur on the Monday of the following week. A copy of the spelling list can be found in the back of your child's homework book. Children will continue to bring reading circles homework. We encourage children to regularly practise their times tables (children are expected to recall all of their times tables facts in Year 5). They also have access to RM Maths, the login information will be soon available in their homework books.

Story Time

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

There will be a large emphasis on reading for enjoyment and we hope that both parents and children will enjoy reading to each other on a regular basis – books are amazing and a great inspiration in so many ways!

This term we will again be looking at a range of different writing genres. We begin by writing narratives linked to our topic of World War 1. As far as possible, we will again link our writing to our different topics throughout the term.

There will be an emphasis on Grammar, Punctuation and Spelling this term. We have already started by identifying different clauses and phrases and classifying these accordingly. New grammatical features and revision of previous learning will take part in these sessions. Spellings will become more of a focus, looking at different patterns. Your child will continue to bring home wordlists to learn for our tests which take place on Thursdays in addition to specific patterns we will focus on in class.

Daily reading continues to be of importance to the Year 6 children, especially reading to an adult at home and spending time discussing the text they have read for our Reading Circle groups. Within class guided reading sessions, we will be completing past reading papers becoming more familiar with the types of questions we will be asked and the answers that are required.

Reading Books

It is important that your child has a reading book of their choice with them in school on a daily basis. Our main aim still focuses on instilling a lifelong love of reading. In addition to this, it is also vital that their Reading Circles homework and story book is carried to and from school every day.



Year 6 Curriculum Newsletter

Spring Term 2018 ether We Achie

Happy New Year!

I hope you enjoyed your festive break. The children have come back ready and raring to go with their learning which is brilliant.

where Year 6 showed us what superstars they are in a number of ways. Let's hope this term is just as successful.

A lot of this term will be preparing your child for the SATS tests they will sit in May. There

A reminder - if you would like to keep completely up to date, you can follow our Year 6 Twitter page: @MissE HCPS.

queries, please do not hesitate to pop in to

Maths

Maths this term will be primarily focusing on developing reasoning and problem solving skills in preparation for the statutory assessments in May. There will be a large emphasis on multi-step problem solving where children will be required to apply their mathematical knowledge in a range of different ways. We will also be completing weekly arithmetic tests to maximise their confidence and ensure they are familiar with the layout.

Times tables continue to be extremely important in many aspects of our maths curriculum. While we carry on teaching these skills, please spend as much time as possible helping your child to be as confident as they can in this area.

PE

PE will take place on a Tuesday and Thursday. Please ensure your child has a named PE kit in school every day as lessons may be rescheduled due to poor weather. Shorts and T-shirts are required for indoor PE and trainers, tracksuit bottoms, jumpers and gloves will be needed for outdoor games.

We are lucky enough to welcome Fiona Tuplin into school on Thursdays - she will be teaching hockey. Our indoor sessions (on Tuesdays) will look at improving our fitness levels.

Computing

A range of ICT, such as iPads, will be used throughout the curriculum to enhance our learning. In computing lessons, children will produce animations using stop motion. We will also have a heavy focus on E-Safety with children learning how to use the internet safely and responsibly.

PSHCE/SEAL

Our SEAL (Social and Emotional Aspects of Learning) topic is 'Going For Goals'. As part of this theme the children will be setting goals for themselves to achieve. We kick-started this theme by setting New Year's Resolutions that we will be able to measure as we move through the year.

Y6 will continue to build on their capacity for empathy and on their awareness and management of feelings, particularly fearfulness in relation to meeting new challenges (both work-related and social).

Each week we will have a class circle time where children can speak openly about their feelings in a friendly atmosphere.



We will be finishing our World War 1 topic this half term before starting a new topic of The Vikings. Children have been extremely enthusiastic about this topic and have produced some high-quality work including their trenches as part of DT. Our Viking topic will hopefully include a school trip, along with Year 5, before Easter.

In addition to our history topics, we will be starting our first Science topic of Sound. As part of this topic we will be investigating how sounds are made as well as other aspects such as changing pitch.

Story Time

Story time has returned! We will be reading a class story as regularly as possible throughout the year. Children have so far been enjoying a series of short stories written by David Walliams.



Religious Education

Following the cycle of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been more important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

RE will be taught by Mrs Lilly on a Wednesday afternoon.



<u>Art/DT</u>.

We will continue to develop our art skills through using a range of media and techniques. Our first art project this half term will be still life sketching. Within this project we will focus on a range of drawing techniques, such as shading and depth.

Linking our D&T work with Science will see us design and make our own musical instruments.



Homework

A large part of Year 6 is preparing your child for a successful transition to senior school. Homework will increase this year and weekly homework will usually be given out on a Friday. This will need to be completed and returned by the following Wednesday.

Children will receive maths homework (which will be a consolidation of new learning in class from that week), Reading Circle or SATS comprehension work in addition to weekly spellings or grammar exercises.