

Reception Class Newsletter

Summer Term



Welcome back to the start of the summer term, I hope that everyone had a lovely break over Easter. I have heard from the children about many of the fun and exciting things that they did over the holidays!

Themes

This half term our topic is 'Farming'. We have started the topic with our exciting trip to Honeysuckle Farm. We experienced how to carefully feed and take care of animals and were lucky enough to see many baby animals that had recently been born on the farm. It was lovely to hear so many children in the class shouting that it was "the best day ever" and we hope to continue this enthusiasm throughout the topic!

Literacy

The children will continue to have daily phonics lessons to enhance their reading and writing skills. The children will also be given many opportunities to apply what they have learned in phonics through the writing of labels, captions and sentences. We will also continue with our weekly guided reading sessions, as well as listening to the children read individually throughout the week

Maths

This term we will be learning how to use our mathematical skills, such as addition and doubling, to solve problems. We will also be learning about time through sequencing daily events and looking at clocks. We will also be working on using vocabulary linked to money and comparing different amounts of money. The children will have the opportunity to apply these skills in our role-play Farm shop.

Understanding the world

Through our "Farming" topic we will focus on exploring the world and looking at our natural environment. The children will be making observations and looking at similarities, differences and change. The children will also have the opportunity to use technology to record their observations.

Expressive Arts and Design

This term we will be combining different media to create new effects. We will be using salt dough to create animals and we will also be exploring colour mixing and learning different painting techniques. .

Communication and Language

The children are enjoying sharing their interests during show and tell. Your child is welcome to bring in items from home for show and tell but these will need to stay in their book bags for the rest of the school day to ensure that they do not get lost. Please ensure items are small enough to fit into a book bag. We especially welcome items that are linked to our topic.

Personal, Emotional and Social Development

During our PSED lessons we will be learning about different countries and cultures. We will explore these by comparing our lives to a school and village in Africa. Also linked to our Farming topic we will be learning about how we can help to look after animals and take care of living things.

Physical Development

In PE we will be taking part in gymnastics and outdoor games. During this half term outdoor games will be taught by a First Steps coach and the focus will be cricket. Children need to keep both their indoor and outdoor PE kits in school all week. Please can you check that all of your child's PE kit is named.

Reading books

The children are making fantastic progress with their reading. Reading books and tricky words will continue to be sent home with the children for you to share and support them with. Please ensure that your child brings their reading book to school every day.

Wow books/Tapestry

I really enjoy hearing about what the children have been doing outside of school. Please continue to let us know about any interests or activities that the children have been involved in by putting them into their Wow books or adding them onto Tapestry.

Thank you for your continued support and if you would like to discuss anything please do not hesitate to speak to myself, Mrs Hayhurst or Mrs Oxlade.

Miss Anderson

What are we learning this term?

English

The children will explore both fiction and non-fiction genres this term. We will be exploring stories from different cultures, in particular African culture and stories including Handa's surprise. The children will also write their own diaries and information texts based on Meerkats.

Children will also explore a range of poems based on pattern and rhyme.

The children will continue to have daily phonics lessons, in ability based groups along with Guided Reading sessions to develop comprehension skills.

Science

Our science topic this term will focus on **Animals**. Children will explore animals that live in different parts of the world and those that migrate and hibernate. They will also look at herbivores, carnivores and omnivores and the foods that these animals eat.

After half term our science topic is **Plants**. Children will be taught the different parts of a plant and will explore different plants that grow.

The children will also be further developing their scientific enquiry skills.



Year 1

Summer Term

2016

Welcome back!

We hope you have all had a lovely Easter break and that the children are rested and ready for the final term ahead of Year 1!

The following information will help you in supporting your child's learning at home.

If you have any concerns or queries please do not hesitate to call in and see me at the end of the school day.



Maths

The children will continue to work on their number facts: doubles, bonds and more and less of a number. They will also continue to work on addition and subtraction including using money and word problems.

Children will also learn to measure and weigh with different objects. They will also begin to multiply and divide small numbers.



Reminders!

Please ensure that children bring their reading book bags to school every day with their books and records in.

Children may also bring a water bottle to school to keep in the classroom. It would be helpful if this was filled up at home and brought in each morning.

Show and Tell remains on a Friday afternoon. The children may bring in 1 item but please ensure that this is not of great value.

Enquiry

Our new topic is all about Meerkats and our learning challenge is 'Why can't Meerkats live in the North Pole?'. Children have already started to think about what they already know and what they would like to learn throughout this topic. We will explore where Meerkats live, what they like to do and what they eat. They will also learn about the continents and oceans in the world, hot and cold countries and in particular the Kalahari Desert. Children will compare life on the Kalahari Desert to life on the North Pole and decide whether Meerkats could live on the North Pole.



Art/DT

Our Art and D&T sessions will link with our overall theme of Meerkats and hot and cold places.

This half term, the children will be making collages of hot and cold colours. They will also complete an artist study on Alfred Leoniv's 'Alley by the Lake'. Children will also design and make their own African masks.

PE

During the first half term children will have African themed dance on a Tuesday. The children will also take part in outdoor games on Thursday.

These days may change after half term so please ensure that outdoor and indoor PE clothing (including suitable footwear) is named and in school at all times.

It is really important during this summer term that children have trainers to wear for outdoor PE.



ICT

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing their skills such as: finding things out, developing ideas, sharing information and evaluating. Children will continue to use Purple Mash to enhance their skills.

Homework

Children will continue to bring home spellings to learn each Thursday. The children will not be tested on these, instead they will be 'drip-fed' into phonics sessions. Please support your child to learn their spellings.

Please continue to listen to your child read and question your child about the book.

What are we learning this term?

English

The children will explore both fiction and non-fiction genres this term. We will be exploring stories by well-known authors, such as Eric Carle. The children will also be looking at some traditional tales and will write letters and diary entries.

Children will also explore a range of poems, including pattern poems, riddles and poems by well-known poets, such as Roger McGough.

The children will continue to have daily phonics and spelling lessons, along with Guided Reading sessions to develop comprehension skills.

Science

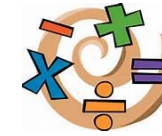
Our science topic this term will begin by looking at life cycles of different animals and what they need in order to survive.

The Science focus will then turn plants, which will link in nicely with our theme 'Where does our food come from?'

The children will explore the conditions needed for different plants to grow and remain healthy. We will also be growing some of our own plants.



Year 2 Summer Term 2016



Welcome back!

We hope you have all had a lovely Easter break and that the children are rested and ready for the final term of Year 2!

The following information will help you in supporting your child's learning at home.

If you have any concerns or queries please do not hesitate to call in and see me at the end of the school day.



Maths

The children will continue to work on using mental and written strategies to work out addition, subtraction, multiplication and division calculations. They will also solve problems and explain how they have worked these out.

Children will also continue to practise recalling multiplication and division facts for the 2, 5 and 10 times tables, before moving on to the 3 and 4 times tables.

We will also be working on fractions and telling the time to the nearest 5 minutes.

Reminders!

Please ensure that children bring their reading book bags to school every day with their books and records in. They should place these in the reading basket when they need changing.

Children may also bring a water bottle to school to keep in the classroom. It would be helpful if this was filled up at home and brought in each morning.



Enquiry

We will continue with our Africa topic for the first few weeks of the Summer term. The children are currently enjoying researching African animals and many have amazed me with fascinating facts they have discovered at home!

Later this half term we will begin our new topic – 'Where does our food come from?' The children will find out about locally sourced food as well as food that is grown in different climates. As part of this topic we will be tasting different foods so could you please inform us if your child has any allergies that we are not aware of.

Art/DT

Our Art and D&T sessions will link with our overall themes. Firstly the children will be designing and making an African mask.

Later in the term we will be creating different food dishes and smoothies as part of our 'Where does our food come from?' theme.



PE

During the first half term children will have Gymnastics on a Friday afternoon.

The outdoor games session will take place on Monday afternoons.

These days may change after half term so please ensure that outdoor and indoor PE clothing (including suitable footwear) is named and in school at all times.

It is really important during this summer term that children have trainers to wear for outdoor PE.



ICT

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing their skills such as: finding things out, developing ideas, sharing information, creating texts and evaluating. Children will continue to use Purple Mash to enhance their skills.

Homework

Children will continue to bring home spellings to learn each week. The children will not be strictly tested on these, instead they will be 'drip-fed' into phonics sessions. Please support your child to learn their spellings.

Please continue to listen to your child read and question your child about the book. Ideas for questions are in the back of the yellow reading record book.

They will continue to bring home grammar hammer homework every Tuesday.



I am very much looking forward to the term ahead. It promises to be a busy one, including the Year 2 SATs which will take place towards the end of May. We are hoping for some lovely summer weather to accompany some fun activities for our term ahead!

If you have anything related to our topic that you would like to share with the class, that would be fantastic and we will take great care of anything brought in!

Thank you for your continued support.

Kind regards, Mrs Lewer

What are we learning this term?

English

This term we will continue to look at a range of different genres of writing. In Summer 1 the genres will be recounts, biographies and poems. In Summer 2 the genres will be letters and myths, legends and fables. Most of these writing styles will be linked with our topics (The Tudors and Light).

The children will have focused sessions on grammar, punctuation and spelling and weekly Grammar Hammer tests. There will also be regular Guided Reading sessions to develop their comprehension skills and weekly spellings to practise at home.



Science

During the second half of the term we will be learning about Light. This topic will link with other areas of the curriculum such as English, History and Geography.

Within the topic there will be opportunities for the children to plan and conduct investigations and experiments.

The children will also be further developing their scientific enquiry skills in addition to their teamwork skills.



Year 3

Summer Term

2016

Welcome back!

I am really looking forward to teaching your child in the summer term. The following information will help you in supporting your child's learning at home.

If you have any concerns or queries please do not hesitate to call in and see me at the end of the school day.

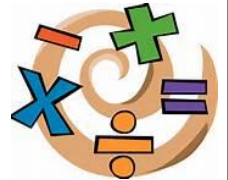


Maths

We will continue to build on previous knowledge, revising place value, all four operations and problem solving throughout our mathematics lessons.

Throughout the term we will be learning various written methods for all four operations and developing methods to help apply our mathematical knowledge and skills.

We will be working towards the children learning their times tables and ask for these to be practised further at home.



SEAL

Social and emotional aspects of learning

Our SEAL topics are 'Good to be me' and 'Changes'. As part of these themes the children will consider how every individual is unique, that we should celebrate differences and that changes occur but open up new possibilities and experiences.

Enquiry

We will begin the term looking at the Tudors and considering the question 'were the Tudors terrible?' During this topic the children will learn about some of the Tudor monarchs and life in Tudor times.

We will then move onto light and think about 'why is there light and dark?' Through this we will look at what causes light and dark and shadows.

Both topics will be based on questions raised by the children and therefore personalised to their interests.

Throughout enquiry the children will be developing their skills in investigation, communication and analysing evidence.



Art/DT

Our Art and D&T sessions will link with our topics for the term. We will also spend some time looking at the work of famous artists during this term.

Additionally we will be developing our art skills through using a range of media and techniques with a particular focus on painting for this term.

PE

During the summer term the children will attend 10 weeks of swimming lessons on Tuesday afternoons.

Within school we will be focusing on rounders and athletics. We will develop and build up the necessary skills and focus on team work. These sessions will occur on a Monday afternoon.



ICT/Computing

The children will use ICT to support and enhance their learning throughout the curriculum. This will involve developing their skills such as: finding things out, developing ideas, sharing information and evaluating.

Homework

Grammar Hammer sheets and weekly spellings will be given out on Fridays. Grammar Hammer tests will occur on Fridays and spelling tests on Wednesdays. Children will also bring home reading journals and times table challenge cards.

Occasionally further homework will be set and homework books will be sent home to assist children in completing this.



Please ensure your child brings their reading book, reading diary and times table challenge card to school on a daily basis.

Kind regards,

Mrs Hoyle

English

The children will look at spelling and grammar each week throughout the year; we have introduced a new weekly grammar activity - 'Hammer the Grammar' – that aims to strengthen the children's understanding of grammar. As always writing will be linked to topic work and will cover different genres. This term we will cover significant authors, poetry, debate and discussion. We will continue with reciprocal reading daily along with the guided reading sessions with adults and I would like to take this opportunity to remind you of the importance of reading regularly at home and of using the questions in the home school reading record. Lots of the children have developed a comprehensive record in their home school books; thank you for your support with this.

Science

In this term, we will focus on the biology units 'Changing Sounds', 'Electricity' and 'Animals including Humans'. We will also have lots of opportunities to work scientifically through investigations and experiments.



What are we learning this term?

Year 4/5
Summer Term
2016

Welcome back!

Our final - and longest term – has arrived more quickly than ever it seems and, although we have packed in lots of learning so far, there is still lots to do.

The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.



Maths



The children are coping well with the new curriculum and we will continue to consolidate and develop their knowledge of the four operations daily. We continue to use ICT as part of the children's learning and have login details for both RM Easimaths and TimesTables Rockstars. These are both excellent and enjoyable ways of helping to develop maths skills. All children **need** to know their times tables to enable them to undertake all maths work. Maths homework will be set to consolidate learning from the previous week.

ICT

The children will continue to use ICT to support and enhance their learning throughout the curriculum. Through the Purple Mash platform, we will be developing our programming skills as part of the computing strand of this subject as well as using ICT as part of other subjects. We will continue to educate the children about staying safe online using the purple mash emails, and we will continue to develop our coding and multimedia skills.



Enquiry

What journey does a river take? Our enquiry topic will be based around rivers this term and should provide excellent opportunities to develop our skills in geography as well as providing exciting links to other areas of study including: art, science and literacy. I have arranged a visit to Dalby forest on 28th June to link in with our geography objectives and will be providing more details after half term. As with all of our enquiry work, if you have anything that you think would add to the children's learning and enjoyment please feel free to send this to school for the children to use.

Art/RE

Miss Kauffman will teach RE on a Thursday afternoon. Mrs. Drewery will teach art on a Thursday afternoon; this will link in with our enquiry topic of rivers while also giving the children opportunities to develop their skills in this subject area



PE

Indoor PE will take place on Friday afternoon in the hall and will alternate half termly around gymnastics or dance.

As with the autumn term, **outdoor games will be on a Thursday morning for the first half term and then Monday after half term.** Whenever possible, this will link to the Driffeld school's cluster extra-curricular timetable. This means that, if there is a hockey tournament this half term, we will try to cover hockey skills as part of outdoor games.

PE and games are mandatory subjects in the same way as maths and literacy so please ensure PE and outdoor games clothing (including suitable footwear) is in school throughout the week in case of a change of day due to bad weather.

Modern foreign languages and Music

We will continue to develop our written and spoken French and look at the culture of this country. We will look at family and pets as well as developing our recall of numbers.

We will develop our music skills and knowledge of theory through our enquiry topic, linking in different musical themes and using different instruments.

Homework

Homework will continue to be given on Monday. I would again like to say thank you for ensuring that the homework is completed on time, I also appreciate the comments from parents, and they have helped identify strengths and areas of development for the children.

The reading journal plays an important part in the children's homework. The children will bring home weekly spellings and times tables to learn. Please continue to support your child to learn their tables and spellings. Spellings tests will be on a Friday morning.

Please ensure your child brings their reading book, reading journal and times table challenge card to school on a daily basis.

To avoid congestion around the Year 4/5 door, please drop off and collect the children from the playground.

Mrs Lucas and I are looking forward to working with you to ensure that the children enjoy this year at Hutton Cranswick and make good progress before moving on.

What are we learning this term?

English

During the first half term we will be focusing on biographies and autobiographies with a particular focus on **The Beatles**. We will revise report writing using real events from the **1960s** as a stimulus. The residential visit will also provide opportunities for numerous writing activities. The children will continue to have weekly Guided Reading sessions focussing on developing and extending their comprehension skills. Their speaking and listening skills will be developed in the end of year production.

Science

During the summer term the children will cover the topics of **Electricity** and **Light**. We will continue to focus on further developing the children's scientific enquiry skills.

The children will take part in a '**Growing Up Talk**' led by the School Nurse on Friday the 27th May. A letter with more information will be sent out before the talk takes place.



Year 6

Summer Term

2016

Welcome back!

We hope you have all had a lovely Easter break and that the children are rested and ready for the summer term ahead!

The following information will help you in supporting your child's learning at home.

If you have any concerns or queries, please do not hesitate to call in and see me at the end of the school day.



Maths

This term we will be using and applying our number and calculation skills to solve simple and complex word problems. We will have a focus on reasoning and problem solving in order to develop the children's thinking skills and logical approach to maths. Leading up to the SATs we will be revising the four number operations and calculation methods. In addition to this we will be revising and focussing on any gaps in the children's learning.



Music

During the first half term the children will develop their knowledge of pitch, pulse and rhythm focusing on Old School Hip Hop using the 'Fresh Prince of Bel Air' as a stimulus. This will result in a class performance singing and playing instruments.

The children will be heavily involved in the end of year production during the second part of the summer term. This will enable them to further develop their musical skills. They will learn several songs with the opportunity to play some musical instruments.

Topic

For the first half of the summer term the children will be learning about the **1960s**. We will be learning about Britain Since 1948 with a focus on the 1960s. We intend to study areas such as toys, fashion, music (with a particular focus on The Beatles), technology, transport etc. If you have any photographs, artefacts or expertise to share with us to enhance our learning please call in to see me.

During the second part of the summer term the children will be learning about **Rainforests**. This will allow them to develop their geographical skills further.

With the residential visit being in the second part of the summer term a lot of the children's learning will also be linked to their visit.



PE

This term the children will participate in Games activities mainly focussing on striking and fielding skills. There will be opportunity to play cricket and rounders. They will participate in Dance sessions for indoor PE with a focus on the 1960s. Please ensure your child has the correct PE Kit on a Monday, Thursday and Friday.



In computing sessions the children will learn how to use spreadsheets to carry out calculations using formulae.

We will also continue to use Apps on the IPADS to enhance learning across the curriculum.



Homework

Weekly homework will continue to be given on a Thursday and needs to be returned on the Tuesday of the following week. Children will also bring home weekly spellings and times tables to learn. Spelling tests will be on a Tuesday. Please support your child to learn their spellings.



Art

We will be learning about **Pop Art**, using the work of **Andy Warhol** as a stimulus during our 1960s topic.

Whilst studying **Rainforests** we will look at the work of **Henri Rousseau** and the children will have the opportunity to work in a range of different mediums.

Thank you for all the help and support you have given your children during the year. They are working very hard to achieve their potential in the lead up to SATs. Please do not hesitate to pop in and see me if you have any queries.

The timetable for SATs week, which is the 9th May, will be sent out soon for your information and more information regarding the residential visit on the 13th of June will be sent out in the coming months.

Many thanks

Mrs Burkinshaw