

## English



We will continue to use the 'Talk for Writing' approach to teach writing in the Summer term. We will broaden our vocabulary and explore different ways to open and extend our sentences throughout shared writing, short burst writing and grammar games. We will begin the term with a fiction unit looking at openings and endings. Following this we will look at instructional texts. This will provide the children with the opportunity to write for different purposes and to adapt the writing features they have learnt.

We will continue to engage in whole class reading sessions every week. This term we will be reading 'The Firework Maker's Daughter' by Philip Pullman. Later in the term, we will explore poetry and non-fiction texts linked to our learning.

## PE

We will be focusing on rounders, tennis and athletics during PE this term. We will continue to develop and build up the necessary skills and improve our fitness levels. PE will generally take place on Monday and Wednesday each week. Please ensure PE kits are in school for the week as we will be going outside when the weather allows. Please ensure all kit and uniform is named.



## Reading Books

Please ensure your child brings their reading VIPERS book and homework journals to school on a daily basis, thank you. The children will be able to visit our school library on a Tuesday to borrow an extra book of their choice.



# Year 4 Curriculum Newsletter Summer Term 2024



## Welcome back!

We hope you have all had a wonderful Easter break. We are looking forward to a busy and exciting Summer term with the children.

The following information will help you in supporting your child's learning at home. If you have any concerns or queries, please do not hesitate to contact us via email.

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Year 4 Team: Mrs Hoyle, Mrs Lewer, Mrs Mattock and Mrs Weir

## Computing

This term we will further develop our computing skills. We will be completing two units throughout the Summer term. The first unit is coding and the second is hardware investigators. Through these units the children will be gaining coding skills enabling them to use programming language to draw shapes and create games.

## Maths

We will continue to follow the White Rose Hub which incorporates lots of revisiting from your child's previous year to ensure no gaps in learning.

This term we will be looking at decimals, time, shape and statistics. We also complete daily 4 operations work to continue to practise and consolidate our mental maths and use of written methods.

We will be completing the multiplication check in June. Therefore we will continue to do lots of times table practise and look at the children's heat maps on TT Rockstars. The children can view their heat maps to help pinpoint which to practise.



## Religious Education

This term we will be learning more about three main faiths: Christianity, Hinduism and Islam. We be completing a unit titled 'Our world'. Through this unit we will look at how different faiths explain some big questions regarding god, creation and man's responsibilities towards the Earth.

The RE syllabus also places an emphasis on learning about world issues. Through the 'our world' unit we will be looking at global issues relating to how we can care for our planet.



## Safety and PSHCE/HeartSmart

Throughout the Summer term we will continue to access HeartSmart for PSHE to build character, emotional health and resilience. We will make our heart smart this term with the topics, 'Fake is a mistake' and 'No way through isn't true'. These themes will encourage empathy and further consider how our words and actions can both positively and negatively affect others.

We will also regularly access Natterhub to provide opportunities for discussion about our behaviour and choices online and how they can impact ourselves and others.

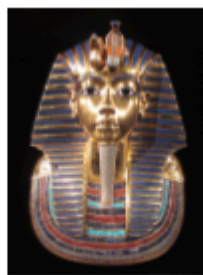


## Learning Challenge

Our whole school theme for the Summer Term will be 'Our world and beyond'. We will start our Learning Challenge by completing a KW Grid, which shows (what I know and what I want to learn). The children will have completed a double page spread by the end of the learning challenge which will clearly display what the children have learnt during the challenge.

We will begin by completing our History Learning Challenge which is: 'How can we recreate the wonder of Ancient Egypt?' Through this unit we will explore the Ancient Egyptian period of history, their way of life, beliefs and rituals. Following this we will learn about rivers in Geography with the key question 'What might a journey down the River Humber look like?'

In Science, we will begin the term by completing our learning about plants, exploring those in the local environment and looking at pollination. We will then move our attention to rocks and ask 'What on Earth am I standing on?' In this unit there will be plenty of opportunities for observation, investigation and research.



## DT

In the summer term we will be focussing on cooking and nutrition. The children will develop an understanding of how to prepare and cook safely and hygienically, including catering for food allergies and intolerances. We will be taste-testing a range of foods, baking and designing our own pizzas.



## Art

In Art we will be further develop our art skills through continuing to use a range of media and learning new techniques. We will be focusing on printing, sculpture and mixed media this term.

We will look at artwork created by a range of artists and will spend some time looking at the work of the modern artist Favianna Rodriguez. Our newly acquired techniques will be adapted and utilised to create interesting and individual final pieces of art.



## Homework

Within Year 4 our homework activities will focus on reading, spellings and times table practise.

Spelling tests will be completed on a Wednesday and new spellings given out on the same day. We ask for you to listen to your child read as often as possible and to access online platforms to support their reading, mathematical progress and times table recall.

Any additional homework tasks will be communicated in the children's Homework Diaries.

## Story Time

We always read a class story, and other short stories, throughout the year. As a school we are continuing to make a concerted effort to bring story time back! This term we will be continuing to read 'The Queen's Nose' by Dick King-Smith.

We will visit the school library once a week to allow the children to choose a book to borrow. Please return the books to school on a Tuesday.

