# Reception Class Newsletter



#### **Autumn Term 2017**

Welcome to Reception Class! We have had a fantastic start to the term with all of the children settling in extremely well and enjoying being at 'big school'. The children should all be very proud of themselves for how well they have adapted to school life and how willing they are to have a go at all of the activities.

#### **Themes**

In Reception Class we follow the interests of the children so our topics can change frequently. We will be starting the half term with the topic of 'The Sea'. Under water animals are a big interest for many of the children in our class so I am sure that it will be a very popular theme! We will be having different strands to this topic such as Pirates, At the Beach, Commotion in the Ocean and much more! We will also be linking many of our activities to this topic such as painting sea creatures, creating model jelly fish and counting pirate treasure.

#### Personal, Social and Emotional Development

Developing social skills is very important during Reception year and the children will be working on their social skills not only through their on going play but also through one to one, small groups and whole class discussions. This half term the children will be encouraged to talk about their feelings and interests as well as listening to others.

#### **Communication and language**

Throughout the year we will be enhancing the children's communication skills. As part of this we try to give some of the children the opportunity to take part in show and tell each day. If children would like to bring in items from home linked to the topic for show and tell that would be fantastic, however we do ask for these to be either kept in book bags or looked after by the staff for the rest of the school day so that they do not get lost or broken.

#### Maths

This half term we will be exploring number through number recognition and learning how to accurately count objects. We will also be exploring space, shape and measures by learning about shapes and comparing the length of different boats and submarines. Maths, like many of the areas in Reception Class will be taught through practical activities and enhanced during the children's play.

#### Literacy.

In literacy we will be reading a range stories and discussing characters, main events and settings. We will also be focusing on hearing sounds within words and matching these sounds to letters. The children will also be developing their emerging writing skills which will be supported by our phonics sessions.

#### **Phonics**

The children will receive daily phonics sessions. During phonics we teach the children to read and write letter sounds, which will then lead onto blending sounds in order to read simple words.

#### Understanding the world

During the half term we will be learning about healthy food and also comparing the environment of under the sea to our own environment.

#### **Physical development**

In P.E the children will be focusing on gymnastics on a Thursday and dance on a Friday. Please keep your child's PE kit in school all week in case of a timetable change and please ensure that all of your child's P.E kit is labelled with their name.

#### **Expressive Arts and Design**

The children will be given the opportunity to take part in various creative activities, focusing on exploring colour and texture. We will also be listening to and creating different sounds, as well as experimenting with movement to music.

#### **Reading books**

As the children begin to progress in phonics we will start to send home reading books and word lists. Any support that you can give your child with reading is very much encouraged. To start with your child will have a picture book so that they can practise making up a story, using the pictures as prompts. As the children become more confident with reading they will progress onto books with words. Please can you ensure that your child brings their reading book to school each day as they will be listened to read throughout the week. Books will be changed once a week in school on a Monday. The children will also be bringing home a library book each week for you to share with them to enhance their listening skills and understanding. Library books will be changed on a Friday so please ensure that your child brings their library book back so that they can choose another one.

#### Wow books

At the end of this week 'Wow books' will be sent home with the children. We love to hear about any interests or activities that the children have been involved in outside of school so this book provides the opportunity for children to draw pictures or share photographs with the class. This helps us to gain a better understanding of the children's interests. It also gives you the chance to share with us any new skills that your child has achieved or 'wow moments'.

Finally, if you would like to discuss anything please do not hesitate to speak to myself, Mrs Hayhurst or Mrs Oxlade.

Miss Anderson Reception Class Teacher

This term we will focus on composing and writing simple sentences and using basic punctuation. In doing this we will explore a range of fairy-tales starting with 'The Three Little Pigs'. We will also retell and re-enact our favourite fairy-tale stories and build up throughout the half term to writing our own story.

We will also have phonics every day. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website.

Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

#### <u>PE</u>

We will be focusing on Hockey and Dance during games in the first half of the autumn term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Monday and Wednesday each week. Please ensure PE kits are in school for the above sessions, trainers needed for hockey.

Kit can brought in on Monday and left for the week.

### **Reading Books**

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you. Reading books will be changed on a Monday.

# Year 1 Curriculum Newsletter Autumn Term 2017



#### Welcome back!

I am really looking forward to teaching your child in Year 1. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Over the coming weeks, I look forward to meeting all of you.

Year 1 team: Miss Midgley and Mrs Walker

### **Computing**

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Children will also be learning how to use programmes like Paint and Word Processor.

#### **Maths**

We will begin the term with a range of counting activities focusing on numbers to 10. Children will learn to count, read and write these numbers. The children will also identify and represent numbers using objects and find 1 more/ less and 10 more/ less of a given number. Children will also read and write mathematical statements involving addition and subtraction. They will use number bonds and begin to solve one step word problems. Shape, space and measures will be a continuing theme throughout.



Remember to check out our school website. Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

#### **Religious Education**

Following the cycle of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

This RE work will tie in nicely as well with the Anti-Bullying week theme, 'All Different, All Equal'.

This term we will celebrate Anti-Bullying week, celebrating what makes us, and others, unique and to help children understand why it is important that everybody feels included in school.

In E-Safety, we will be teaching children what we use computers for and the difference between computers and iPads. We will also use age appropriate videos that teach safety online.

Our SEAL (Social and Emotional Aspects of Learning) topic is New Beginnings. As part of this theme the children will consider how it feels to do or start something new. They will continue to build on their capacity for empathy and on their awareness and management of feelings, particularly fearfulness in relation to meeting new challenges (both work-related and social).

Anti-Bullying Week 13<sup>th</sup> – 17<sup>th</sup> November All Different. All Equal.

#### **Enquiry – Our key topic questions!**

For the first half term we will be learning about houses. The enquiry question that we will be thinking about during the topic is 'Who lives in a house like this?'. Children have already started to think about what they already know and what they would like to find out. Children will be exploring the local area and will use maps of the UK to find where we live. Children will devise their own maps and compare houses in Hutton Cranswick to those that the three pigs built.

For the second half term the topic we will be 'Old and New Toys', with an enquiry question of 'Would you rather play with the Wii or Grandma's old toys?'.

Both topics will be based on questions raised by the children and therefore personalised to their interests.

If you have anything related to our topic that you would like to share, we would love to see it! We will take great care of anything brought in.







# Art/DT

Our Art and D&T sessions will link with both our house and toy enquiries. These sessions will be taught by Mrs Hayhurst. We will be developing our art skills through using a range of media and techniques. The children will be designing and making their own houses. They will also enhance their sketching skills when sketching different houses.

## **Homework**

A spellings list will be given out at the beginning of each half term which you should now have. Children should practise the spellings for each week at home and these will be dripfed into phonics sessions every day. There will be no formal test for children. Children will also bring home reading books and journals. I kindly ask that you listen to your child read as often as you can.

## **Story Time**

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

This term we will be looking at a range of different genres of writing including stories from familiar settings, leaflets and poetry. We will use a range of books to support our work and link much of the writing to our topics for the term.

Daily phonics sessions will occur to further develop phonetic knowledge and to apply it to spelling. We will have focused sessions on grammar, punctuation and spelling each week as well as regular Guided Reading sessions to develop comprehension skills.



Remember to check out our school website.

Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

#### <u>PE</u>

We will be focusing on Hockey and Dance during games in the autumn term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Tuesday and Wednesday each week. Please ensure PE kits are in school for the above sessions, trainers needed for hockey.

Kit can be brought in on Monday and left for the week.

#### **Reading Books**

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you.



# Year 2 Curriculum Newsletter Autumn Term 2017



#### Welcome back!

I am really looking forward to teaching your child in Year 2. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Over the coming weeks, I look forward to meeting all of you.

Year 2 team: Mrs Hoyle and Mrs Pickles

### **Computing**

The children will use ICT to support and enhance their learning throughout the curriculum.

This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

#### **Maths**

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our mathematics lessons.

We will continue to work towards the children learning their times tables as this will assist them with the maths work. The children have been given a Times Tables Challenge card to support them in learning the rapid recall. During Year 2 the main focus times tables are 2's, 5's and 10's.



Remember to check out our school website. Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

## **Religious Education**

Following the cycle we of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

This RE work will tie in nicely as well with the Anti-Bullying week theme, 'All Different, All Equal'.

RE will be taught by Mrs Drewery on a Thursday afternoon.

This term we will celebrate Anti-Bullying week, celebrating what makes us, and others, unique and to help children understand why it is important that everybody feels included in school.

In E-Safety, children will be learning how to search safely on the internet. Children should also understand that any personal information they put online can be seen and used by others.

Our SEAL (Social and Emotional Aspects of Learning) topic is New Beginnings. As part of this theme the children will consider how it feels to do or start something new. They will continue to build on their capacity for empathy and strategies for managing their feelings when meeting new challenges (both work-related and social).

Anti-Bullying Week 13<sup>th</sup> – 17<sup>th</sup> November All Different. All Equal.

#### **Topic Lessons**

For the first half term we will be learning about 'Our Local Area'. Our science focus will be 'living things and habitats'.

For the second half term the topic we will be 'The Great Fire of London' and 'everyday materials'.

All topics will be based on questions raised by the children and therefore personalised to their interests.

Throughout the enquiries the children will be developing their skills in investigation, communication and analysing evidence.





### Art/DT

Our Art and D&T sessions will link with our topics. The lessons will include such as local area landscapes and Great Fire of London house models.

We will be developing our art skills through using a range of media and learning new techniques.

# **Homework**

Weekly spellings will be given out on Fridays and will link in with the children's phonics sessions. Children will also bring home reading journals and times table challenge cards.

Occasionally further homework will be set.

## **Story Time**

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

This term we will be looking at a range of different genres of writing including persuasive texts and explanation texts. Both styles of writing will link with our key topics for the term (The Roman Empire and Angry Earth – volcanoes and earthquakes).

We will have focused sessions on grammar, punctuation and spelling each week. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website.

Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

#### PE

We will be focusing on Hockey and Dance during games in the autumn term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Wednesday and Friday each week. Please ensure PE kits are in school for the above sessions, trainers needed for hockey.

Kit can brought in on Monday and left for the week.

### **Reading Books**

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you.



# Year 3 Curriculum Newsletter Autumn Term 2017



#### Welcome back!

I am really looking forward to teaching your child in Year 3. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Over the coming weeks, I look forward to meeting all of you.

Year 3 team: Mr Nevet, Mrs Lucas and Mrs Caslake

#### **Computing**

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Children will also be learning how to take digital photos and/or video and combine them in a movie.

#### **Maths**

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our mathematics lessons.

We will continue to work towards the children learning their times tables as this will assist them with the maths work. The children have been given a Times Tables Challenge card to support them in learning the rapid recall of their times tables.



Remember to check out our school website. Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

### **Religious Education**

Following the cycle we of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

This RE work will tie in nicely as well with the Anti-Bullying week theme, 'All Different, All Equal'.

RE will be taught by Mrs Drewery on a Wednesday afternoon.

This term we will celebrate Anti-Bullying week, celebrating what makes us, and others, unique and to help children understand why it is important that everybody feels included in school.

In E-Safety, Year 3 we will be teaching children to understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. Children should also understand that any personal information they put online can be seen and used by others.

Our SEAL (Social and Emotional Aspects of Learning) topic is New Beginnings. As part of this theme the children will consider how it feels to do or start something new. They will continue to build on their capacity for empathy and on their awareness and management of feelings, particularly fearfulness in relation to meeting new challenges (both work-related and social).

Anti-Bullying Week 13<sup>th</sup> – 17<sup>th</sup> November All Different. All Equal.

#### **Enquiry – Our key topic questions!**

For the first half term we will be learning about the Roman Empire. The enquiry question that we will be thinking about during the topic is 'Why were the Romans so powerful and what did we learn from them?'

For the second half term the topic we will be 'Angry Earth – volcanoes and earthquakes', with an enquiry question of 'What makes the Earth angry?'

Both topics will be based on questions raised by the children and therefore personalised to their interests.

Throughout the enquiries the children will be developing their skills in investigation, communication and analysing evidence.





### Art/DT

Our Art and D&T sessions will link with both our Roman Empire and Angry Earth enquiries.

We will be developing our art skills through using a range of media and techniques.

For the first half term the children will be involved in a number of creative activities including producing mosaics and Roman shields.

# **Homework**

Weekly spellings will be given out on Fridays and spelling tests will occur on the following Fridays. Children will also bring home reading journals and times table challenge cards.

Occasionally further homework will be set and homework books will be sent home to assist in children completing this.

## **Story Time**

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

This term we will be looking at a range of different genres of writing including historical story writing, explanation texts and reports. All of the styles of writing will link with our key topic for the term (World War II).

We will have focused sessions on grammar, punctuation and spelling each week. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website.

Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

### PE

We will be focusing on Hockey and Gymnastics during PE in the autumn term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Tuesday and Friday each week.

Please ensure PE kits are in school for the above sessions, trainers needed for hockey.

Kit can brought in on Monday and left for the week.

### **Reading Books**

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you.

# Year 4 Curriculum Newsletter Autumn Term 2017



#### Welcome back!

I am really looking forward to teaching your child in Year 4. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Over the coming weeks, I look forward to meeting all of you.

Year 4 team: Miss Robinson and Mrs

Drewery

#### Computing

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Children will also be learning about coding via sequencing and creating a range of algorithms.

### **Maths**

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our mathematics lessons.

We will continue to work towards the children learning their times tables as this will assist them with the maths work. The children have been given a Times Tables Challenge card to support them in learning the rapid recall of their times tables.



Remember to check out our school website.

Here you can find out about how we teach
maths, watch videos of children
demonstrating calculations and more!

## **Religious Education**

Following the cycle we of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

This RE work will tie in nicely as well with the Anti-Bullying week theme, 'All Different, All Equal'.

RE will be taught by Mrs Drewery on a Monday afternoon.



This term we will celebrate Anti-Bullying week, celebrating what makes us, and others, unique and to help children understand why it is important that everybody feels included in school.

In E-Safety, Year 4 we will be teaching children to understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. Children should also understand that any personal information they put online can be seen and used by others.

Our SEAL (Social and Emotional Aspects of Learning) topic is New Beginnings. As part of this theme the children will consider how it feels to do or start something new. They will continue to build on their capacity for empathy and on their awareness and management of feelings, particularly fearfulness in relation to meeting new challenges (both work-related and social).

Anti-Bullying Week 13<sup>th</sup> – 17<sup>th</sup> November All Different. All Equal.

#### **Enquiry – Our key topic question!**

For the first term of the year we will be learning about World War II. The enquiry question that we will be thinking about during the topic is 'Why did World War II begin and how were Britain involved?'

Both topics will be based on questions raised by the children during transition sessions and therefore personalised to their own personal interests.

Throughout the enquiry the children will be developing their skills in investigation, communication and analysing evidence





#### Art/DT

Our Art and D&T sessions will link with our key topic of World War II.

We will be developing our art skills through using a range of media and techniques.

For the first term the children will be involved in a number of creative activities including producing Anderson Shelters, bomber planes and The Blitz silhouettes.

## **Story Time**

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back! At the start of the year we will be begin by reading Carrie's War, which relates to our topic of World War II.

Children hearing stories and being given time to visualise and repeat them is important, and we will have each class finishing the day with some story time. Please ask your child what we are reading!

## Homework

Weekly spellings will be given out on Mondays and spelling tests will occur on Fridays. Children will also bring home reading journals and times table challenge cards.

Further homework will be set and homework books will be sent home to assist in children completing this.

This term we will be looking at a range of different genres of writing related to our Space topic including biographies, recounts and fantasy stories. We will also look at Greek myths which will link in with our enquiry on Ancient Greece.

We will have focused sessions on grammar, punctuation and spelling each week. The children will also have regular Guided Reading sessions to develop their comprehension skills.



Remember to check out our school website.

Here you can find out about how we teach reading, phonics and writing, with some cool links and games too!

#### PE

We will be focusing on Cricket and Box2bfit during PE in the Autumn term. We will develop and build up the necessary skills and focus on team work.

PE will take place on Monday and Friday each week. Please ensure PE kits are in school for the above sessions, trainers are needed.

Kit can brought in on Monday and left for the week.

### **Reading Books**

Please ensure your child brings their reading book and reading diary to school on a daily basis, thank you.



# Year 5 Curriculum Newsletter Autumn Term 2017



#### Welcome to Year 5!

This year is going to be packed full of new and exciting topics for us to discover together. We will be commencing the Autumn Term with

'In and Out of this World', which will look at the geography of modern day Greece, the Ancient Greeks and in science we will encounter Space to unlock the secrets of our Solar System. We may even spot a U.F.O! This year will be great fun but we will also expect a lot of hard work from our students in preparation for Year 6. If you have any questions or need to discuss anything,

Mrs Lewer (Mon-Weds)

Mrs Webb (Thurs/Fri).

Year 5 team: Mrs Lewer, Mrs Webb, Miss
Small and Mrs Brewster.

#### **Computing**

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing skills such as: finding things out, developing ideas, sharing information and evaluating.

Children will also be learning how to take digital photos and/or video and combine them in a movie.

#### **Maths**

We will be beginning the term with some ground work on number and place value. We will have a look at the number system, how it has developed and compare it to Roman numerals. After this we will be practising and developing our 4 operations skills and looking at statistics.

It is important that the children still have a good recall of their times tables and corresponding division facts. They need to be able to complete mental arithmetic questions that can involve different operations and number facts.



Remember to check out our school website. Here you can find out about how we teach maths, watch videos of children demonstrating calculations and more!

## **Religious Education**

Following the cycle we of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

This RE work will tie in nicely as well with the Anti-Bullying week theme, 'All Different, All Equal'.

RE will be taught by Mrs Drewery and Mrs Lewer on alternate Tuesday afternoons.

This term we will celebrate Anti-Bullying week, celebrating what makes us, and others, unique and to help children understand why it is important that everybody feels included in school.

In E-Safety, Year 5 we will be teaching children about using technology safely, respectfully and responsibly, recognising acceptable/unacceptable behaviour and identifying a range of ways to report concerns about content and contact.

Our SEAL (Social and Emotional Aspects of Learning) topic is New Beginnings. As part of this theme the children will consider how it feels to do or start something new. They will continue to build on their capacity for empathy and on their awareness and management of feelings, particularly fearfulness in relation to meeting new challenges (both work-related and social).

Anti-Bullying Week 13<sup>th</sup> – 17<sup>th</sup> November All Different. All Equal.

## **Enquiry – Our key topic questions!**

For the first half term we will be learning about Space and Modern Greece.

The enquiry question that we will be thinking about during the topic is

'What is it like in and out of our World?'

For the second half term we will explore Ancient Greece with an enquiry question of 'What was life like in Ancient Greece?'

Both topics will be based on questions raised by the children and therefore personalised to their interests.

Throughout the enquiries the children will be developing their skills in investigation, communication and analysing evidence.





# Art/DT

Our Art and D&T sessions will link with both our Space and Ancient Greece enquiries.

We will be developing our art skills through using a range of media and techniques, including clay work. The children will look at pictures of Greek urns and recreate these using clay and painting. They will also be designing and making their own rockets.

# <u>Homework</u>

Weekly spellings will be given out on Fridays and spelling tests will occur on Wednesdays. Children will also bring home reading journals and times table challenge cards.

Occasionally further homework will be set and homework books will be sent home to assist in children completing this.

## **Story Time**

We will be reading a class story, and other short stories, throughout the year. As a school we are making a concerted effort to bring story time back!

There will be a large emphasis on reading for enjoyment and we hope that both parents and children will enjoy reading to each other on a regular basis – books are amazing and a great inspiration in so many ways!

This term we will be looking at a range of different writing genres but will primarily focus on biographies, narratives and discussion texts. We plan to link our writing to our different topics throughout the term.

Along with writing comes our grammar work. Children will be learning about different grammatical features as well as the vocabulary and structures within the English language. Our first area of learning in grammar will be classifying different word groups. Our spellings will start with having an emphasis on root words, prefixes and suffixes.

Daily reading continues to be of importance to the Year 6 children, especially reading to an adult at home and spending time discussing the text they have read. Within class guided reading sessions, children will be given the opportunity to study a wide range of both fiction and nonfiction texts. We will be learning how to summarise, draw inferences, predict what might happen next and provide justification for our answers.

## **Reading Books**

It is important that your child has their reading book and reading diary with them in school on a daily basis.

As our main aim is to instil a lifelong love of reading, children are allowed to bring their own reading books from home in addition, as we realise that some children prefer these.

# Year 6 Curriculum Newsletter Autumn Term 2017



#### Welcome back!

I am pleased to introduce myself as your child's Year 6 teacher. They have already made me feel very welcome to the school.

Year 6 is an exceptionally busy year and we have already thrown ourselves into the curriculum. To keep completely up to date with our learning you can follow our Year 6 Twitter page: @MissE\_HCPS.

If you have any concerns or queries, please do not hesitate to pop in to see me at the end of the school day.

I look forward to meeting you all soon, thank you for your support.

**Year 6 team: Miss Elliott and Mrs Atkins** 

### **Maths**

Maths will initially focus on place value as well as developing our confidence with using the correct formal written methods in all four rules of number.

Multiplication tables knowledge is extremely important and by Year 6 it is expected that children can recall all of the multiplication facts at speed. While we will be teaching these skills and chanting our tables in the classroom, please spend as much time as possible helping your child to be as secure as possible in this area.

A large part of year 6 maths will focus on reasoning skills and problem solving. Children be required to apply their mathematical knowledge to multi-step word problems.



#### PE

PE will take place on a Monday and Thursday. Please ensure your child has a named PE kit in school every day as lessons may be rescheduled due to poor weather. Shorts and T-shirts are required for indoor PE and trainers, tracksuit bottoms and jumpers will be needed for outdoor games.

We will begin our PE sessions with cricket and hockey. We are lucky enough to have a cricket coach for the first term.



# **Computing**

A range of ICT, such as iPads, will be used throughout the curriculum to enhance our learning. In computing lessons, children will produce animations using stop motion. We will also have a heavy focus on E-Safety with children learning how to use the internet safely and responsibly.

### **PSHCE/SEAL**

Our SEAL (Social and Emotional Aspects of Learning) topic is New Beginnings. As part of this theme the children will consider how it feels to do or start something new. They will continue to build on their capacity for empathy and on their awareness and management of feelings, particularly fearfulness in relation to meeting new challenges (both work-related and social). Each week we will have a class circle time where children can speak openly about their feelings in a friendly atmosphere. It seems the circle times we have already had have been very popular.

As always, we will also be taking part in Anti-Bullying Week. This is between 13<sup>th</sup> and 17<sup>th</sup> November. The theme this year is **All Different. All Equal.** 

#### **Topic**

The first topic we will be looking at this term is **Rainforests**.

As part of our topic we will first of all locate rainforests and learn about their layers. We will be focusing on the Amazon Rainforest and looking at the climate, plants, animals and people as well as the adaptations that are required to live there. We will finally explore deforestation and answer the question **'Should we allow deforestation continue to happen?'** 

Once we have finished our geography work we will focus on **World War I**. We will look at the significance of the event and the changes that have happened as a result of the war. This will link directly with Remembrance Day.

# **Story Time**

Story time has returned! We will be reading a class story as regularly as possible throughout the year. Children have so far been enjoying a series of short stories written by David Walliams.

## **Religious Education**

Following the cycle we of learning about religions from across the world, this year the children will be learning about both Christianity and Islam in their RE lessons. We have so far studied Buddhism, Hinduism and Judaism.

Learning about the different cultures and beliefs from around the world has never been so important, and the children have learnt a huge amount about the different cultures we have studied so far. If you have any artefacts or information, as ever we would love to hear from you.

RE will be taught by Mrs Lilly on a Wednesday afternoon.

## Art/DT

We have started the year by looking at pop art inspired by Andy Warhol. There is already an excellent display of your children's work near the reception area.

We will be developing our art skills through using a range of media and techniques.

Again we will link this work to our rainforests topic so for the first half term the children will be involved in a number of art activities such as collage rainforest animals.



# **Homework**

A large part of Year 6 is preparing your child for a successful transition to senior school. Homework will increase this year and weekly homework will be given out on a Friday. This will need to be completed and returned by the following Wednesday.

In addition to this homework, your child will be expected to continue reading at home, practice their times tables and weekly spellings. The weekly spellings will also be given out on Fridays and children are asked to learn these for their spelling test on Wednesdays.