

Reception Class Newsletter

Summer Term



Welcome back to the start of the summer term, I hope that everyone had a lovely break over Easter. I have heard from the children about many of the fun and exciting things that they did over the holidays!

Themes

This term our topic is 'Growing'. We have started this topic by learning about 'farming,' which will be supported our trip to Honeysuckle Farm. The children are very excited about the trip and we hope to continue this enthusiasm, the following week, by having 'Hatch It!', deliver some eggs to us, that we will hatch into baby chicks! This will be a great opportunity for the children to learn how to look after and handle animals. The topic will then lead into growing plants and seeds, finishing with Jack and the Beanstalk.

Literacy

The children will continue to have daily phonics lessons to enhance their reading and writing skills. The children will also be given many opportunities to apply what they have learned in phonics through writing labels, captions, sentences and stories. We will also continue with our weekly guided reading sessions, as well as listening to the children read individually throughout the week.

Maths

This term we will be learning how to use our mathematical skills, such as addition and doubling, to solve problems. We will also be learning about time through looking at and comparing time on clocks. We will also be working on using vocabulary linked to money and comparing different amounts of money. The children will have the opportunity to apply these skills in our role-play Farm shop and café.

Understanding the world

Through our 'Growing' topic we will focus on exploring the world and looking at our natural environment. The children will be making observations and looking at similarities, differences and change. The children will also have the opportunity to use technology to record their observations.

Expressive Arts and Design

This term we will be combining different media to create new effects. We will be using salt dough to create animals and we will also be exploring colour mixing and learning different painting techniques.

Communication and Language

The children are enjoying sharing their interests during show and tell. Your child is welcome to bring in items from home for show and tell but these will need to stay in their book bags for the rest of the school day to ensure that they do not get lost. Please ensure items are small enough to fit into a book bag. We especially welcome items that are linked to our topic.

Personal, Emotional and Social Development

During our PSED lessons we will be learning about different countries and cultures. We will explore these by comparing our lives to a school and village in Africa. Also linked to our 'Growing' topic we will be learning about how we can help to look after animals and take care of living things, by looking after our baby chicks.

Physical Development

In PE we will be taking part in outdoor games and gymnastics. During this half term the outdoor games focus will be golf. Outdoor PE will be on a Tuesday and indoor PE will be on a Wednesday. For outdoor PE children will need a warm pair of trousers, a jumper and trainers. Children need to keep both of their PE kits in school all week. Please can you check that all of your child's PE kit is named.

Reading books

The children are making fantastic progress with their reading. Reading books and tricky words will continue to be sent home with the children for you to share and support them with. Please ensure that your child brings their reading book to school every day.

Entering School

Now that the children are in Summer Term we like to begin to prepare them for the transition into Year 1. We start this by asking parents to say goodbye to their children outside of the classroom and allowing them to enter the cloakroom independently, as they will do in Year 1. I will stand on the outside door to still be available if you want to ask any questions or give messages.

Wow books/Tapestry

I really enjoy hearing about what the children have been doing outside of school. Please continue to let us know about any interests or activities that the children have been involved in by putting them into their Wow books or adding them onto Tapestry.

Thank you for your continued support and if you would like to discuss anything please do not hesitate to speak to myself, Mrs Hayhurst or Mrs Oxlade.

Miss Anderson

What are we learning this term?

English

The children will explore both fiction and non-fiction genres this term. We will be exploring stories from different cultures, in particular African culture and stories including Handa's surprise. The children will also write their own diaries and information texts based on Meerkats.

Children will also explore a range of poems based on pattern and rhyme.

The children will continue to have daily phonics lessons, in ability based groups along with Guided Reading sessions to develop comprehension skills.

Science

Our science topic this term will focus on **Animals**. Children will explore animals that live in different parts of the world and those that migrate and hibernate. They will also look at herbivores, carnivores and omnivores and the foods that these animals eat.

After half term our science topic is **Plants**. Children will be taught the different parts of a plant and will explore different plants that grow.

The children will also be further developing their scientific enquiry skills.



Year 1

Summer Term

2017

Welcome back!

We hope you have all had a lovely Easter break and that the children are rested and ready for the final term ahead of Year 1!

The following information will help you in supporting your child's learning at home.

If you have any concerns or queries please do not hesitate to call in and see me at the end of the school day.



Maths

The children will continue to work on their number facts: doubles, bonds and more and less of a number. They will also continue to work on addition and subtraction including using money and word problems.

Children will also learn to measure and weigh with different objects. They will also begin to multiply and divide small numbers.



Reminders!

Please ensure that children bring their reading book bags to school every day with their books and records in.

Children may also bring a water bottle to school to keep in the classroom. It would be helpful if this was filled up at home and brought in each morning.

Show and Tell remains on a Friday afternoon. The children may bring in 1 item but please ensure that this is not of great value. Please see separate letter with rota.

Enquiry

Our new topic is all about Meerkats and our learning challenge is 'Why can't Meerkats live in the North Pole?'. Children have already started to think about what they already know and what they would like to learn throughout this topic. We will explore where Meerkats live, what they like to do and what they eat. They will also learn about the continents and oceans of the world, hot and cold countries and in particular the Kalahari Desert. Children will compare life on the Kalahari Desert to life on the North Pole and decide whether Meerkats could live on the North Pole.



Art/DT

Our Art and D&T sessions will link with our overall theme of Meerkats and hot and cold places.

This half term, the children will be making collages of hot and cold colours. They will also complete an artist study on Alfred Leoniv's 'Alley by the Lake'. Children will also design and make their own African masks.

PE

During the first half term children will have African themed dance on a Monday. The children will also have golf sessions on a Tuesday with Oliver Cross.

These days may change after half term so please ensure that outdoor and indoor PE clothing (including suitable footwear) is named and in school at all times.

It is really important during this summer term that children have trainers to wear for outdoor PE.



ICT

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing their skills such as: finding things out, developing ideas, sharing information and evaluating. Children will continue to use Purple Mash to enhance their skills.

Homework

Children will continue to bring home spellings to learn. The children will not be tested on these, instead they will be 'drip-fed' into phonics sessions. Please support your child to learn their spellings. Grammar Hammer will continue to be sent home on a Friday to be completed and returned to school the following week. Please continue to listen to your child read and question your child about the book. Thank you for your support.

I am very much looking forward to the term ahead. The weather will hopefully be nice and sunny and there are lots of fun things already planned!

If you have anything related to our topic that you would like to share with the class, that would be fantastic and we will take great care of anything brought in!

Thank you for your continued support.

Kind regards,

Miss Midgley

What are we learning this term?

English

The children will explore both fiction and non-fiction genres this term. We will be starting by looking at explanation texts before looking at Traditional Tale by Hans Christian Andersen. We will also explore a range of poetry and have some fun with nonsense poems. Later in the term we'll be writing instructions linked to our topic 'Where does our food come from?'

Year two will continue to have daily spelling lessons and Guided Reading sessions to develop comprehension skills.

Science

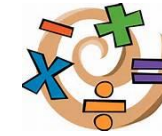
Our science topic this term will look at plants and the life cycles of different animals and what they need in order to survive. Our trip to Flamingo Land will support this.

The Science focus on plants will link in nicely with our theme 'Where does our food come from?'

The children will explore the conditions needed for different plants to grow and remain healthy. We will also be growing some of our own plants.



Year 2 Summer Term 2017



Welcome back!

We hope you have all had a lovely Easter break and that the children are rested and ready for the final term of Year 2!

The following information will help you in supporting your child's learning at home.

If you have any concerns or queries please do not hesitate to call in and see me at the end of the school day.



Maths

The children will continue to work on using mental and written strategies to work out addition, subtraction, multiplication and division calculations. They will also solve problems and explain how they have worked these out.

Children will also consolidate recall of multiplication and division facts for the 2, 5 and 10 times tables.

We will also be working on measuring using scales, telling the time to the nearest 5 minutes and collecting and using data to answer questions.

Reminders!

Please ensure that children bring their reading book bags to school every day with their books and records in. There are example questions in the back of the book to support comprehension but please make up your own too. We change books on a Tuesday and Friday. Should they need changing at another time your child should place their books in the reading basket.

Children may bring a water bottle to school to keep in the classroom. It would be helpful if this was filled up at home and brought in each morning.



Enquiry

We will continue with our 'Famous Queens' topic for the first half term. The children are currently enjoying researching life in Victorian England and many of them are sharing some interesting facts they've discovered at home.

Later this half term we will begin our new topic – 'Where does our food come from?' The children will find out about locally sourced food as well as food that is grown in different climates. As part of this topic we will be tasting different foods, so could you please inform us if your child has any allergies that we are not aware of.

Art/DT

Our Art and D&T sessions will link with our overall themes.

Later in the term we will be creating different food dishes as part of our 'Where does our food come from?' theme.



PE

During the first half term children will have Dance on a Monday and Golf on a Tuesday.

These days will change after half term so please ensure that outdoor and indoor PE clothing (including suitable footwear) is named and in school at all times.

It is really important during this summer term that children have trainers to wear for outdoor PE.



Key Stage One SATs

Towards the end of May your child will be taking their Year 2 SATs tests. These comprise of two maths papers: Arithmetic and Reasoning and two reading papers.

We don't put a big emphasis on SATs and try to keep our practice in the weeks leading up to them as normal as possible.



We are very much looking forward to the term ahead.

We are hoping for some lovely summer weather to accompany some fun activities for our term ahead!

If you have anything related to our topic that you would like to share with the class, that would be fantastic and we will take great care of anything brought in!

Thank you for all your support and encouragement throughout the year so far. It really does make a difference to our enthusiastic learners.

Kind regards, Mrs Lewer and Mrs Webb

What are we learning this term?

English

This term we will continue to look at a range of different genres of writing. In Summer 1 the genres will be recounts, biographies and poems. In Summer 2 the genres will be letters and myths, legends and fables. Most of these writing styles will be linked with our topics (The Tudors and Light).

The children will have focused sessions on grammar, punctuation and spelling and weekly Grammar Hammer tests. There will also be regular Guided Reading sessions to develop their comprehension skills and weekly spellings to practise at home.



Science

During the term we will be learning about Light. This topic will link with other areas of the curriculum such as English, History and Geography.

Within the topic there will be opportunities for the children to plan and conduct investigations and experiments.

The children will also be further developing their scientific enquiry skills in addition to their teamwork skills.



Year 3 Summer Term 2017

Welcome back!

I am really looking forward to teaching your child in the summer term. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries please do not hesitate to call in and see me at the end of the school day.

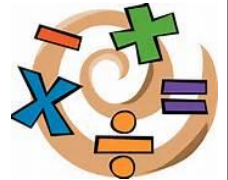


Maths

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our mathematics lessons.

Throughout the term we will be learning various written methods for all four operations and developing methods to help apply our mathematical knowledge and skills.

We will be working towards the children learning their times tables and ask for these to be practised further at home.



SEAL

Social and emotional aspects of learning

Our SEAL topics are 'Good to be me' and 'Changes'. As part of these themes the children will consider how every individual is unique, that we should celebrate differences and that changes occur but open up new possibilities and experiences.

Enquiry

We will begin the term looking at the Tudors and considering the question '**Were the Tudors terrible?**' During this topic the children will learn about some of the Tudor monarchs and life in Tudor times.

We will then move onto light and think about '**Why is there light and dark?**' Through this we will look at what causes light and dark and shadows.

Both topics will be based on questions raised by the children and therefore personalised to their interests.

Throughout enquiry the children will be developing their skills in investigation, communication and analysing evidence.

Art/DT

Our Art and D&T sessions will link with our topics for the term. We will also spend some time looking at the work of famous artists during this term.

Additionally we will be developing our art skills through using a range of media and techniques with a particular focus on painting for this term.



PE

During the summer term the children will attend 10 weeks of swimming lessons on Tuesday afternoons.

Within school we will be focusing on rounders, athletics and fitness circuits. We will develop and build up the necessary skills and focus on team work. These sessions will occur on a Wednesday afternoon. Please ensure PE kits are in school throughout the week.



ICT/Computing

The children will use ICT to support and enhance their learning throughout the curriculum.

STEAM

During the first half term the children will be taking part in STEAM sessions on a Friday afternoon. Weekly homework will be provided to prepare the children for that week's session.

Homework

Grammar Hammer sheets and weekly spellings will be given out on Fridays. Spelling tests will take place on Wednesdays. Children will also bring home reading journals and times table challenge cards.

Weekly homework for the STEAM sessions will be given out on a Friday and be due the following Friday. Information of each homework task will be stuck into the STEAM books which the children will bring home.



Please ensure your child brings their reading book, reading diary and times table challenge card to school on a daily basis.

Kind regards,

Mrs Hoyle

English

As with the previous terms, the children will look at spelling and grammar each week throughout the term and opportunities to apply what we have learned will be presented through topic work and by exploring different genres of writing. This term we will cover significant authors, discussions and poetry in the first half term before moving on to older literature, travel brochures and adverts.

As a class the weekly spelling results have been good, I would appreciate your continued support in making sure that your children have learned their spellings for the week by Friday. It is also really important that the children read with you and change their books regularly.

Science

In the summer term, we will focus on the biology units and **'Humans and other Animals'** and **'States of Matter'**.

These science units will give us an excellent opportunity to get involved in some really exciting experiments. We will use our maths skills to present and analyse the results.



What are we learning this term?

Year 4 Summer Term 2017



Welcome back!

Our final term has arrived and I am sure that this one will fly by as quickly as autumn and spring seem to have.

We have chosen the summer term to introduce STEAM learning afternoons and are very much looking forward to giving the children challenges involving the STEAM subjects – Science, Technology and Engineering, Art and Maths. More details about the STEAM afternoons can be found in the homework section.

Miss Robinson has been teaching Y4 regularly this year and her teaching time has increased to Mon-Wed for the first half term. The children have enjoyed Miss Robinson's lessons and the extra teaching time will give me more opportunity to work with smaller groups.

Maths



The children will continue to consolidate and develop their knowledge of the four operations daily. The focus of the lessons this term will be around shape and measures. All children **need** to know their times tables to enable them to undertake all maths work. Maths homework will not be set for the first half of the summer term (more details can be found in the homework section). We will continue to develop our methods around adding, subtracting, multiplication and division and any extra activities that can consolidate and develop these skills at home are always beneficial. Shape and measure often involves multiplying and dividing by 10, 100 or 1000 between whole units and decimals and again consolidating and developing these skills is useful.

ICT

The children will continue to use ICT to support and enhance their learning throughout the curriculum. Through the Purple Mash platform, we will be developing our programming skills as part of the computing strand of this subject as well as using ICT as part of other subjects. We will use spreadsheets and data bases and continue to use multimedia to display our work and our learning. Look out for posts on Twitter and the See Saw app.



Enquiry

Our enquiry topic will look at rivers this term. This topic will lean towards the geography elements of the curriculum but gives opportunities to develop skills in art, design and technology, and science. As part of this topic I will be arranging a visit to Dalby Forest in the second half of the term to develop our field work skills and to see first hand some of the ideas and concepts we have looked at in the classroom.

Music/RE

Mrs. Drewery will teach RE and art on a Wednesday afternoon; this will link in with our enquiry topic while also giving the children opportunities to develop their skills in this subject area

We will develop our music skills and knowledge of theory through our enquiry topic, linking in different musical themes and using different instruments.



PE

PE will take place on Thursday afternoons in the hall and will alternate half termly around gymnastics or dance and indoor outdoor games will be on Monday afternoons.

PE and games are mandatory subjects in the same way as maths and literacy and while most children had the right equipment for these lessons, there were some children who regularly needed to borrow PE kit or outdoor shoes in order to take part in PE and games. Please ensure PE and outdoor games clothing (including suitable footwear) is in school throughout the week in case of a change in the timetable.

Modern foreign languages

We will continue to develop our written and spoken French and look at the culture of this country. We will extend our knowledge of numbers in French while developing our vocabulary for seasons and calendars, pets and family, the home and schools

Homework

Steam homework will be given on Monday, **and needs to be returned on Friday**. The homework will be set as prior learning for whatever task the children will be given on their STEAM afternoon. Completion and return of the homework will mean that less time is spent on teacher input and more time is spent on the challenge. The shelter building challenge will be outdoors and will take place regardless of weather conditions. We do have waterproof over-trousers and cagoules but please ensure that you have packed suitable footwear and outdoor clothing for this activity.

Spellings will be given out on Monday and tested on Friday.

We are looking forward to celebrating our progress and achievement at the end of what will have been a busy productive and enjoyable year.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.

Thank you for your continued support.

Mr Nevet

What are we learning this term?

English

During the first half term we will be focusing on biographies and autobiographies with a particular focus on **The Beatles**. We will revise report writing using real events from the **1960s** as a stimulus. The residential visit will also provide opportunities for numerous writing activities. The children will continue to have weekly Guided Reading sessions focussing on developing and extending their comprehension skills.

During the second part of the summer term the children will look at poetry and Shakespeare.

Science

During the summer term the children will cover the topics of **Light** and **Forces and Magnets**. We will continue to focus on further developing the children's scientific enquiry skills.

The children in **Year 6** will take part in a '**Growing Up Talk**' led by the School Nurse. A letter with more information will be sent out before the talk takes place.



Year 5/6 **Summer Term** **2017**

Welcome back!

We hope you have all had a lovely Easter break and that the children are rested and ready for the summer term ahead!

The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.



Maths

This term we will be using and applying our number and calculation skills to solve simple and complex word problems. We will have a focus on reasoning and problem solving in order to develop the children's thinking skills and logical approach to maths. We will also be revising the four number operations and calculation methods. In addition to this we will be revising and focussing on any gaps in the children's learning.



STEAM

Science, Technology, Engineering, Art and Mathematics

During the first part of Summer term your child will be taking part in different STEAM activities with KS2. The children will be arranged across KS2 in mixed aged groups for a session on a Friday afternoon. They will work with different teachers in KS2 and take part in different activities and learning tasks linked to the overall theme **Survival**. Look out for further information your child will bring home linked to this exciting learning opportunity.

Adults continuing to work in the classroom with us during the Summer term include Mrs Atkins and Mrs Drewery. The children will also be taught by Mrs Lilly for half a day each week and Mrs Drewery will continue to teach the children RE and Music. RE will focus on the religions of Christianity and Hinduism.

Topic

For the first half of the summer term the children will be learning about the **1960s**. We will be learning about Britain Since 1948 with a focus on the 1960s. We intend to study areas such as toys, fashion, music (with a particular focus on The Beatles), technology, transport etc. If you have any photographs, artefacts or expertise to share with us to enhance our learning please call in to see me.

During the second part of the summer term the children will be learning about **Rainforests**. This will allow them to develop their geographical skills further.

With the residential visit being in the summer term a lot of the children's learning will also be linked to their visit.



PE

This term the children will participate in Games activities mainly focussing on striking and fielding skills. There will be an opportunity to play cricket and rounders. They will participate in Dance and Gymnastics sessions for indoor PE. Due to the busy nature of this term, with the residential, Year 6 SATs etc PE will be at different times each week depending on the timetable. Therefore please ensure your child has their indoor and outdoor PE kit throughout the week.



Computing

In computing sessions the children will be looking at the APP GarageBand in order to create multi-layered music inspired by the music of the 1960s.



Homework

Weekly homework will continue to be given on a Friday and needs to be returned on the Wednesday of the following week. Children will also bring home weekly spellings and times tables to learn. Spelling tests will be on a Tuesday. Please support your child to learn their spellings.



Art & D&T

We will be learning about **Pop Art**, using the work of **Andy Warhol** as a stimulus during our 1960s topic.

We will be looking at the psychedelic patterns and colours used in the 1960s and the children will be designing, creating and evaluating their own mini 1960s item of clothing.

Thank you for all the help and support you have given your children during the year. They are working very hard to achieve their potential. Please do not hesitate to pop in and see me if you have any queries.

The timetable for SATs week, which is the 8th May, will be sent out very soon for your information and more information regarding the residential visit on the 22nd of May will be sent out in the coming weeks.

Many thanks

Mrs Burkinshaw